SPECIAL NOTICES (updated 2007)

This syllabus is valid worldwide from January 2005 and will remain in force until further notice.

At the reprint of this document in late 2007, the following minor changes have been incorporated into the text:
- updates to the publisher information in the repertoire lists (and Appendix 4)
- details of a procedural change to the Quick Study for singers and clarification of the Quick Study procedure for percussionists (see p. 10)

In all other respects the syllabus requirements remain unchanged.
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| **Music Performance** | ABRSM Grade 8 Practical in the instrument presented or a permitted substitution | Section 1: Recital (35 mins: ± 10%) including optional free choice of repertoire  
Section 2:  
1. Viva Voce including discussion of Programme  
2. Quick Study |
| **DipABRSM** | ABRSM Grade 8 Practical in the instrument presented or a permitted substitution | Section 1: Recital (40 mins: ± 10%) including optional free choice of repertoire and one-third specialist option  
Section 2:  
1. Viva Voce including discussion of Programme  
2. Quick Study |
| **LRSM** | LRSM (Music Performance) or a permitted substitution | Section 1: Recital (40 mins: ± 10%) including optional free choice of repertoire and one-third specialist option  
Section 2:  
1. Viva Voce including discussion of Programme  
2. Quick Study |
| **FRSM** | FRSM (Music Performance) or a permitted substitution | Section 1: Recital (50 mins: ± 10%) including optional free choice of repertoire and maximum two-thirds specialist option  
Section 2:  
1. Viva Voce including discussion of *Written Submission 4,500 words (± 10%) (on issues connected with Recital)  
2. Quick Study |
| **Music Direction** | ABRSM Grade 8 Practical or a permitted substitution | Section 1: Rehearsal and Performance of syllabus-listed or approved own-choice repertoire (30–35 mins)  
Section 2:  
1. Viva Voce including discussion of Programme  
2. *Arrangement for the ensemble directed (score & recording) |
| **DipABRSM** | ABRSM Grade 8 Practical or a permitted substitution | Section 1: Rehearsal and Performance of syllabus-listed or approved own-choice repertoire (40–45 mins)  
Section 2:  
1. Viva Voce including discussion of Programme  
2. *Arrangement for the ensemble directed (score & recording) |
| **LRSM** | LRSM (Music Direction) or a permitted substitution | Section 1: Rehearsal and Performance of syllabus-listed or approved own-choice repertoire (55–60 mins)  
Section 2:  
1. Viva Voce including discussion of *Written Submission 4,500 words (± 10%) (on issues connected with programme presented)  
2. *Arrangement for the ensemble directed (score & recording) |
| **Institutional/Vocal Teaching** | Minimum age 18; ABRSM Grade 8 Practical in the instrument taught or a permitted substitution, and ABRSM Grade 6 Theory (1992 syllabus) or a permitted substitution | Section 1: Teaching Skills Viva Voce (up to 40 mins) including demonstrations using current ABRSM Grade 6 repertoire; Written Submission will be drawn into discussion  
Section 2:  
1. *Written Submission 1,800 words (± 10%) (prescribed topic)  
2. Quick Study |
| **DipABRSM** | DipABRSM (Principles of Instrumental/Vocal Teaching) in the instrument taught or a permitted substitution, and ABRSM Grade 8 Theory (1992 syllabus) or a permitted substitution | Section 1: Teaching Skills Viva Voce (up to 50 mins) including demonstrations using current ABRSM Grade 8 repertoire; Written Submission will be drawn into discussion  
Also includes discussion of:  
† Case Study Portfolio  
† Video of Teaching Practice  
Section 2:  
1. *Written Submission 4,500 words (± 10%) (prescribed topic)  
2. Quick Study |
| **LRSM** | LRSM (Institutional/Vocal Teaching) in the instrument taught or a permitted substitution | Section 1: Teaching Skills Viva Voce (up to 60 mins) including demonstrations of current DipABRSM (Music Performance) repertoire; Written Submission will be drawn into discussion  
Section 2:  
1. *Written Submission 11,000 words (± 10%) (approved topic)  
2. Quick Study |

* items to be submitted at point of entry  
† items to be submitted at least three months prior to the published closing date for entry
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INTRODUCTION

The Associated Board’s Diplomas provide an authoritative assessment framework for a wide range of musicians — performers, directors and teachers. Whether you are intending to pursue a career in music, are currently working as a professional and wish to broaden your qualifications, or are purely after the satisfaction of achieving a personal goal, you will find that one of our Diplomas is right for you.

There are three Diploma subject-lines – Music Performance, Music Direction, and Instrumental/Vocal Teaching. Each subject-line has three levels of award:

- **DipABRSM** Diploma of The Associated Board of the Royal Schools of Music
- **LRSM** Licentiate of the Royal Schools of Music
- **FRSM** Fellowship of the Royal Schools of Music

The requirements within each subject-line at each level are generally comparable, and the syllabus for each subject-line is published separately.

Encouraging diverse approaches to the performing, directing and teaching of music, the Diplomas stimulate enjoyment and achievement through the progressive acquisition of skills, knowledge and understanding. As a result, their usefulness has been acknowledged by music services and agencies around the world. They are compatible with systems of assessment widely applied in higher education and encourage lifelong learning, without restrictions on length of study or the requirement that you, the candidate, are taught in an institution. In the UK they have been admitted to the National Qualifications Framework and are accredited by the Qualifications and Curriculum Authority (see p. 122).

The Music Performance Diplomas are designed to reflect your day-to-day experience as a performer, whether amateur or professional. As well as demonstrating your skills as a soloist, from LRSM level there is the opportunity for you to specialize as an orchestral player, chamber ensemble member or keyboard accompanist. There are also options, at all three levels, to perform on an instrument related to your main instrument for a part of your Recital and to perform repertoire of your own choice. The following tasks are included:

- compiling a balanced recital programme, finding editions that suit your interpretation best, and writing about the music
- talking with confidence about the music and the way you interpret it
- sight-reading at short notice to a reasonable standard (Quick Study)
- putting on the best possible performance on the day.

You will need to satisfy the examiners that you have a command of your chosen instrument in the context of Western art music. (Throughout this syllabus, the term ‘instrument’ is used to include ‘voice’.) As you move up through the Diploma levels you will find that the repertoire becomes more demanding, the Recital time lengthens, and the challenge of the Quick Study, and the scope and length of your written work, increase. At each level you will be assessed according to the overall quality of your performance, as well as your understanding of and sensitivity to the demands of different types of repertoire.

In order to establish basic levels of competence, a specific prerequisite is required before entry can be made to any level. However, in line with our aim to provide open access and to recognize your achievements, we offer a range of substitutions for these prerequisites, including your previous learning and experience. The prerequisites and their substitutions are listed in the tables on pp. 20–21. They are also to be found on our website (www.abrsm.org/exams/diplomas), where any substitutions appearing after the issue of this syllabus will also be listed. We hope that you find the experience of taking one of our Diplomas stimulating, challenging and worthwhile, both during the period of preparation and in the exam itself.
CONTENT OF THE MUSIC PERFORMANCE DIPLOMAS

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OVERVIEW

Overview

The Music Performance Diplomas are available to instrumental and vocal performers. Through live and written components, you, the candidate, will be examined in your command of performance technique and interpretative skill coupled with an appropriate knowledge of the idiom and repertoire of your instrument/voice. The Diplomas are conducted in English (see p. 34) and are assessed wherever possible by two examiners.

Before you can enter for a Music Performance Diploma, you will need to show that you fulfil a specific ABRSM prerequisite as evidence that you have reached a required minimum level of competence. The table on pp. 20–21 lists the prerequisites and their possible substitutions.

Each level of Diploma comprises a number of requirements that you must satisfy in full. The requirements are divided into two Sections, as outlined below. You must pass all the requirements of both Sections in order for your Diploma to be awarded. The requirements must be met in full within three years.

SECTION 1

● an instrumental or vocal Recital.

SECTION 2

Section 2.1

● a Viva Voce, entailing a discussion with the examiners.

● a written assignment (relating to your Recital programme) which you should be prepared to discuss as part of your Viva Voce, and which contributes to the Viva Voce mark. At DipABRSM and LRSM levels, this assignment takes the form of Programme Notes, which must be presented to the examiners on the day of the exam. At FRSM level, you are required to prepare a Written Submission, which you must send to the Board with your entry.

Section 2.2

● a Quick Study – performance of a short piece of unaccompanied and previously unseen music.

Full descriptions of each level of Diploma, including preparation guidance, are given on the following pages. All practical information about taking a Diploma is described in Practicalities (pp. 29–34).
Prerequisite

ABSRM Grade 8 Practical in the instrument presented or a permitted substitution (see p. 20).

To be submitted on the day of the exam

Two copies of Programme Notes, written by you and illuminating in your own words the repertoire you have chosen to perform in your Recital, must be presented to the examiners at the start of the exam. Full details regarding the Programme Notes, including length, are given on pp. 24–26.

Timing

60 minutes are allocated to the DipABRSM, of which 35 minutes (+10%) are devoted to the Recital, up to 12 minutes to the Viva Voce and up to 10 minutes to the Quick Study.

SECTION 1

RECITAL

Duration

You should plan your Recital so that it lasts approximately 35 minutes (it may be up to 10% longer or 10% shorter). This total duration includes any breaks between items, as well as one longer pause (of up to 5 minutes) for woodwind, brass and singing candidates. Please note that the examiners reserve the right to stop the Recital if you exceed the prescribed duration.

Programming

Your programme should be largely drawn from the prescribed lists of instrumental and vocal works or movements given on pp. 36–98. You may, however, also include in your programme a work or works of your own choice not listed on these pages but comparable in standard and lasting no more than 7 minutes in total; prior approval from the Associated Board is not required for any such alternative items. Please note that performing own-choice repertoire gives no advantage over candidates presenting syllabus-listed items only.

In your choice of repertoire, you should aim to present a generalist programme that offers a wide-ranging yet coherent mixture of periods, style, mood and tempo, with no more than one work by any single composer (except where a combination of movements or pieces from a composer’s collection is indicated in the prescribed lists). You should be able to demonstrate musical technique and perception at a level worthy of public performance and appreciation.

Examination music

The editions quoted in the repertoire lists on pp. 36–98 are recommendations only, and you are free to choose any other editions. All works/movements must be performed complete, although you should use your discretion in matters such as the omission of tutti sections or the inclusion of cadenzas in concerto movements or other works. The observance of repeats and interpretative decisions such as phrasing and the realization of ornaments are also matters in which you are expected to use your discretion to achieve a stylistically appropriate and musically satisfying performance.

Please note that on the day of the exam you will need to provide the examiners with copies of all the music you are performing, ideally in the same editions as those you are using. (If photocopies are to be used for this purpose, it is your responsibility to obtain written permission from the publisher/copyright holder.)

Performing from memory

Although there is no specific requirement to perform from memory, you are encouraged to do so if you consider it will enhance your Recital. In particular, singers are advised to perform their programme from memory, with the exception of oratorio/sacred items and complex contemporary scores.
Accompanists and page-turners

You must provide your own accompanist, where appropriate. The accompanist may remain in the exam room only while actually engaged in accompanying. Please note that examiners will not act as accompanists under any circumstances. Both you and your accompanist may bring a page-turner, if required. In the case of organ candidates, the page-turner may also act as registrant.

Equipment

You are recommended to bring your own music stand/stool, if required. You may not bring into the exam room any material or equipment unconnected with your exam; any infringement of this rule may lead to disqualification.

Related instrument option

If your instrument is one of those listed under ‘Main Instrument’ in the table on p. 99, you have the option to play one work of your Recital on a related instrument (these are also listed on p. 99), while ensuring that the majority of the programme is performed on your main instrument. Please note that there is no advantage to be gained over other candidates by offering a work on a related instrument.

Other requirements

Candidates not meeting the syllabus requirements in any way, such as offering an inappropriate standard of piece, failing to adhere to the minimum/maximum platform times, or not being prepared to perform the minimum number of movements/pieces or the whole of a work if specified in the syllabus, will be liable to penalty.

SECTION 1

PREPARATION GUIDANCE FOR RECITAL

On the day of the exam, establish your stage presence right at the outset. Displaying confidence in entering the exam room, settling in and allowing yourself time to pause and create a space around each item will all increase the impact of your Recital. The marking criteria on p. 112 and the attainment descriptions on pp. 122–124 will help you to understand what qualities the examiners are looking for in your performance. The balance of technical and musical attainment shown through your instrumental ability, and your communication through musicianship, personal insight, interpretative skill and stage presence, are what count. It may help to imagine that the Recital is for performance on the radio or at a public venue.

Although you are not required to perform from memory, you should consider the standard convention for your instrument. For example, solo pianists normally perform recitals from memory (while it is unusual for a pianist playing within a chamber ensemble to do so without the music). In every case, the overriding priority must be the music itself and your communication and interpretation of it in a professional context. For singers, reference to the sheet music in performance may not only be inhibiting but can act as a barrier to the communication and interpretation of the music and the meaning of the text. Singers are therefore advised to use the sheet music only in oratorio items or complex contemporary works, in line with common performance practice.

In preparing for the exam, you may find it helpful to attend recitals on a regular basis in order to learn from approaches taken by professional performers. Critical listening and comparison of interpretations on record, combined with reading about performance techniques and practices, will also be useful. There is a list of recommended texts on the Board’s website (www.abrsm.org/exams/diplomas); copies are also available from the Board’s office in London. Finally, get to know not only the pieces within your programme but also their general context within each composer’s output and the musical era.
SECTION 2.1 VIVA VOCE

The Viva Voce is an opportunity for you to demonstrate your knowledge, approach and understanding to the examiners. Questions will cover your Recital and your Programme Notes, as well as other aspects of performing. The Viva Voce lasts up to 12 minutes.

Typical areas of discussion in the Viva Voce:

- **Musical and instrumental outlook**: questions designed to put you at ease and to lead into the discussion, including: choice of repertoire, the challenges presented and the preparation involved; knowledge of the underlying concepts and principles associated with your instrument.
- **Repertoire and Programme Notes**: knowledge of the repertoire performed, including biographical information about each composer and the context of each work in the composer’s life and output; details of commission (if any); the process of composition and first performance; knowledge of the general musical trends of the era and the place of each work in the context of the core repertoire.
- **Musical language and form**: understanding of the structure of each work and the features of its musical language.
- **Style and interpretation**: understanding of style and technique; knowledge of each work in the context of the instrument itself: historical developments, idiom, core repertoire and technical demands; the interpretation of notation and ways to communicate the composer’s intentions; performance practices including original instrumentation; approaches to performance, including the use of physical space, memory and communication with an audience.
- **Any further points** you wish to draw to the examiners’ attention before the conclusion.

SECTION 2.1 PREPARATION GUIDANCE FOR VIVA VOCE

The tone and manner of the Viva Voce will be as relaxed as possible and the examiners will make every effort to put you at ease. The opening questions will be informal, progressing to topics on which you are likely to be knowledgeable, then on to more challenging questions. All the questions will be clearly and directly expressed by the examiners; some will be open-ended, others will be more specific. You will not be penalized if you ask for clarification of a question, and the examiners will not be concerned by short periods of silence when an answer is being considered.

You may opt not to answer a question because, for example, you feel you might expose an area of fundamental ignorance. If this happens, the examiners will assist you with a number of helpful prompts. They will form a judgement as to whether your incapacity to offer an answer to a particular question or series of questions is a significant factor in the assessment of your overall performance in the exam.

If appropriate, you may demonstrate a particular feature or point by performing it, rather than describing it verbally.

Appendix 1 contains a number of specimen questions and indicative responses, showing the types of question examiners might ask in the Viva Voce and an indication of appropriate responses.

If you are not fluent in English you are strongly advised to bring an interpreter (see Language and interpreters, p. 34).
SECTION 2.2 QUICK STUDY

In this section of the exam, you are required to perform a short piece of unaccompanied and previously unseen music of a standard similar to ABRSM Grade 6 repertoire.

Before you perform the Quick Study, you will be given five minutes in which to look through the music and to try out any parts of it. During this time the examiners will not be assessing you. In total, the Quick Study lasts up to 10 minutes.

Notes for percussionists

The Quick Study will be either for tuned percussion or timpani: the examiner will choose the test according to the instruments brought to the exam.

Notes for singers

The Quick Study tests for singers are printed with a simple piano accompaniment, which candidates may use if they wish, to any degree of fullness, during their preparation time. During this time, candidates may also play any part of the vocal line at the piano. The actual performance of the test is unaccompanied, although candidates who need to relocate their pitch may play a guide note (from the vocal line), as appropriate. Candidates may also use the piano to play the key-chord and their starting note before performing the test. Examiners will not assist candidates as accompanist, nor will any other party be permitted to. Candidates must sing the text and will be offered a choice of English or Italian words.

SECTION 2.2 PREPARATION GUIDANCE FOR QUICK STUDY

Many candidates choose to perform the Quick Study after their Viva Voce, but you are at liberty to perform it before or after the Recital, if you prefer. You should inform the examiners of your preferred order at the start of the exam.

The standard of the Quick Study test piece is similar to the demands of the current repertoire lists for the indicated ABRSM grade. You will therefore find it helpful to look at the pieces set for your instrument at this grade. Since the Quick Study tests have all been composed specifically for the Diploma exams, they tend to be in a modern, approachable style, although some of the tests have been written in pastiche styles. For keyboard instruments, guitar and harp, the test will normally be laid out over two pages. For all other instruments, the test will normally occupy one page. The tests for all instruments are unaccompanied (singing candidates: see Notes for singers above).

It is not the length of the test but the technical and musical challenges with which you will be presented that you should concentrate on in preparing for the exam. The marking criteria on p.115 make clear what level of performance is expected for a pass or above in this test. Making it a habit to explore music unknown to you, and treating the exploration as a quick study exercise, will give you useful experience for the exam.

On the day, make sure you have mentally adjusted before you undertake the test; for example, if you have chosen to perform the Quick Study after your Viva Voce, do not allow yourself to think about aspects of the Viva Voce discussion, such as ideas you omitted to mention or might have expressed differently. Using the five minutes’ preparation time to full advantage is vital to your success in the Quick Study. To play through sections that do not need any attention is a waste of valuable time – go straight to the bars that matter. Try to avoid the common mistakes of either playing too slowly in order to get every note correct, or nervously hurrying and tripping over. Getting just the right tempo to allow the music to ‘speak’ is crucial. And finally, try to project the musical content and style in an expressive way, communicating the music with your best tone quality.
**Prerequisite**
DipABSRM (Music Performance) in the instrument presented or a permitted substitution (see p. 20).

**To be submitted on the day of the exam**
Two copies of Programme Notes, written by you and illuminating in your own words the repertoire you have chosen to perform in your Recital, must be presented to the examiners at the start of the exam. Full details regarding the Programme Notes, including length, are given on pp. 24–26.

**Timing**
75 minutes are allocated to the LRSM, of which 40 minutes (± 10%) are devoted to the Recital, up to 15 minutes to the Viva Voce and up to 10 minutes to the Quick Study.

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**SECTION 1  RECITAL**

**Duration**
You should plan your Recital so that it lasts approximately 40 minutes (it may be up to 10% longer or 10% shorter). This total duration includes any breaks between items, as well as one longer pause (of up to 5 minutes) for woodwind, brass and singing candidates. Please note that the examiners reserve the right to stop the Recital if you exceed the prescribed duration.

**Programming**
Your programme should be largely drawn from the prescribed lists of instrumental and vocal works or movements given on pp. 36–98. You may, however, also include in your programme a work or works of your own choice not listed on these pages but comparable in standard and lasting no longer than one third of the total platform time; prior approval from the Associated Board is not required for any such alternative items. Please note that performing own-choice repertoire gives no advantage over candidates presenting syllabus-listed items only.

In your choice of repertoire, you should aim to present a balanced programme that includes a contrast of repertoire from at least two distinct musical eras. Variety of mood and tempo should also be a guiding factor in the construction of the programme.

**Examination music**
The editions quoted in the repertoire lists on pp. 36–98 are recommendations only, and you are free to choose any other editions. All works/movements must be performed complete, although you should use your discretion in matters such as the omission of tutti sections or the inclusion of cadenzas in concerto movements or other works. The observance of repeats and interpretative decisions such as phrasing and the realization of ornaments are also matters in which you are expected to use your discretion to achieve a stylistically appropriate and musically satisfying performance.

Please note that on the day of the exam you will need to provide the examiners with copies of all the music you are performing, ideally in the same editions as those you are using. (If photocopies are to be used for this purpose, it is your responsibility to obtain written permission from the publisher/copyright holder.) You should be prepared to discuss your choice of editions with the examiners in the Viva Voce.

**Performing from memory**
Although there is no specific requirement to perform from memory, you are encouraged to do so if you consider it will enhance your Recital. In particular, singers are advised to perform their programme from memory, with the exception of oratorio/sacred items and complex contemporary scores.

**Accompanists and page-turners**
You must provide your own accompanist, where appropriate. The accompanist may remain in the exam room only while actually engaged in accompanying. Please note that examiners will not act as accompanists under any circumstances. Both you and your accompanist may bring a page-turner, if required. In the case of organ candidates, the page-turner may also act as registrant.
Equipment
You are recommended to bring your own music stand/stool, if required (this also applies to chamber ensemble members: see under Specialist option below). You may not bring into the exam room any material or equipment unconnected with your exam; any infringement of this rule may lead to disqualification.

Related instrument option
If your instrument is one of those listed under ‘Main Instrument’ in the table on p. 99, you have the option to play up to two works of your Recital on a related instrument (these are also listed on p. 99), while ensuring that the majority of the programme is performed on your main instrument. Please note that there is no advantage to be gained over other candidates by offering a work on a related instrument.

Specialist option
As an alternative to performing as a solo recitalist for your entire programme, you may opt to present one third of your Recital within one of the three specialist areas listed below. The choice of repertoire is entirely at your own discretion, although it should be comparable in standard to the items in the lists on pp. 36–98. There is no advantage to be gained over other candidates by offering a specialist option. You must indicate your specialist option on the Entry Form.

● Orchestral musician: you are required to present orchestral excerpts, either unaccompanied or accompanied by your pianist. You should anticipate that the examiners will ask for an excerpt (or excerpts) to be repeated and that they may ask for a different tempo or approach to the one presented. Therefore, the total playing time of the excerpts need not be the full one third of the programme.

● Chamber ensemble member: you are required to supply your ensemble for the purposes of the exam at your own expense. Groups should normally number between 3 and 9 players (including yourself), with one player to each part.

● Keyboard accompanist: you are required to supply your duo partner for the purposes of the exam at your own expense.

Other requirements
Candidates not meeting the syllabus requirements in any way, such as offering an inappropriate standard of piece, failing to adhere to the minimum/maximum platform times, or not being prepared to perform the minimum number of movements/pieces or the whole of a work if specified in the syllabus, will be liable to penalty.

SECTION 1
PREPARATION GUIDANCE FOR RECITAL
See guidance on p. 8 which also applies to LRSM candidates.

The following additional guidance is provided for LRSM candidates offering one of the three specialist options. These have been designed for candidates wishing to display their skills in a particular branch of performance activity – orchestral, chamber, or keyboard accompaniment – alongside their skills as a solo recitalist. Should you choose to present orchestral excerpts, you will find that there are numerous published collections of excerpts for your instrument, and it may also be helpful to talk to orchestral musicians about the works that are frequently set at auditions. Although at LRSM level there is an entirely free choice of orchestral repertoire, you may find it useful to refer to the orchestral excerpts set for the FRSM exam (see the lists on pp. 97–98). The chamber option provides an opportunity for you to demonstrate your skills as a member of an ensemble, fulfilling the demands of your own line while contributing to the whole as a team player. Keyboard accommodants, like chamber musicians, will be assessed on their understanding of their part in relation to their duo partner.
SECTION 2.1 VIVA VOCE

The Viva Voce is an opportunity for you to demonstrate your knowledge, approach and understanding to the examiners. Questions will cover your Recital and your Programme Notes, as well as other aspects of performing. The Viva Voce lasts up to 15 minutes.

Typical areas of discussion in the Viva Voce:

- **Musical and instrumental outlook**: questions designed to put you at ease and to lead into the discussion, including choice of repertoire, the challenges presented and the preparation involved.

- **Repertoire and Programme Notes**: detailed knowledge of the repertoire performed, including biographical information about each composer and the context of each work in the composer’s life and output; details of commission (if any); the process of composition and first performance; detailed knowledge of the general musical trends of the era and the place of each work in the context of the core repertoire and programme building.

- **Musical language and form**: in-depth understanding of the structure of each work and its musical language; influences on the composer; each work’s individuality and how far it is representative of the composer and the era.

- **Style and interpretation**: understanding of style, technique and ensemble; knowledge of each work in the context of the instrument itself: historical developments, idiom, core repertoire and technical demands; the interpretation of notation and ways to communicate the composer’s intentions; performance practices including original instrumentation; editions; performances and recordings; approaches to performance, including the use of physical space, memory and communication with an audience.

- **Any further points** you wish to draw to the examiners’ attention before the conclusion.

SECTION 2.1 PREPARATION GUIDANCE FOR VIVA VOCE

See guidance on p. 9 which also applies to LRSM candidates.

SECTION 2.2 QUICK STUDY

In this section of the exam, you are required to perform a short piece of unaccompanied and previously unseen music of a standard similar to ABRSM Grade 7 repertoire.

Before you perform the Quick Study, you will be given five minutes in which to look through the music and to try out any parts of it. During this time the examiners will not be assessing you. In total, the Quick Study lasts up to 10 minutes.

See also the notes for percussionists and singers on p. 10 which also apply to LRSM candidates.

SECTION 2.2 PREPARATION GUIDANCE FOR QUICK STUDY

See guidance on p. 10 which also applies to LRSM candidates.
FRSM General information/Section 1

Prerequisite
LRSM (Music Performance) in the instrument presented or a permitted substitution (see p. 21).

To be submitted with your entry
Three copies of a Written Submission, which should address idiomatic features and performance issues connected with the Recital, must be submitted when you enter for the Diploma. Full details regarding the Written Submission, including length, are given on pp. 24 and 26–27.

Timing
90 minutes are allocated to the FRSM, of which 50 minutes (± 10%) are devoted to the Recital, up to 20 minutes to the Viva Voce and up to 10 minutes to the Quick Study.

SECTION 1 RECITAL

Duration
You should plan your Recital so that it lasts approximately 50 minutes (it may be up to 10% longer or 10% shorter). This total duration includes any breaks between items, as well as one longer pause (of up to 5 minutes) for woodwind, brass and singing candidates. Please note that the examiners reserve the right to stop the Recital if you exceed the prescribed duration.

Programming
Your programme should be drawn from the prescribed lists of instrumental and vocal works or movements given on pp. 36–98. You may, however, also include in your programme a work or works of your own choice not listed on these pages but comparable in standard and lasting no longer than two thirds of the total platform time; prior approval from the Associated Board is not required for any such alternative items. Please note that performing own-choice repertoire gives no advantage over candidates presenting syllabus-listed items only.

In your choice of repertoire, you should aim to present a specialist programme which may concentrate on one composer or period but should be internally balanced, containing sufficient contrast of mood and style.

Examination music
The editions quoted in the repertoire lists on pp. 36–98 are recommendations only, and you are free to choose any other editions. All works/movements must be performed complete, although you should use your discretion in matters such as the omission of tutti sections or the inclusion of cadenzas in concerto movements or other works. The observance of repeats and interpretative decisions such as phrasing and the realization of ornaments are also matters in which you are expected to use your discretion to achieve a stylistically appropriate and musically satisfying performance.

Please note that on the day of the exam you will need to provide the examiners with copies of all the music you are performing, ideally in the same editions as those you are using. (If photocopies are to be used for this purpose, it is your responsibility to obtain written permission from the publisher/copyright holder.) You should be prepared to discuss your choice of editions with the examiners in the Viva Voce.

Performing from memory
Although there is no specific requirement to perform from memory, you are encouraged to do so if you consider it will enhance your Recital. In particular, singers are advised to perform their programme from memory, with the exception of oratorio/sacred items and complex contemporary scores.

Accompanists and page-turners
You must provide your own accompanist, where appropriate. The accompanist may remain in the exam room only while actually engaged in accompanying. Please note that examiners will not act as accompanists under any circumstances. Both you and your accompanist may bring a page-turner, if required. In the case of organ candidates, the page-turner may also act as registrant.
FRSM Section 1

Equipment
You are recommended to bring your own music stand/stool, if required (this also applies to chamber ensemble members: see under Specialist option below). You may not bring into the exam room any material or equipment unconnected with your exam; any infringement of this rule may lead to disqualification.

Related instrument option
If your instrument is one of those listed under 'Main Instrument' in the table on p. 99, you have the option to play up to two works of your Recital on a related instrument (these are also listed on p. 99), while ensuring that the majority of the programme is performed on your main instrument. Please note that there is no advantage to be gained over other candidates by offering a work on a related instrument.

Specialist option
As an alternative to performing as a solo recitalist for your entire programme, you may opt to present at least half, and no more than two thirds, of your Recital within one of the three specialist areas listed below. The choice of repertoire can be at your own discretion, although it should be comparable in standard to the items in the lists on pp. 36–98. There is no advantage to be gained over other candidates by offering a specialist option. You must indicate your specialist option on the Entry Form.

- **Orchestral musician:** you are required to present orchestral excerpts, either unaccompanied or accompanied by your pianist, including those listed on pp. 97–98. You should anticipate that the examiners will ask for an excerpt (or excerpts) to be repeated and that they may ask for a different tempo or approach to the one presented. Therefore, the total playing time of the excerpts need not meet the minimum time specification.

- **Chamber ensemble member:** you are required to supply your ensemble for the purposes of the exam at your own expense. Groups should normally number between 3 and 9 players (including yourself), with one player to each part.

- **Keyboard accompanist:** you are required to supply your duo partner for the purposes of the exam at your own expense.

Other requirements
Candidates not meeting the syllabus requirements in any way, such as offering an inappropriate standard of piece, failing to adhere to the minimum/maximum platform times, or not being prepared to perform the minimum number of movements/pieces or the whole of a work if specified in the syllabus, will be liable to penalty.

SECTION 1

PREPARATION GUIDANCE FOR RECITAL

See guidance on p. 8 which also applies to FRSM candidates.

The following additional guidance is provided for FRSM candidates offering one of the three specialist options. These have been designed for candidates wishing to display their skills in a particular branch of performance activity – orchestral, chamber, or keyboard accompaniment – alongside their skills as a solo recitalist. Should you choose to present orchestral excerpts, you will find that there are numerous published collections of excerpts for your instrument, and it may also be helpful to talk to orchestral musicians about the works that are frequently set at auditions. Please note that you must include those orchestral excerpts listed for your instrument on pp. 97–98. The chamber option provides an opportunity for you to demonstrate your skills as a member of an ensemble, fulfilling the demands of your own line while contributing to the whole as a team player. Keyboard accompanists, like chamber musicians, will be assessed on their understanding of their part in relation to their duo partner.
VIVA VOCE

The Viva Voce is an opportunity for you to demonstrate your knowledge, approach and understanding to the examiners. Questions will cover your Recital and your Written Submission, as well as other aspects of performing. The Viva Voce lasts up to 20 minutes.

Typical areas of discussion in the Viva Voce:

- **Musical and instrumental outlook**: questions designed to put you at ease and to lead into the discussion, including choice of repertoire, the challenges presented and the preparation involved.

- **Repertoire and Written Submission**: comprehensive knowledge of the repertoire performed, including biographical information about each composer and the context of each work in the composer’s life and output; familiarity with significant contemporaries; knowledge of the standard repertoire and programme building; points of clarification in the Written Submission; questions prompting expansion, analysis and evaluation of particularly interesting or original points; ability to deal with complex issues and to communicate conclusions clearly to a specialist and non-specialist audience.

- **Musical language and form**: perceptive insights into the structure of each work and its musical language; influences on the composer; each work’s degree of innovation and personal style as opposed to conformity with contemporary trends and received or traditional style, and the level of success achieved.

- **Style and interpretation**: understanding of style, technique and ensemble; knowledge of each work in the context of the instrument itself; historical developments, idiom, technical demands, the composer’s use of the instrument in relation to standard practice; design history, leading makers, major developments in technical approaches; the developing role of the instrument in either solo, chamber or orchestral music and the associated repertoire (*depending on specialist option, if chosen*); core didactic material; the interpretation of notation and ways to communicate the composer’s intentions; performance practices including original instrumentation; sources, editions and the editorial apparatus (logic and consistency of approach and faithfulness to the original source) and any alternatively viable solutions; the most important exponents and their influence on performing conventions now in common usage; seminal performances and recordings; approaches to performance and performance preparation, including psychology, nerves and tension, the use of physical space, memory and communication with an audience.

- **Any further points** you wish to draw to the examiners’ attention before the conclusion.

**SECTION 2.1 PREPARATION GUIDANCE FOR VIVA VOCE**

See guidance on p. 9 which also applies to FRSM candidates.
SECTION 2.2 QUICK STUDY

In this section of the exam, you are required to perform a short piece of unaccompanied and previously unseen music of a standard similar to ABRSM Grade 8 repertoire.

Before you perform the Quick Study, you will be given five minutes in which to look through the music and to try out any parts of it. During this time the examiners will not be assessing you. In total, the Quick Study lasts up to 10 minutes.

See also the notes for percussionists and singers on p. 10 which also apply to FRSM candidates.

SECTION 2.2 PREPARATION GUIDANCE FOR QUICK STUDY

See guidance on p. 10 which also applies to FRSM candidates. NB the Quick Study tests at this level for all subjects are generally laid out over two pages.
DIPLOMA CONTENT

SUMMARY

Summary of skills, knowledge and understanding at all levels

At DipABRSM and LRSM levels, successful candidates will have demonstrated:

● Performance skills covering a range of styles, including technical competence and musical understanding.

● Knowledge and understanding of the repertoire performed, including its idiom, form, style and interpretation.

● Knowledge and understanding of the instrument/voice, its idiom and repertoire.

● Communication skills and ability to articulate knowledge and understanding through musical performance, orally and in writing.

● Research skills.

● Musical literacy and musicianship skills, including the ability to perform previously unseen music.

In addition, successful FRSM candidates will have demonstrated:

● Ability to deal with complex issues and to communicate conclusions clearly to a specialist and non-specialist audience.

● Ability to make critical evaluations of sources.
PREREQUISITES AND SUBSTITUTIONS

20 Prerequisites and substitutions
22 Appropriate professional experience
## PREREQUISITES AND SUBSTITUTIONS

### Prerequisites and substitutions

To be eligible to enter for a Diploma, you will need to show that you fulfil a specific ABRSM **prerequisite** as evidence that you have reached a required minimum level of competence. However, reflecting our aim to provide open access and to recognize candidates’ achievements, we offer a range of possible **substitutions** or alternatives for these prerequisites. The substitutions are given in the table below alongside the prerequisites.

<table>
<thead>
<tr>
<th>Prerequisite</th>
<th>Substitutions</th>
</tr>
</thead>
</table>
| ABRSM Grade 8 Practical in the instrument presented | ● Appropriate professional experience (see p. 22)  
● Grade 8 Practical from Guildhall School of Music & Drama, London College of Music & Media, Dublin Institute of Technology, Australian Music Examinations Board or University of South Africa; Grade 9 Certificate from Royal Conservatory of Music, Toronto  
● ATCL Performing/Recital or Performer’s Certificate from Trinity College London or ALCM Performer’s Certificate from London College of Music & Media (with ABRSM Grade 5 Theory or equivalent from any of the boards listed in this table)  
● CPD Training Strategy, Module 1, from Royal Air Force Music Services  
● TEQA 1 from Royal Military School of Music, Kneller Hall  
● M2 from Royal Marines School of Music  
● BMus (Hons) from Royal Academy of Music or Royal College of Music (successful completion of all course units for the first year)  
● BMus (Hons) or BA (Music) from Royal Northern College of Music (successful completion of all course units for the first year)  
● BEd (Music), BA (Musical Studies) or BMus (Performance) from Royal Scottish Academy of Music & Drama (successful completion of the first year) |
| DipABRSM (Music Performance) in the instrument presented | ● Appropriate professional experience (see p. 22)  
● A university music degree with verified performance modules, such as final-year recital (required: copy of degree certificate, breakdown of results, and reference from course tutor/instrumental teacher affiliated with university)  
● Advanced Certificate from ABRSM  
● DipABRSM (Music Direction) (with ABRSM Grade 8 Practical in the instrument presented)  
● LGSMSMD (Performing) from Guildhall School of Music & Drama  
● LLCM (Performing) from London College of Music & Media  
● LTCL (Performing/Recital) from Trinity College London  
● ARCT from Royal Conservatory of Music, Toronto  
● CPD Training Strategy, Module 3, from Royal Air Force Music Services  
● Band Sergeant Course or Band Sergeant Major Course from Royal Military School of Music, Kneller Hall  
● BMus (Hons), GRSM (Hons) or MMus (Performance Studies) from Royal Academy of Music  
● BMus (Hons) or GRSM (Hons) from Royal College of Music  
● BSc (Physics with Studies in Musical Performance) from Imperial College London and Royal College of Music |
PREREQUISITES AND SUBSTITUTIONS

FRSM
LRSM (Music Performance) in the instrument presented

- Appropriate professional experience (see p. 22)
- A university master’s degree in Performance with verified performance components (required: copy of degree certificate, breakdown of results, and reference from course tutor/instrumental teacher affiliated with university)
- LRAM (Performing) or Performer’s Certificate from Royal Academy of Music
- ARCM (Performing) or DipRCM (Performing) from Royal College of Music
- FGSMD (Performing) from Guildhall School of Music & Drama
- FLCM (Performing) from London College of Music & Media
- FTCL (Performing/Recital) from Trinity College London
- PGDip (Performance) from Royal Academy of Music
- PGDip (Performance or Advanced Performance) or MMus (Performance Studies) from Royal College of Music
- BMus (Hons), BA (Music), PPRNCM, PGDipRNCM or MMus (Performance) from Royal Northern College of Music
- BA (Musical Studies), BMus (Performance), PGDipMus (Performance) or MMus (Performance) from Royal Scottish Academy of Music

**NB**
- Any additions to the above list of substitutions will be posted on the Associated Board’s website (www.abrsm.org/exams/diplomas).
- If you have a qualification that you consider to be at a higher level than those specified in the table above, you may apply for it to be accepted as a substitution for the listed prerequisite.
- There are no time limits on the validity of prerequisites.

Supporting documentation

If you are fulfilling the prerequisite through one of the listed substitutions, you will need to enclose supporting documentation with your Entry Form. In the case of qualifications, you should enclose a photocopy of the relevant certificate. For courses (or parts of courses), a signed declaration from the institution concerned is acceptable (standard wording for this declaration is given on p. 117).

For candidates offering the standard ABRSM prerequisite:

**UK & Republic of Ireland:** a photocopy of the certificate (or mark form) should be enclosed only if the exam was taken before 1994 or in a centre outside the UK/Republic of Ireland.

**All other countries:** a photocopy of the certificate (or mark form) should be enclosed in all cases.
Appropriate professional experience

At all three levels you may apply to offer *appropriate professional experience* as a substitution for the standard ABRSM prerequisite. This is done by filling in the application form on p.116 and sending it to the Syllabus Director for consideration. The form must reach the Board at least six weeks before the published closing date for the session in which you wish to be examined. It is important to note that applying for this substitution is a *separate* procedure from sending in your Entry Form, and that approval of your professional experience must already have been given *before* you can enter for the Diploma. When you are ready to enter, you must enclose the Associated Board’s approval letter with your completed Entry Form.

Please note the following points:

- The professional experience that you cite on your application form must be comparable in both subject and level to the prerequisite you are applying to substitute. This experience should consist of some or all of the following: full-time music courses other than those listed in the table on pp. 20–21; qualifications gained in areas specifically relating to the prerequisite; and relevant practical experience (for example, regular (semi-)professional appearances as a performer). These should have been undertaken or completed within the preceding five years.

- Your professional experience must be supported by a signed declaration from an independent person of appropriate standing (for example, a course director/supervisor/tutor, a musical director, orchestral manager, head teacher or other education professional). Standard wording for this declaration is given on p.117.

- Wherever possible, your application form should be supported by documentary evidence, such as copies of certificates, details of module/course content, samples of marked work, concert programmes and reviews, or publicly available recordings.
SUBMISSIONS

24 General information regarding submissions
25 Programme Notes (DipABRSM and LRSM)
26 Written Submission (FRSM)
General information regarding submissions

In this syllabus, the word **submission** refers to:

- the **Programme Notes** (DipABRSM and LRSM only)
- the **Written Submission** (FRSM only)

These are pieces of **prepared work** that you will be expected to discuss with the examiners as part of your Viva Voce and which contribute to the Viva Voce (Section 2.1) mark.

**Declaration of genuine work**

All submissions must genuinely be your own work and you are accordingly required to complete a candidate declaration form substantiating each submission. This form is to be found on the Entry Form as well as on our website (www.abrsm.org/exams/diplomas).

In the case of the Written Submission, the declaration form must be submitted with your entry. For Programme Notes, you must present the examiners with your declaration form on the day of the exam, along with the Programme Notes themselves.

If the examiners perceive a significant discrepancy between the level of authority of a submission and your performance in the Viva Voce (allowing for the fact that you may be nervous), it may be necessary to probe deeper to establish that the work is genuinely your own.

**Plagiarism**

The Associated Board defines plagiarism as an attempt to pass off the work of others as one’s own. Thus, copying from a published or unpublished source without acknowledging it, or constructing a précis of someone else’s writing or ideas without citing that writer, constitutes plagiarism. The Chief Examiner will consider all suspected cases and candidates will be penalized or disqualified if a charge of plagiarism is upheld. Candidates will have a right of appeal and representation if such a charge is made.

**Other points**

- For quality-assurance purposes, you should not identify your name on or inside any submission. Instead, the Associated Board will attach a Candidate Number to each submission before passing it on to the examiners.
- Permission to use copyright extracts from musical scores is not usually required for examination submissions. You must ensure, however, that you quote the appropriate publisher credit. If in any doubt, you should contact the publisher concerned.
- A submission may not be drawn upon for future use at a higher level of Associated Board Diploma, although reference to it may be cited.
- A failed submission may form the basis of a resubmission at the same level.
- A submission must neither have been previously published nor submitted to any institution or agency for another academic award.
- The Associated Board reserves the right to refuse examination of any submission if, in its view, it contains material of an unsuitable, unseemly or libellous nature.
- The Associated Board regrets that it cannot return any submissions, so you are advised to keep a copy for your records.

Specific details regarding the Programme Notes and Written Submission are given on the following pages.
Programme Notes (DipABRSM and LRSM)

You must present two identical copies of your Programme Notes to the examiners at the start of the exam. (If your Programme Notes are in a language other than English, one copy of the original should be submitted together with two copies of an independently verified translation into English.) The Notes should discuss and illuminate in your own words the works you have chosen to perform in your Recital, and they must be authenticated as your own work by a declaration form (see p. 24). Remember that you should be prepared to discuss your Programme Notes in your Viva Voce.

Required length

- DipABRSM 1,100 words (± 10%)
- LRSM 1,800 words (± 10%)

NB If your Programme Notes fall outside these limits, you will be penalized.

Format

Your Programme Notes must be typed or printed in black, and the title page must contain the following information:

- the full title of the Diploma and your instrument
- the date of the exam
- the word count (excluding title page)
- the works in your programme in the order in which you are to perform them (excepting orchestral excerpts, if offered as a specialist option at LRSM level)

In addition, all the pages must be consecutively numbered. Please remember that you must not identify your name anywhere on or inside your Programme Notes.

PREPARATION GUIDANCE FOR PROGRAMME NOTES

At both DipABRSM and LRSM levels, your Programme Notes should illuminate the content of your Recital programme in an interesting and relevant way.

At DipABRSM level, you should write your Programme Notes as if for a general concert audience – that is, an audience of non-musicians who are interested in music and are relatively knowledgeable. If your programme contains standard repertoire works, the generalist audience will probably already know something about them and may have heard either live or recorded performances of them before. Writing about very well-known pieces may initially seem a daunting task (what more can there be left to say about Bach’s Cello Suites or Beethoven’s ‘Moonlight’ Sonata?). But the audience will still appreciate being reminded, or told for the first time, of the background to the pieces, the composers’ intentions, and other relevant information about the works and what makes them popular. Some technical but universally common language may be helpful and necessary, but its meaning should always be clear. The following examples show the style of writing you are aiming for at DipABRSM level:

- The defining features of the chaconne are a triple metre and an ostinato (repeating) bass line, which often begins with a descending scale. The repeated bass line of this chaconne is simply a series of four descending notes, which can be heard very clearly in the piano introduction.

- Like the majority of Scarlatti’s arias, ‘Ergiti, amor’ uses the ‘da capo’ aria form that dominated eighteenth-century Italian opera. It consists of three sections (ABA), in which the repeated A section is usually sung with additional ornamentation.

- Towards the end of the movement there is the conventional cadenza passage which provides an opportunity for the performer to improvise using themes from the movement. The cadenza played today is not an improvisation, but has been written by the performer in a Mozartian style.
At LRSM level, you need to discuss the musical content in more detail and with more technical language. Write as though your Programme Notes are going to be read by an intelligent, informed reader. Here are some examples:

- In the Adagio, effective use is made of many of the violin’s tone colours, for example through the use of the mute and harmonics at the end of the piece which produce a pure and ringing sound. This contributes to one of the essential features of the composer’s style – his unique adaptation of French impressionism. The oriental-influenced harmonic and melodic language is in complete contrast to the previous movement, with its emphasis on tonal melody and conventional triadic harmony.

- The third variation combines the characteristic dotted rhythm of the main theme with a revision of the original melodic contour, now based on the dissonant interval of an augmented fourth – the ‘diabolus in musica’ (devil in music) of medieval music theory. While the basic binary (AB) structure of the theme is maintained, the second section is much extended with contrapuntal elaborations of the melodic material.

- The serene rondo theme of the finale is anchored to a deep pedal note and has the character of a folksong. The spacious layout of the movement allows for two episodes – easily discernible since the tension increases as each plunges into strident and energetic octave passages in minor keys – as well as for a good deal of development besides. The rondo theme becomes the focus of the brilliant prestissimo coda in which long trills decorate the penultimate appearance, anticipating Beethoven’s most mature style of piano writing.

Further guidance on writing programme notes is contained in Writing Programme Notes: A guide for diploma candidates by Nigel Scaife, published on the Associated Board’s website (www.abrsm.org/exams/diplomas). For those without internet access, this text is available free of charge from the Board’s office in London. It clearly shows the expectations at DipABRSM and LRSM levels and discusses in detail aspects such as the use of descriptive language, prose style, format and the use of technical terms. Clear guidance is also given regarding the degree of analysis and evaluation required, particularly through the provision of examples.

**Written Submission (FRSM)**

You must send three identical copies of your **Written Submission** with your entry. (If your Written Submission is in a language other than English, one copy of the original should be submitted together with three copies of an independently verified translation into English.) The Written Submission should address idiomatic features and performance issues connected with your Recital, and it must be authenticated as your own work by a declaration form (see p. 24). Remember that you should be prepared to discuss your Written Submission in your Viva Voce.

**Required length** 4,500 words (± 10%)

**NB** If your Written Submission falls outside these limits, you will be penalized.
SUBMISSIONS/Written Submission

Format
Your Written Submission must be in the following format:

- typed or printed in black on good-quality white paper of international A4 (297mm x 210mm) or US Legal size
- the margins should be of the following minimum widths:
  - inside margin: 45mm
  - top and outside margins: 15mm
  - bottom margin: 20mm
- only one side of each sheet should be used
- each copy must be securely bound, with all pages consecutively numbered
- the title page must contain the following information:
  - the full title of the Diploma and your instrument; the date of submission;
  - the word count (excluding title page, endnotes/footnotes, bibliography/discography)
- the title page must be followed by an outline or précis of your Submission of about 150–250 words and a contents page
- references to either endnotes or footnotes, if used, must be clearly inserted in the text
- the Submission must be consistent in its presentation and approach to the citation of sources
- a bibliography and, where appropriate a discography, must be included, citing all works used in the preparation of the Submission.

Please remember that you must not identify your name anywhere on or inside your Written Submission.

SUBMISSIONS

PREPARATION GUIDANCE FOR WRITTEN SUBMISSION

In your Written Submission you are required to explore some of the content of your Recital programme and to focus in detail on a particular aspect or aspects surrounding the composition and performance history of one or more items of the chosen repertoire. You do not need to make reference to the whole programme.

Appropriate areas for discussion might include issues about period and style or analytical approaches that illuminate interpretation. Other possible topics include issues of authenticity, reception history, the influence of wider cultural developments, the study of manuscript sources, the history of critical thought in relation to the repertoire, and the relationship between each work and its composer’s output. You might also wish to research the historical context of the chosen repertoire or the way in which a work exploits the particular idiom of the instrument/voice.

The Submission should include personal insights and contain substantial evidence of critical evaluation and appropriate research. It should also reflect the preoccupations relevant to you as a performer as well as any issues that you take into account in your work. Above all, the Associated Board would like to encourage candidates to think creatively about their Submission and to research a topic that focuses on an area of personal interest, i.e. not necessarily one covered in the suggestions given above.

Trevor Herbert’s *Music in Words* (London: ABRSM, 2001) defines presentational conventions for written work, while also providing a basis for researching and writing at higher educational levels.
PRACTICALITIES

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   Retakes
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   Access
   Language and interpreters
   Replacement certificates
   Academic recognition and dress
PRACTICALITIES/Before the exam

Before the exam (Entry)

Entry Forms
There are separate Diploma Entry Forms for candidates in the UK/Republic of Ireland, and for candidates in all other countries. Each Diploma Entry Form is accompanied by a Supplementary Information leaflet, which contains clear step-by-step instructions to help you fill in your Entry Form.

In the UK and Republic of Ireland, Diploma Entry Forms can be obtained from the Associated Board’s Diplomas Office or from our website. In all other countries, Entry Forms can be obtained through local Representatives, from the Board’s International Department or from our website. (See syllabus back cover for contact details.)

Payment and fees
Payment must be made at the time of entry and your fee is dependent on the level of Diploma and whether you are making a substitution.

For candidates in the UK and Republic of Ireland, the fees for all three levels of Diploma are given on the Entry Form, which is issued annually with updated fee details. Candidates in all other countries should refer to the separate Dates and Fees leaflet for their country, which is available from the local Representative or Contact, or from the Board’s International Department.

Submissions and supporting documentation
When returning your Entry Form and fee, please ensure that you carefully complete the Checklist (on the Entry Form), enclosing any of the following required documentation and submissions:
- documentation supporting your prerequisite or substitution for a prerequisite (see p. 21)
- your Written Submission (FRSM only) with authenticating declaration form (see p. 24)
- the Associated Board’s letter approving appropriate professional experience (see p. 22).

Where to send your entry
In the UK and Republic of Ireland, completed Entry Forms, together with fees, submissions and any supporting documents, should be sent to the address indicated on the Entry Form, and must be received by the closing date published in the Supplementary Information leaflet. In all other countries, completed Entry Forms etc. should be returned to the local Representative or, where there is no Representative, direct to the Board’s International Department, by the last date of entry published in the appropriate Dates and Fees leaflet as well as in the current Examination Regulations & Information booklet (international edition).

Other points
- We regret that we cannot accept responsibility for the loss of any documents in the post, and we recommend you use a guaranteed postal delivery method.
- Entries for Diplomas can be accepted by the Associated Board only in accordance with the regulations given in this syllabus and on the understanding that in all matters our decision must be accepted as final. We reserve the right to refuse or cancel any entry, in which case the examination fee will be returned.
**On the day of the exam**

**Places of examination**

Music Performance Diploma exams are held in regional centres in the UK and Ireland (at the discretion of the Associated Board and subject to the availability of examiners and the suitability of venues) and in the main centres of all countries listed in the current *Examination Regulations & Information* booklet (international edition).

You will normally be greeted by a steward and, where a practice room is available, allowed a short time to warm up prior to entering the exam room. If you are an organ, harpsichord or percussion candidate, the exam venue must be organized by you, at no cost to the Board. It should be quiet and well-lit and should contain a writing table and chairs for the examiners. Someone should be provided to act as steward outside the exam room. If necessary, you must arrange transport for the examiners, to enable the exam timetable to be completed within the most suitable itinerary. An invoice for transport provided may be sent to the Board.

**Dates of examination**

In the UK and Republic of Ireland, Diploma exams are held on the dates specified in the Supplementary Information leaflet. In all other countries, exams are held on the dates given in the Dates and Fees leaflet for each country.

**Examiners**

**Number of examiners**

Wherever possible, two examiners will be present at each Diploma exam. When only one examiner can be present, the documentation and recorded evidence will be carefully monitored after their return to London in accordance with the Board’s standard quality-assurance procedures (see Results, p. 32). At the Board’s discretion, an additional person appointed by the Board may also be in attendance for monitoring purposes.

**The examiners and you**

Where two examiners are present, one examiner will, wherever possible, be a specialist in your discipline, and the other will be a generalist. In these cases, you will be welcomed into the exam room by the specialist examiner who will introduce the generalist examiner. Both will have been fully trained by the Associated Board. Each examiner will mark you independently. Their combined judgement ensures that you are assessed not only by someone with an intimate knowledge of your discipline, but also by another musician who is there to place your attainments within a broader musical setting.

**Monitoring**

For monitoring and moderation purposes, the live aspects of your Diploma will normally be audio-recorded by the examiners and returned to London for use by the Diploma Board (see p. 33). By submitting your entry you agree to your exam being recorded and to the recording becoming the property of the Associated Board (no copy will be made available to you). The recording may be used anonymously for training purposes. These procedures are detailed in the Diploma Board Code of Practice, available upon request from the office of the Chief Examiner.

**Feedback**

The Associated Board invites feedback from all Diploma candidates, for use by the Diploma Board. A feedback form is provided for this purpose, and we would be grateful if you could complete it and ensure that it is returned to the Board.
After the exam

Marking

The marking process is designed to be fair and open. All candidates are assessed according to a two-Section examination structure, amounting to a total of 100 marks. Section 1 accounts for 60 of the total marks, with the two components of Section 2 accounting for the remaining 40 marks. All components of both Sections must be passed in order for a Diploma to be awarded. The pass mark is 40% – this applies to each component and Section as well as to the overall result. Candidates who pass with an overall mark of 70% or more are awarded the Diploma with Distinction.

<table>
<thead>
<tr>
<th>Section 1</th>
<th>Section 2.1</th>
<th>Section 2.2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recital</td>
<td>Viva Voce</td>
<td>Quick Study</td>
</tr>
<tr>
<td>24</td>
<td>60</td>
<td>10</td>
</tr>
<tr>
<td>pass mark</td>
<td>maximum mark</td>
<td>pass mark</td>
</tr>
<tr>
<td>60</td>
<td>10</td>
<td>25</td>
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Viva Voce marks

Please note that your Programme Notes/Written Submission do not receive a separate mark but contribute to the overall mark of Section 2.1, whereas the Quick Study is marked separately, as Section 2.2.

The examiners review Programme Notes during the exam, whereas the Written Submission is assessed before the exam and given a guideline mark, which is then confirmed or adjusted on the basis of your responses in the Viva Voce.

Tables outlining the marking criteria for all components of the Music Performance Diplomas are given in Appendix 2 on pp. 112–115.

Results

On the day of your exam, the examiners will not give any indication of your result. After the examiners have returned the mark form and recorded evidence to the Associated Board, they are placed before the Diploma Board (see p. 33) as part of our rigorous quality-assurance procedures. This means that results are likely to be despatched approximately eight weeks after your exam.

All results – your certificate (if successful) and the examiners’ mark form – will be despatched by post. We regret that we are not able to give any results by telephone, fax or e-mail, nor can we accept responsibility for the loss of results in the post.

Retakes

If you are unsuccessful in any part of your Diploma, you may wish to consider a retake. Please bear in mind, however, that your Diploma must be completed within three years from your first attempt.

You may choose to retake the entire exam in order to aim for higher marks. Alternatively, you are entitled to carry credit forward from any component (Recital, Viva Voce or Quick Study) from your previous attempt. The examiners will be aware of any credit carried forward, but this will in no way affect the objectivity of the assessment process.

Details of retake options are included in the letter accompanying results. This letter also covers the options for Programme Notes/Written Submission for candidates wishing to retake their Diploma.
Quality assurance and Diploma Board

For the purposes of quality assurance there is a Diploma Board which oversees all matters relating to Diplomas. As well as ratifying procedures and monitoring decisions taken by its committees, the Diploma Board advises on standards and considers all matters of quality assurance, including the training and professional development of examiners and the handling of appeals.

Membership of the Diploma Board comprises a Chairman (normally a Principal of one of the UK’s Royal Schools of Music), Heads of Studies from the Royal Schools, three Independent Verifiers, two Diploma examiners, and the Chief Examiner and the Chief Executive of the Associated Board. Further information regarding the Diploma Board, its terms of reference and modes of operation, is contained in the Diploma Board Code of Practice, available upon request from the office of the Chief Examiner.

Appeals

An appeals procedure exists for candidates who feel they have been dealt with unfairly or inefficiently by the Associated Board or its examiners on a matter of procedure. Appeals on purely academic grounds (e.g. if a candidate is disappointed by his/her result) are not permitted. An appeal, if upheld, could lead to a re-examination, a review of the result, or some other course of action beneficial to the candidate. Before the Associated Board embarks upon the formal appeals procedure, it would need to be convinced that there is a prima facie case for an appeal, on the grounds that some aspect of the examination process has been handled other than in accordance with syllabus regulations, and that this is likely to have affected the candidate’s result.

Candidates wishing to appeal against the procedure of a Diploma assessment should write to the Quality Assurance Manager within 14 days of the issue of the result. They should clearly state the grounds for appeal and how these are felt to have affected the result; evidence supporting the claim must be given. A copy of the mark form should be enclosed. The Chief Examiner will then review the appeal, taking advice where necessary. Should there be further dispute, the case will be referred directly to the Diploma Board, which may then appoint a panel to consider the appeal. The decision of this panel shall be final.

Other matters

Absence

If you are unable to be present for your exam, you should notify the Board immediately, giving an explanation of your inability to attend. Provided your withdrawal is made necessary by an unavoidable event (such as illness or bereavement), part of the entry fee may be refunded at the discretion of the Board. (In the case of illness, a medical certificate is required.) Alternatively, in all countries other than the UK and Republic of Ireland, and at the Associated Board’s discretion, a voucher may be issued entitling the candidate to re-enter the exam within one year of the original exam date. Such a voucher cannot subsequently be exchanged for cash. A candidate re-entered on a voucher and again absent is not entitled to any further concession.

Access (for candidates with special needs)

Standard arrangements exist for candidates who have a visual or hearing impairment, or learning difficulties such as dyslexia or autistic spectrum disorders. Details of these arrangements are given in the Supplementary Information leaflet accompanying the Entry Form. In addition, the Board publishes guidelines for blind and partially-sighted candidates, deaf and hearing-impaired candidates, candidates with dyslexia, candidates with autistic spectrum disorders (including Asperger syndrome) and candidates with other specific needs; these separate documents are available from the Access Co-ordinator.

Candidates with other sensory impairments or learning difficulties must tick the relevant box on the Entry Form and also attach a statement from either a general practitioner, specialist, educational psychologist or other similarly qualified person, outlining the particular difficulties the candidate experiences and the likely impact upon his/her performance in an exam setting.
Candidates whose requirements are not covered above, or who have particular physical access requirements, are requested to write to the Access Co-ordinator with full details. The Board will then liaise with the relevant exam venue to ensure that all feasible arrangements are made.

The Board’s policy does not make any concessions in terms of marking standards; rather, we try to alter the administration of our exams or, occasionally, to provide an alternative test or mode of assessment, in line with the particular needs of the candidate.

Language and interpreters

All examinations are conducted in English. If you are not comfortable using English, you are strongly advised to bring an independent person (who is neither your teacher nor a relative) to act as interpreter in the exam room. (Please tick the relevant box on the Entry Form.) Extra time will be allowed in such cases. Any costs incurred are the responsibility of the candidate. Candidates may make use of the Associated Board’s interpreter service, where available (for details, contact your local Representative), on payment of an additional fee. Candidates should bear in mind that exams are normally recorded (see Monitoring, p. 31) and that translations will be checked for accuracy, as necessary.

Replacement certificates

A duplicate of a certificate can usually be provided on payment of a search fee. Applications should state the country and year the exam took place in, the name of the candidate and his/her Candidate Number. A further fee may be required if information is inaccurate.

Academic recognition and dress

Each Diploma entitles the successful candidate to append the appropriate letters after his/her name. Academic dress for holders of the Associated Board’s Diplomas may be obtained from William Northam & Co Ltd, P.O. Box 367, Waterbeach, Cambridge CB5 9QY (telephone 0870 2401852; e-mail enquiries@wmnortham.co.uk), to whom all enquiries should be made.
REPERTOIRE LISTS

36 Piano
41 Harpsichord
43 Organ
46 Violin
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59 Recorder
61 Flute
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69 Saxophone
71 Horn
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74 E♭ Horn
75 Trombone
77 Baritone, Euphonium
78 Tuba
80 Percussion
81 Singing

97 Orchestral excerpts for FRSM

99 Accepted related instruments

Requirements concerning programming and examination music, as well as other performance details, are given on pp. 7–8 (DipABRSM), pp. 11–12 (LRSM) and pp. 14–15 (FRSM). Candidates are advised to study these requirements carefully when planning their Recital programmes. For contact details of publishers and distributors referred to in the following repertoire lists, see pp. 118–121.

A brace is used in the repertoire lists to indicate instances where two or more items appear in the same volume, e.g.:

Toccata no.3 in D, BWV 912: complete
Toccata no.5 in E minor, BWV 914: complete

Bach 7 Toccatas (Henle or Henle – Schott/M.D.S.)
REPERTOIRE LISTS/Piano

**J.S. Bach**
- Any one of the following 48 Preludes and Fugues from "The Well-Tempered Clavier"
  - Part 1: no.12 in F minor, BWV 885; no.16 in G minor, BWV 861 (ABRSM Publishing)
  - Part 2: no.5 in D, BWV 874;
  - no.9 in E, BWV 878; no.11 in F, BWV 880;
  - no.16 in G minor, BWV 885; no.17 in As, BWV 886 (ABRSM Publishing)
- Toccata no.3 in D, BWV 912: complete
- Toccata no.5 in E minor, BWV 914: complete

**Bartók**
- Any two or more of the '6 Dances in Bulgarian Rhythm', from 'Mikrokosmos', Vol.6 (Boosey & Hawkes/M.D.S.)

**Beethoven**
- Sonata in F minor, Op.2 no.1: complete (ABRSM Publishing)
- Sonata in C minor, Op.10 no.2: complete (ABRSM Publishing)
- Sonata in F, Op.10 no.2: complete (ABRSM Publishing)
- Sonata in C minor ('Pathétique'), Op.13: complete (ABRSM Publishing)
- Sonata in As, Op.26: complete (ABRSM Publishing)
- Sonata in C# minor ('Moonlight'), Op.27 no.2: complete (ABRSM Publishing)
- Sonata in F, Op.54: complete (ABRSM Publishing)
- Sonata in E minor, Op.90: complete (ABRSM Publishing)
- 6 Variations in F, Op.34
- 32 Variations in C minor, WoO 80

**Brahms**
- Rhapsody in G minor, Op.79 no.2. Brahms 2 Rhapsodies, Op.79 (ABRSM Publishing)
- Intermezzo in A, Op.118 no.2
- Ballade in G minor, Op.118 no.3 (ABRSM Publishing)
- Romance in F, Op.118 no.5 (ABRSM Publishing)

**Britten**
- Any one of the following 48 Preludes and Fugues from 'The Well-Tempered Clavier'
  - two or more of the 4 pieces from 'In the Mists'
  - two or more of the 3 Nouvelles Études
  - no.14 in F minor, BWV 857; no.16 in G minor, BWV 861 (ABRSM Publishing)
  - no.9 in E, BWV 878; no.11 in F, BWV 880;
  - no.16 in G minor, BWV 885; no.17 in As, BWV 886 (ABRSM Publishing)
- Toccata no.3 in D, BWV 912: complete
- Toccata no.5 in E minor, BWV 914: complete

**Copland**
- Scherzo Humoristique ‘The Cat and the Mouse’ (Durand/U.M.P.)

**Debussy**
- La plus que lente: Valse (U.M.P.)
  - Any one of the following Preludes:
    - Book 1: no.4 ‘Les sons et les parfums tournent dans l’aire du soir’, no.10 ‘La Cathédrale engloutie’ (U.M.P. or Wiener Urtext/M.D.S.)
    - Book 2: no.3 ‘La Puerta del Vino’ (U.M.P. or Wiener Urtext/M.D.S.)
    - Suite ‘Pour le Piano’: 2nd movt, Sarabande (Henle 385 or Henle 385/M.D.S. or U.M.P.)
- Barcarolle no.1 in A minor, Op.26
- Barcarolle no.6 in Es, Op.70

**Fauré**
- Barcarolle no.1 in A minor, Op.26
- Barcarolle no.6 in Es, Op.70

**Gershwin**
- ‘The Man I Love’ and ‘I Got Rhythm’. Meet George Gershwin at the Keyboard (Warner/Faber)

**Haydn**
- Andante con Variazioni in F minor, Hob.XVII/6 (Wiener Urtext/M.D.S.)
- Sonata in As, Hob.XVI/46: complete. Haydn Selected Keyboard Sonatas, Book 4 (ABRSM Publishing)
- Sonata in C, Hob.XVI/48: complete
  - Haydn Complete Keyboard Sonatas, Vol.3
- Sonata in E, Hob.XVI/49: complete
  - Haydn Complete Keyboard Sonatas, Vol.3
  - Haydn Urtext/M.D.S.)

**Hindemith**
- Interludium (Pastoral) and Fuga no.3, from ‘Ludus Tonalis’ (Schott ED 3964/M.D.S.)

**Janáček**
- Any two of the 4 pieces from ‘In the Mists’ (Bärenreiter)

**Liszt**
- Liebestraum no.2 (‘Seliger Tod’). Liszt Liebestraum: 3 Nocturnos (Henle 634 or Henle 634/M.D.S.)
- Sonetto 123 del Petrarca: no.6 from ‘Annees de Pelerinage, 26eme Annee, Italie’ (Henle 174 or Henle 174/M.D.S.)

**John McCabe**
- 5 Bagatelles: complete (Novello/Music Sales)

**Joseph Makholm**
- Any two of the ‘3 Impressions’ (Boosey & Hawkes/M.D.S.)

**Mendelssohn**
- Prelude and Fugue in F minor: no.5 from ‘6 Preludes and Fugues’, Op.35 (ABRSM Publishing)
### Piano: DipABRSM

#### Messiaen
- Regard de l’Étoile: no.2 from ‘Vingt Regards sur l’Enfant Jésus’ (Durand/U.M.P.)
- Regard de la Vierge: no.4

#### Mozart
- Sonata in D, K.284: complete (ABRSM Publishing)
- Sonata in C, K.309: complete (ABRSM Publishing)
- Sonata in D, K.311: complete (ABRSM Publishing)
- Sonata in Bb, K.570: complete (ABRSM Publishing)
- 10 Variations on ‘Les hommes pieusement’ (‘Unser dummer Pöbel meint’), K.455 (ABRSM Publishing)
- 9 Variations on a Minuet by Duport, K.573 (ABRSM Publishing)

#### Poulenc
- Toccata: no.3 from ‘Trois Pièces’ (Heugel/U.M.P.)

#### Prokofiev
- Visions Fugitives nos.8, 14, 19 and 20, from ‘Visions Fugitives’, Op.22 (Boosey & Hawkes/M.D.S.)

#### Rachmaninov
- Any one of the following Preludes:
  - Prelude in F, Op.23 no.6
  - Prelude in C minor, Op.23 no.7
  - Prelude in G, Op.32 no.5
  - Prelude in G minor, Op.32 no.12
  - Rachmaninov Complete Preludes (Boosey & Hawkes/M.D.S.)

#### Ravel
- Sonatine: complete (Peters EP 7375)

#### Edwin Roxburgh
- Moonscape. *Spectrum (20 Contemporary Works for Solo Piano)* (ABRSM Publishing)

#### Scarlatti
- Any one of the following pairs of Sonatas:
  - 2 Sonatas in A, Kp.208 (L.238) and Kp.209 (L.428)
  - 2 Sonatas in G, Kp.259 (L.103) and Kp.260 (L.124)
  - Scarlatti 60 Sonatas, Vol.1
  - Scarlatti 60 Sonatas, Vol.2
  - (Schirmer/Music Sales)

#### Schoenberg
- 6 Little Pieces, Op.19: complete (Universal 5069/M.D.S.)

#### Schubert

#### Schumann
- Des Abends (At Evening) and Aufschwung (Soaring): nos.1 and 2 from ‘Phantasiestucke’, Op.12 (ABRSM Publishing)
- Novellette in F: no.1 from ‘8 Novelletten’, Op.21 (Henle 88 or Henle 88/M.D.S.)
- Romanze in B: no.3 from ‘3 Romanzen’, Op.28 (ABRSM Publishing)

#### Scriabin
- Impromptu in Bb minor, Op.12 no.2 (Belaieff 150/M.D.S.)
- Any two of the ‘24 Preludes’, Op.11 (Henle 484 or Henle 484/M.D.S.)

#### Peter Sculthorpe
- Night Pieces: complete (Faber)

#### Shostakovich
- Preludes nos.3 in G and 11 in B, from ‘24 Preludes’, Op.34 (Boosey & Hawkes/M.D.S.)
- Preludes nos.5 in D and 19 in Es, from ‘24 Preludes’, Op.34 (Boosey & Hawkes/M.D.S.)

#### Stravinsky
- Tango (Schartz ED 4917/M.D.S.)

#### Szymanowski
- Etude in Bb minor, no.3 from ‘4 Etudes’, Op.4 (Universal 03855/M.D.S.)

### Piano: LRSM

#### Albéniz
- Any one of the 12 pieces from ‘Iberia’, except no.1 ‘Evocación’ (4 Vols: U.M.E./Music Sales)

#### J.S. Bach
- Chromatic Fantasia and Fugue in D minor, BWV 903 (Henle 163 or Henle 163/M.D.S.)
- Partita no.2 in C minor, BWV 826: complete. *Bach Partitas 1–3* (ABRSM Publishing)
- Partita no.5 in G, BWV 829: complete. *Bach Partitas 4–6* (ABRSM Publishing)
- Any one or two of the following 48 Preludes and Fugues from ‘The Well-Tempered Clavier’:
  - Part I: no.3 in C, BWV 884; no.4 in C minor, BWV 849; no.7 in Es, BWV 852; no.8 in Es minor, BWV 853; no.20 in A minor, BWV 865; no.24 in B minor, BWV 869
  - Part 2: no.3 in C, BWV 872; no.4 in C minor, BWV 873; no.10 in E minor, BWV 879; no.14 in F minor, BWV 883; no.16 in G minor, BWV 885; no.18 in G minor, BWV 887; no.21 in Bb, BWV 890; no.22 in Bb minor, BWV 891; no.23 in Bb, BWV 892; no.24 in B minor, BWV 893 (ABRSM Publishing)

#### Bartók
- Suite, Op.14: complete (Universal 5891/M.D.S.)

#### Beethoven
- Sonata in C, Op.2 no.3: complete (ABRSM Publishing)
- Sonata in C, Op.7: complete (ABRSM Publishing)
- Sonata in D, Op.10 no.3: complete (ABRSM Publishing)
- Sonata in G, Op.31 no.1: complete (ABRSM Publishing)
- Sonata in D minor (‘Tempest’), Op.31 no.2: complete (ABRSM Publishing)
- Sonata in Es, Op.31 no.3: complete (ABRSM Publishing)
- Sonata in Es (‘Les Adieux’), Op.81a: complete (ABRSM Publishing)
**REPERTOIRE LISTS/Piano**

### Piano: LRSM

#### Richard Rodney Bennett
- Sonata, Op.1: complete (Universal 8812/M.D.S.)

#### Berg
- Capriccio in C, Op.76 no.8
- Capriccio in D minor, Op.116 no.1
- Capriccio in D minor, Op.116 no.7

#### Brahms
- Capriccio in $B_b$ minor, Op.76 no.2
- Capriccio in $C$ minor, Op.76 no.5
- Capriccio in $E_b$ minor, Op.116 no.3
- Capriccio in $F$ minor, Op.116 no.9
  Brahms 7 Fantasies, Op.116 (ABRSM Publishing)
- Rhapsody in $B_b$ minor, Op.79 no.1.
- Rhapsody in $G$ minor, Op.119 no.4.

#### Casella
- Toccata, Op.6 (Ricordi/U.M.P.)

#### Chopin
- Barcarolle in $F$, Op.60. *Chopin Piano Pieces* (Henle 318 or Henle 318/M.D.S.)
- Fantaisie in $F$ minor, Op.49 (Henle 321 or Henle 321/M.D.S.)
- Polonaise-Fantaisie in A$\flat$, Op.61. *Chopin Polonaises* (Henle 217 or Henle 217/M.D.S.)

#### Copland
- Sonata: complete (Boosey & Hawkes/M.D.S.)

#### Dallapiccola
- Sonatina Canonica in $E_b$: complete (Suvini Zerboni/M.D.S.)

#### Debussy
- Any one or more of the 3 pieces from ‘Estampes’: Pagodes, La soirée dans Grenade, Jardins sous la pluie (Henle 387 or Henle 387/M.D.S. or U.M.P.)
- Any one, two or three of the ‘12 Études’ (Henle 390 or Henle 390/M.D.S.)
- Any two, three or four of the 6 pieces from ‘Images’, 1st and 2nd Sets: Reflets dans l’eau, Hommage à Rameau, Mouvement, Cloche à travers les feuilles, Et la lune descend sur la temple qui fût, Poissons d’or (2 vols: Henle 388/9 or Henle/M.D.S. or U.M.P.)
- *L’Île joyeuse* (Henle 386 or Henle 386/M.D.S. or U.M.P.)
- Any two of the following Préludes:
  - *Book 1*: no.3 ‘Le vent dans la plaine’, no.5 ‘Les collines d’Anacapri’, no.7 ‘Ce qu’a vu le vent d’ouest’, no.11 ‘La danse de Puck’ (U.M.P. or Wiener Urtext/M.D.S.)

#### Dohnányi
- Rhapsody in $C$, Op.11 no.3 (Weinberger/Faber)

#### Fauré

#### Ferguson
- Sonata in $F$ minor, Op.8: complete (Boosey & Hawkes/M.D.S.)

#### Michael Finnissy
- Yvaroperia 5. *Spectrum (20 Contemporary Works for Solo Piano)* (ABRSM Publishing)

#### Fricker
- Studies nos.2 and 4 from ‘12 Studies’, Op.38 (Schott ED 10804/M.D.S.)

#### Ginastera
- Any one or more of the ‘3 Danzas Argentinas’ (Durand/U.M.P.)
- Sonatino no.1, Op.22: complete (Boosey & Hawkes/M.D.S.)

#### Granados
- Any one of the 6 pieces from ‘Goyescas’, Vols.1 and 2 (U.M.E./Music Sales)

#### Haydn

#### Hindemith
- Any one or two of the following Interludes and Fugues from ‘Ludus Tonalis’: Interludium p.7 and Fuga secunda in $G$, Interludium p.20 and Fuga quinta in $E$, Interludium p.38 and Fuga nona in $B_s$ (Schott ED 3964/M.D.S.)
- Sonata no.2 in $G$: complete (Schott ED 2519/M.D.S.)
- Sonata no.3 in $B_s$: complete (Schott ED 2521/M.D.S.)

#### Ireland
- Amberley Wild Brooks (Stainer & Bell)
- April (Stainer & Bell)
- Chelsea Reach (Stainer & Bell)
- Ragamuffin (Stainer & Bell)

#### Kabalevsky
- Sonata no.3 in $F$, Op.46: complete. Kabalevsky 3 Sonatas (Boosey & Hawkes/M.D.S.)

#### Bryan Kelly
- Sonata: complete (Novello/Music Sales: special order)

#### Oliver Knussen
- Sonya’s Lullaby, Op.16 (Faber)

#### Kenneth Leighton
- Conflicts (Fantasy on Two Themes), Op.51 (Novello/Music Sales: special order)
## Piano: LBSM

### Liszt
- Any one of the ‘5 Concert Studies’ (Liszt Piano Works, Vol.4 (Peters EP 3600d))
- Any one of the ‘6 Paganini Studies’ (Peters EP 3600c)
- Either or both of the ‘2 Légendes’ (St François d’Assise; St François de Paule) (Peters EP 7202)

### Mendelssohn
- Andante and Rondo Capriccioso, Op.14 (Henle 286 or Henle 286/M.D.S.)
- Any one or two of the following from ‘6 Preludes and Fugues’, Op.35: no.1 in E minor, no.3 in B minor, no.5 in F minor (ABRSM Publishing)

### Shostakovich
- Variations Sérieuses, Op.54 (Henle 620 or Henle 620/M.D.S.)

### Messiaen
- Any one of the following from ‘8 Préludes’: no.3 ‘Le Nombré légère’, no.4 ‘Instants défunt’ (Durand/U.M.P.)
- Any one of the following pieces from ‘Vingt Regards sur l’Enfant Jésus’: no.8 ‘Regard des hauteurs’, no.11 ‘Première communion de la Vierge’, no.14 ‘Regard des Anges’, no.15 ‘Le baiser de l’Enfant-Jésus’, no.16 ‘Regard des prophètes, des bergers et des Mages’ (Durand/U.M.P.)

### Mozart
- Rondo in A minor, K.511 (ABRSM Publishing)
- Sonata in A minor, K.310: complete (ABRSM Publishing)

### Poulenc
- ‘Napoli’ Suite: complete (Salabert/U.M.P.)

### Prokofiev
- Sonata no.2 in D minor, Op.14: complete
- Sonata no.3 in A minor, Op.28
- Sonata no.4 in C minor, Op.29: complete
- Sonata no.5 in C, Op.38: complete

### Rachmaninov
- Any one of the following Preludes:
  - Op.23: no.3 in D minor, no.4 in D, no.5 in G minor, no.10 in Gb,
  - Op.32: no.1 in C, no.2 in Bb minor, no.3 in E, no.4 in E minor,
  - no.6 in F minor, no.8 in A minor, no.9 in A, no.10 in B minor, no.13 in Dminor

### Ravel
- Jeux d’eau (Peters EP 7373)
- Any one of the following pieces from ‘Miroirs’: no.1 ‘Noctuelles’, no.3 ‘Une Barque sur l’Océan’, no.4 ‘Alborada del gracioso’ (Peters EP 7374)
- Toccata: no.6 from ‘Le Tombeau de Couperin’ (Peters EP 7376)

### Roger Redgate
- trace. Spectrum (20 Contemporary Works for Solo Piano) (ABRSM Publishing)

### Scarlatti
- Any one or two of the following pairs of Sonatas:
  - Sonata in D minor, Kp.52 (L.267) and Sonata in D, Kp.96 (L.465)
  - 2 Sonatas in C minor, Kp.115 (L.407) and Kp.116 (L.452)
  - Sonata in G minor, Kp.426 (L.128) and Sonata in G, Kp.427 (L.286)
  - 2 Sonatas in Bb, Kp.544 (L.497) and Kp.545 (L.500)

### Schoenberg
- Any two of the ‘5 Pieces’, Op.23 (Hansel/Music Sales)
- Suite, Op.25: any two movements (Universal 10762/M.S.D.)

### Schubert
- Sonata in C minor, D.958: complete
- Sonata in A, D.959: complete

### Schumann
- Any one of the following from ‘Novelletten’, Op.21: no.2 in D, no.8 in F minor (Henle 88 or Henle 88/M.D.S.)
- Sonata in G minor, Op.22: complete (Henle 331 or Henle 331/M.D.S.)

### Scriabin
- Either or both of the following from ‘12 Etudes’, Op.8: no.10 in D, no.12 in D minor (Belaieff 145/M.D.S.)
- Sonata no.4 in F, Op.30: complete (Belaieff 159/M.D.S.)

### Seiber
- Scherzando capriccioso (Schott ED 10815/M.D.S.)

### Shostakovich
- Any one or two of the following from ‘24 Preludes and Fugues’, Op.87: Vol. 1: no.4 in E minor, no.7 in A (Boosey & Hawkes/M.D.S.)
- Vol. 2: no.15 in D, no.17 in A (Boosey & Hawkes/M.D.S.)

### Tippett
- Sonata no.2 (Schott ED 10815/M.D.S.)

### Webern
- Variations, Op.27: complete (Universal 10881/M.D.S.)
REPERTOIRE LISTS/Piano

Piano: FRSM

**J.S. Bach**
- Partita no.6 in E minor, BWV 830: complete. *Bach Partitas 4–6 (ABRSM Publishing)*

**J.S. Bach/Busoni**
- Chaconne in D minor (from Partita no.2 for solo violin) (Peters EP 7436)

**Barber**
- Sonata in Es, Op.26: complete (Schirmer/Music Sales)

**Bartók**
- Sonata (1926): complete (Universal 8772/M.D.S.)

**Bax**
- Sonata no.3 in G# minor: complete (Studio Music)

**Beethoven**
- Sonata in C (‘Waldstein’), Op.53: complete (ABRSM Publishing)
- Sonata in F minor (‘Appassionata’), Op.57: complete (ABRSM Publishing)
- Sonata in E (‘Les Adieux’), Op.81a: complete (ABRSM Publishing)
- Sonata in E, Op.109: complete (ABRSM Publishing)
- Sonata in A#, Op.110: complete (ABRSM Publishing)
- Sonata in C minor, Op.111: complete (ABRSM Publishing)
- 15 Variations and Fugue in Es, Op.35 (‘Eroica Variations’) (Wiener Urtext/M.D.S.)

**Pierre Boulez**
- Sonata no.1: complete (Amphion/U.M.P.)

**Brahms**
- Sonata in F# minor, Op.2: complete (Wiener Urtext/M.D.S.)
- Sonata in F minor, Op.5: complete (Wiener Urtext/M.D.S.)
  - 25 Variations and Fugue on a Theme by Handel, Op.24 (Henle 272 or Henle 272/M.D.S.)
  - 28 Variations on a Theme by Paganini, Op.35 (Henle 394 or Henle 394/M.D.S.)

**Bridge**
- Sonata: complete (Stainer & Bell)

**Chopin**
- Theme and Variations in C minor, Op.73 (Hamele/U.M.P.)

**Franck**
- Prélude, Aria et Final, Op.23 (Peters EP 3740b)
  - Prelude, Choral et Fugue, Op.21 (Peters EP 3740a)

**Grainger**
- In Dahomey (‘Cakewalk Smasher’) (Peters EP 66950)

**Hindemith**
- Sonata no.3 in Bb: complete (Short ED 2521/M.D.S.)

**Liszt**
- Après une Lecture de Dante (Fantasia quasi Sonata): no.7 from ‘Années de Pèlerinage, 2ème Annéé, Italie’ (Henle 174 or Henle 174/M.D.S.)
- Funrétailles (Henle 748 or Henle 748/M.D.S.)
- Mazeppa and/or Feux follets: no.4 and/or no.5 from ‘12 Études d’exécution transcendante’, *Liszt Piano Works*, Vol.3 (Peters EP 3600c)
- Sonata in B minor: complete (Henle 273 or Henle 273/M.D.S.)

**James MacMillan**
- Sonata: complete (Boosey & Hawkes/M.D.S.)

**Martinu**
- Sonata no.1: complete (Eschig/U.M.P.)

**Medtner**

**Mendelssohn**

**Messiaen**
- Ille de feu 1 and 2 (U.M.P.)

**Prokofiev**
- Sonata no.6 in A, Op.82: complete
  - Sonata no.7 in Bb, Op.83: complete
  - Sonata no.9 in C, Op.103: complete
  - Sonata no.8 in Bb, Op.84: complete. *Prokofiev Sonatas for Piano, Vol.2* or separately (Boosey & Hawkes/M.D.S.)

**Rachmaninov**
- Sonata no.2 in Bb minor, Op.36 (revised version 1931): complete (Boosey & Hawkes/M.D.S.)
- Variations on a Theme of Corelli, Op.42 (Belwin Mills/Maeceenas)

**Ravel**
- Gaspard de la Nuit: complete (Peters EP 7378)

**Schubert**
- Fantasy in C (‘The Wanderer’), Op.15, D.760 (ABRSM Publishing)
- Sonata in C minor, D.958: complete
  - Sonata in A, D.959: complete
  - Sonata in Bb, D.960: complete

**Schubert/Liszt**

**Schumann**
- Carnaval, Op.9: complete (Henle 187 or Henle 187/M.D.S.)
- Fantasy in C, Op.17 (Henle 276 or Henle 276/M.D.S.)
- Kreisleriana, Op.16: complete (Henle 253 or Henle 253/M.D.S.)
- Symphonische Etüden (12 Études Symphoniques), Op.13: complete (Henle 248 or Henle 248/M.D.S.)
- Toccata in C, Op.7 (Henle 201 or Henle 201/M.D.S.)

**Stravinsky**
- Serenade in A: complete (Boosey & Hawkes/M.D.S.)
### Harpsichord: DipABRSM

Pieces which require a two-manual harpsichord are indicated by an asterisk following the title.

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work</th>
<th>Edition</th>
</tr>
</thead>
<tbody>
<tr>
<td>C.P.E. Bach</td>
<td>Sonata in A minor, Wq.49/1: complete*</td>
<td>. C.P.E. Bach 6 Württemberg Sonatas (Bärenreiter BA 6498)</td>
</tr>
<tr>
<td></td>
<td>Italian Concerto in F, BWV 971: complete*.</td>
<td>J.S. Bach Clavierübungen, Part 2 (ABRSM Publishing) or (separately; Wiener Urtext/M.D.S.)</td>
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<tr>
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<td>Prelude and Fugue no.24 in B minor, BWV 869, from 'The Well-Tempered Clavier', Part 1</td>
<td>(ABRSM Publishing)</td>
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<tr>
<td>Blow</td>
<td>Ground in E minor.</td>
<td>John Blow's Anthology (Stainer &amp; Bell)</td>
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<tr>
<td>Böhm</td>
<td>Prelude, Fugue and Postlude in G minor.</td>
<td>Böhm Complete Works for Harpsichord (Breitkopf &amp; Härtel 8086)</td>
</tr>
<tr>
<td>Bull</td>
<td>Pavana and Galliard to the Pavan (Fantastic Pavan and Galliard). Nos.34 and 35 from The Fitzwilliam Virginal Book, Vol.1 (Dover/Music Sales)</td>
<td></td>
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<tr>
<td>Byrd</td>
<td>Walsingham.</td>
<td>No.68 from The Fitzwilliam Virginal Book, Vol.1 (Dover/Music Sales)</td>
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<tr>
<td>F. Couperin</td>
<td>Ordre no.26 in F minor: complete.</td>
<td>F. Couperin Pièces de Clavecin, Vol.4 (Heugel/U.M.P.)</td>
</tr>
<tr>
<td>Frescobaldi</td>
<td>Partite 11 sopra l’Aria di Monicha in G minor: complete.</td>
<td>Frescobaldi Complete Organ and Keyboard Works, Vol.3 (Bärenreiter BA 2203)</td>
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<td></td>
<td>Toccata Nona in F.</td>
<td>(Schirmer/Music Sales)</td>
</tr>
<tr>
<td>Handel</td>
<td>Chaconne in G and 21 Variations (no.2 from 1727/1733 Collection), HWV 435.</td>
<td>Handel Keyboard Works, Vol.2 (Breitkopf &amp; Härtel 4221)</td>
</tr>
<tr>
<td>Haydn</td>
<td>Sonata in D, Hob.XVI/37: complete*.</td>
<td>Haydn Selected Keyboard Sonatas, Book 3 (ABRSM Publishing)</td>
</tr>
<tr>
<td>György Ligeti</td>
<td>Hungarian Rock (Chaconne)*</td>
<td>(Schott ED 5805/M.D.S.)</td>
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<tr>
<td>Rameau</td>
<td>La Joyeuse, L’entretien des Muses, Les Tourbillons and Les Cyclopes.</td>
<td>Rameau Pièces de Clavecin (Bärenreiter BA 3800)</td>
</tr>
<tr>
<td>Scarlatti</td>
<td>Any one of the following pairs of Sonatas:</td>
<td>Scarlatti 60 Sonatas, Vol.2 (Schirmer/Music Sales)</td>
</tr>
<tr>
<td></td>
<td>2 Sonatas in C, Kp.460 (L.324) and Kp.461 (L.8)</td>
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<tr>
<td></td>
<td>2 Sonatas in Bb, Kp.544 (L.497) and Kp.545 (L.300)</td>
<td>(Schirmer/Music Sales)</td>
</tr>
<tr>
<td>Sweelinck</td>
<td>Ut, re, mi, fa, sol, la, a 4 voci (Hexachord Fantasia). No.118 from The Fitzwilliam Virginal Book, Vol.2 (Dover/Music Sales)</td>
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### Harpsichord: LRSM

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<tr>
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<tbody>
<tr>
<td>C.P.E. Bach</td>
<td>Sonata in E minor, Wq.49/3: complete*</td>
<td>. C.P.E. Bach 6 Württemberg Sonatas (Bärenreiter BA 6498)</td>
</tr>
<tr>
<td>J.S. Bach</td>
<td>English Suite no.6 in D minor, BWV 811: complete.</td>
<td>J.S. Bach English Suites 4–6 (ABRSM Publishing)</td>
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<td>Prelude and Fugue no.20 in A minor, BWV 865, from 'The Well-Tempered Clavier', Part 1</td>
<td>(ABRSM Publishing)</td>
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<tr>
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<td>Toccata no.3 in D, BWV 912 complete.</td>
<td>J.S. Bach 7 Toccatas (Henle 126 or Henle 126/M.D.S.)</td>
</tr>
<tr>
<td>Blow</td>
<td>Suite no.1 in D minor, from 'A Choice Collection of Lessons': complete.</td>
<td>Blow 6 Suites (Stainer &amp; Bell)</td>
</tr>
<tr>
<td>Böhm</td>
<td>Prelude, Fugue and Postlude in G minor.</td>
<td>Böhm Complete Works for Harpsichord (Breitkopf &amp; Härtel 8086)</td>
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<tr>
<td>Byrd</td>
<td>Sellinger’s Round.</td>
<td>No.64 from The Fitzwilliam Virginal Book, Vol.1 (Dover/Music Sales)</td>
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<tr>
<td>F. Couperin</td>
<td>Ordre no.23 in F: complete.</td>
<td>F. Couperin Pièces de Clavecin, Vol.4 (Heugel/U.M.P.)</td>
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<tr>
<td>Frescobaldi</td>
<td>Partite 14 sopra l’Aria della Romanesca in G minor: complete.</td>
<td>Frescobaldi Complete Organ and Keyboard Works, Vol.3 (Bärenreiter BA 2203)</td>
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<td>Toccata Prima in G minor.</td>
<td>Frescobaldi Complete Organ and Keyboard Works, Vol.3 (Bärenreiter BA 2203)</td>
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<tr>
<td>Handel</td>
<td>Chaconne in G and 21 Variations (no.2 from 1727/1733 Collection), HWV 435.</td>
<td>Handel Keyboard Works, Vol.2 (Breitkopf &amp; Härtel 4221)</td>
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<tr>
<td></td>
<td>Suite no.6 in F# minor (no.6 from 1720 Collection): HWV 431: complete.</td>
<td>Handel 8 Great Suites, Book 2 (ABRSM Publishing)</td>
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### REPERTOIRE LISTS/Harpsichord

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<thead>
<tr>
<th>Harpsichord: LRSM</th>
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<tbody>
<tr>
<td>Haydn</td>
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<tr>
<td>György Ligeti</td>
</tr>
<tr>
<td>Hungarian Rock (Chaconne)* (Schott ED 6805/M.D.S.)</td>
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<tr>
<td>Muffat</td>
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<tr>
<td>Rameau</td>
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<tr>
<td>Les Trois Mains, Fanfarinette and La Triomphant. Rameau Pièces de Clavecin (Bärenreiter BA 3800)</td>
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<td>Scarlatti</td>
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<tr>
<td>Any one or two of the following pairs of Sonatas:</td>
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<tr>
<td>Sonata in D minor, Kp.52 (L.267) and Sonata in D, Kp.96 (L.465)</td>
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<td>Scarlatti 60 Sonatas, Vol.1 (Schirmer/Music Sales)</td>
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<tr>
<td>2 Sonatas in C minor, Kp.115 (L.407) and Kp.116 (L.452)</td>
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<tr>
<td>Scarlatti 60 Sonatas, Vol.2 (Schirmer/Music Sales)</td>
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<tr>
<td>2 Sonatas in D, Kp.490 (L.206) and Kp.491 (L.164)</td>
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<tr>
<td>Soler</td>
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<td>Sweelinck</td>
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<tr>
<td>Rain Dreaming (Schott SJ 1032/M.D.S.)</td>
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<td>Thomas Tomkins</td>
</tr>
<tr>
<td>Pavan and Galliard 'Earl Strafford' (short versions, and with editorial repeats). Tomkins 15 Dances (Stainer &amp; Bell)</td>
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<th>Harpsichord: FRSM</th>
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<tr>
<td>C.P.E. Bach</td>
</tr>
<tr>
<td>Sonata in A, Wq.49/2: complete*. C.P.E. Bach 6 Württenberg Sonatas (Bärenreiter BA 6498)</td>
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<tr>
<td>J.S. Bach</td>
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<tr>
<td>Chromatic Fantasia and Fugue in D minor, BWV 903 (Haren 163 or Henle 163/M.D.S.)</td>
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<tr>
<td>Partita no.4 in D, BWV 828: complete. Bach Partitas 4–6 (ABRSM Publishing)</td>
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<tr>
<td>Toccata no.6 in G minor, BWV 915: complete. Bach 7 Toccatus (Haren 126 or Henle 126/M.D.S.)</td>
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<td>In Nomine. No.119 from The Fitzwilliam Virginal Book, Vol.2 (Dover/Music Sales)</td>
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<td>The Quadrant Pavan and Galliard to the Quadrant Pavan. No.31 and no.33 from The Fitzwilliam Virginal Book, Vol.1 (Dover/Music Sales)</td>
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<td>Byrd</td>
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<td>Passamezzo Pavana and Galliardas Passamezzo. Nos.56 and 57 from The Fitzwilliam Virginal Book, Vol.1 (Dover/Music Sales)</td>
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<tr>
<td>F. Couperin</td>
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<tr>
<td>Ordre no.8 in B minor: complete. F. Couperin Pièces de Clavecin, Vol.2 (Heugel/U.M.P.)</td>
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<tr>
<td>James Dillon</td>
</tr>
<tr>
<td>Birl (Peters EP 7353)</td>
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<td>Frescobaldi</td>
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<tr>
<td>Cento Partite sopra Passacaglìe: complete. Frescobaldi Complete Organ and Keyboard Works, Vol.3 (Bärenreiter BA 2203)</td>
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<td>Froberger</td>
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<tr>
<td>Toccata II in D minor, FbWV 102 and Canzon 1 in D minor, FbWV 301. Froberger Complete Keyboard and Organ Works, Vol.1 (Bärenreiter BA 8063)</td>
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<tr>
<td>Gibbons</td>
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<tr>
<td>Peascod Time (or The Hunt’s Up). Gibbons 8 Keyboard Pieces (Stainer &amp; Bell)</td>
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<tr>
<td>Handel</td>
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<tr>
<td>Suite no.7 in G minor (no.7 from 1720 Collection): HWV 432: complete. Handel 8 Great Suites, Book 2 (ABRSM Publishing)</td>
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<tr>
<td>Haydn</td>
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<tr>
<td>Betsy Jolas</td>
</tr>
<tr>
<td>Autour (Heugel/U.M.P.)</td>
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<tr>
<td>György Ligeti</td>
</tr>
<tr>
<td>Continuum* (Schott ED 6111/M.D.S.)</td>
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<tr>
<td>Michael Nyman</td>
</tr>
<tr>
<td>The Convertibility of Lute Strings. Three pieces for Solo Harpsichord (Chester/Music Sales)</td>
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<tr>
<td>Poglietti</td>
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<tr>
<td>Il Rossignolo: Aria Allemandina con 20 Varazioni. Poglietti Compositions for the Keyboard (Ricordi/U.M.P.)</td>
</tr>
<tr>
<td>Rameau</td>
</tr>
<tr>
<td>Allemande, Courante, Sarabande, Gavotte and 6 Doubles de la Gavotte in A minor/major, from ‘Nouvelles Suites de Pièces de Clavecin’. Rameau Pièces de Clavecin (Bärenreiter BA 3800)</td>
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<tr>
<td>Scarlatti</td>
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<tr>
<td>Any one or two of the following pairs of Sonatas:</td>
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<tr>
<td>Soler</td>
</tr>
<tr>
<td>2 Sonatas in G minor, R.20 and 21. Soler 14 Sonatas from the Fitzwilliam Collection (Faber: custom print)</td>
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<tr>
<td>Sweelinck</td>
</tr>
<tr>
<td>Fantasia. No.217 from The Fitzwilliam Virginal Book, Vol.2 (Dover/Music Sales)</td>
</tr>
<tr>
<td>Poolshee Dana. Sweelinck Works for Organ and Keyboard (Dover/Music Sales)</td>
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**Organ: DipABRSM**

**J.A. Alain**
Le Jardin suspendu. *Alain 3 Pieces (Leduc/U.M.P.)* or *Alain Organ Works, Vol.2 (Leduc/U.M.P.)*

**J.S. Bach**
Chorale Prelude 'Wacht auf, ruft uns die Stimme', BWV 645
Chorale Prelude 'Wer nur den lieben Gott lasst walten', BWV 647
Chorale Prelude: Fugue on the Magnificat 'Meine Seele erhebet den Herren', BWV 733.

*Bach Organ Works (Bärenreiter Vol.3; Novello Book 18; Peters Vol.7)*

Fantasia in G, BWV 572. *Bach Organ Works (Bärenreiter Vol.7; Novello Book 9; Peters Vol.4)*

Prelude and Fugue in A, BWV 536
Prelude and Fugue in C, BWV 545
Trio Sonata no.1 in Es, BWV 525: complete. *Bach Organ Works (Bärenreiter Vol.7; Novello Book 5; Peters Vol.1)*

**Brahms**
Chorale Prelude 'Herzlich tut mich erfreuen': no.4 from 11 Chorale Preludes, Op.122. *Brahms Works for Organ (Henle 400 or Henle 400/M.D.S.)*

**Buxtehude**
Passacaglia in D minor, BuxWV 161. *Buxtehude Organ Works (Bärenreiter Vol.1; Hansen Vol.1/Music Sales)*

Praeludium and Fugue in D, BuxWV 139. *Buxtehude Organ Works (Bärenreiter Vol.1; Hansen Vol.2/Music Sales)*

Praeludium and Fugue in G minor, BuxWV 148. *Buxtehude Organ Works (Bärenreiter Vol.3; Hansen Vol.2 p.122/Music Sales)*

**F. Couperin**
Offertoire sur les Grands jeux: no.15 from 'Messe pour les Paroisses' (Edwin Kalmus 3315/Maecenas)

**Clérambault**
Suite du Deuxième Ton: complete, from 'Premier Livre d’Orgue' (Schola Cantorum/U.M.P.)

**Petr Eben**
A Festive Voluntary (*U.M.P.)*

**Franck**
Cantabile in B: no.2 from '3 Pièces'. *Franck Complete Organ Works, Vol.3 (Wiener Urtext/M.D.S.)*

Choral in A minor: no.3 from '3 Chorals'. *Franck Complete Organ Works, Vol.4 (Wiener Urtext/M.D.S.)*


**Frescobaldi**
Toccata Quinta *and/or Toccata Sesta, from ‘2nd Book of Toccatas, Canzoni etc.’ Frescobaldi Complete Organ and Keyboard Works, Vol.4 (Bärenreiter BA 2204)*

**Jongen**
Petit Prélude. *Jongen Organ Album (O.U.P.)*

**Langlais**
Suite Brève: 2nd movt Cantilène (Bornemann/U.M.P.)

**Mendelssohn**

**Messiaen**

**Parry**
Chorale Prelude on 'Christe, Redemptor omnium': no.6 from '7 Chorale Preludes', Set 1 (Novello/Music Sales)

Chorale Prelude on 'Croft's 136th': no.1 from '7 Chorale Preludes', Set 2 (Novello/Music Sales: special order)

**Reger**
Benedictus, Op.59 no.9 (*Peters EP 3114*)

**Saint-Saëns**
Fantaisie no.1 in Es ('Echo-Fantaisie') (Billaudot/U.M.P.)

**S. Scheidt**
Variations on a Galliard of John Dowland. *Scheidt Tabulatura Nova and other Compositions (Peters EP 4393b)*

**Stanford**
Postlude in D minor: no.6 from '6 Short Preludes and Postludes', 2nd Set, Op.105 (*Stainer & Bell)*

**Vierne**

**Widor**

**Arthur Wills**
Variations on 'Amazing Grace' (*Novello/Music Sales: special order*)
REPERTOIRE LISTS/Organ

J.A Alain
Litanies (Alain 3 Pieces (Leduc/U.M.P.) or Alain Organ Works, Vol.2 (Leduc/U.M.P.)
Variations sur un Thème de Clément Janequin

J.S. Bach
Chorale Prelude: Fantasy on ‘Komm, heiliger Geist, Herre Gott’, BWV 651. Bach Organ Works (Bärenreiter Vol.2; Novello Book 17; Peters Vol.7)
Chorale Prelude ‘An Wasserflüssen Babylon’, BWV 653. Bach Organ Works (Bärenreiter Vol.2; Novello Book 17; Peters Vol.6)
Chorale Prelude ‘Schmücke dich, O liebe Seele’, BWV 654. Bach Organ Works (Bärenreiter Vol.2; Novello Book 17; Peters Vol.7)
Chorale Prelude: Trio on ‘Herr Jesu Christ, dich zu uns wend’, BWV 655. Bach Organ Works (Bärenreiter Vol.2; Novello Book 17; Peters Vol.6)
Chorale Prelude ‘O Lamm Gottes, unschuldig’, BWV 656. Bach Organ Works (Bärenreiter Vol.2; Novello Book 17; Peters Vol.7)
Chorale Prelude: Christ, unser Herr, zum Jordan kam’, BWV 684. Bach Organ Works (Bärenreiter Vol.4; Novello Book 16; Peters Vol.6)
Chorale Prelude ‘Christ, unser Herr, zum Jordan kam’, BWV 684. Bach Organ Works (Bärenreiter Vol.4; Novello Book 16; Peters Vol.6)
Concerto in A minor (after Vivaldi, Op.3 no.8), BWV 593: complete. Bach Organ Works (Bärenreiter Vol.8; Novello Book 11; Peters Vol.8)
Prelude and Fugue in G, BWV 541. Bach Organ Works (Bärenreiter Vol.5; Novello Book 8; Peters Vol.2)
Prelude and Fugue in A minor, BWV 543. Bach Organ Works (Bärenreiter Vol.5; Novello Book 7; Peters Vol.2)
Prelude and Fugue in C minor, BWV 546. Bach Organ Works (Bärenreiter Vol.5; Novello Book 7; Peters Vol.2)
Prelude and Fugue in C, BWV 547. Bach Organ Works (Bärenreiter Vol.5; Novello Book 7; Peters Vol.3)
Prelude and Fugue in G, BWV 550. Bach Organ Works (Bärenreiter Vol.5; Novello Book 7; Peters Vol.4)
Toccata, Adagio and Fugue in C, BWV 564. Bach Organ Works (Bärenreiter Vol.6; Novello Book 9; Peters Vol.3)
Trio Sonata no.3 in D minor, BWV 527: complete. Bach Organ Works (Bärenreiter Vol.7; Novello Book 4; Peters Vol.1)
Trio Sonata no.4 in E minor, BWV 528: complete. Bach Organ Works (Bärenreiter Vol.7; Novello Book 5; Peters Vol.1)
Trio Sonata no.6 in G, BWV 530: complete. Bach Organ Works (Bärenreiter Vol.7; Novello Book 5; Peters Vol.1)

Buxtehude
Ciacona in E minor, BuxWV 160. Buxtehude Organ Works (Bärenreiter Vol.2; Hansen Vol.1/Music Sales)
Praeludium and Fugue in G minor, BuxWV 150. Buxtehude Organ Works (Bärenreiter Vol.3; Hansen Vol.2 p.128/Music Sales)

M. Dupré
Final in G minor: no.7 from ‘7 Pieces’, Op.27 (Bornemann/U.M.P.)

Pet Eben
Hommage à Dietrich Buxtehude (Toccatenfuge) (Schott ED 7543/M.D.S.)
Sonata in G, Op.28: 1st movt, Allegro maestoso (Breitkopf & Härtel 3404)

Elgar
Pastoral in E, Op.19: no.4 from ‘6 Pieces’ (Wiener Urtext/M.D.S.)

Franck
Final in B, Op.21: no.6 from ‘6 Pieces’ (Franck Complete Organ Works, Vol.2)
Pastorale in E, Op.19: no.4 from ‘6 Pieces’ (Wiener Urtext/M.D.S.)

Hindemith
Sonata no.2: complete (Schott ED 2558/M.D.S.)
Sonata no.3 on Old Folksongs: complete (Schott ED 3736/M.D.S.)

Honegger
Fugue: no.1 from ‘2 Pieces’ (Chester/Music Sales: special order)

Howells
Pastoral in E, Op.19: no.4 from ‘6 Pieces’ (Novello/Music Sales)

Lübeck
Prelude and Fugue in E. Lübeck Organ Works (Peters EP 4437)

John McCabe
Elegy (Novello/Music Sales: special order)

Mendelssohn

Reger
Toccata and Fugue in D minor, Op.59 nos.5 and 6 (Peters EP 3008g)

Rheinberger
Sonata no.1 in C minor, Op.27: complete (Novello 010152/Music Sales)
Sonata no.2 in As (‘Fantasia Sonata’), Op.65: complete (Novello 011722/Music Sales)
Sonata no.3 in G (‘Pastoral’), Op.88: complete (Novello 010154/Music Sales)
Sonata no.4 in A minor, Op.98: complete (Novello 010143/Music Sales)
Sonata no.5 in F, Op.111: complete (Novello 010146/Music Sales)
Sonata no.8 in E minor, Op.132: complete (Novello 010150/Music Sales)
Kenneth Leighton

Richard Stoker

Partita: complete (Boosey & Hawkes: special print; only available from www.boosey.com)

Schumann

Fantasia chromatica, Sweelinck Selected Organ Works, Vol.1 (Peters EP 4645a)

Vierne

Any one or more of the following pieces from ‘Pièces de Fantaisie: Suite no.2’, Op.53: no.4 ‘Feux Follets’, no.5 ‘Clair de Lune’, no.6 ‘Toccata in Bb minor’ (Lemoine/U.M.P.)

Impromptu: no.2 from ‘Pièces de Fantaisie: Suite no.3’, Op.54 (Lemoine/U.M.P.)


## REPERTOIRE LISTS/Organ/Violin

### Organ: FRSM

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<tr>
<th>Composer</th>
<th>Work</th>
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<tr>
<td><strong>Whitlock</strong></td>
<td>Divertimento: no.2 from '4 Extemporisations'. Whitlock Complete Shorter Organ Music (O.U.P.)</td>
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### Violin: DipABRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work</th>
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<tbody>
<tr>
<td><strong>J. S. Bach</strong></td>
<td>Concerto in E, BWV 1042: 1st movt (Bärenreiter BA 5190a)&lt;br&gt;Partita for solo violin no.2 in D minor, BWV 1004: 3rd and 4th movts, Sarabanda and Giga&lt;br&gt;Partita for solo violin no.3 in E, BWV 1006: 2nd and 3rd movts, Loure and Gavotte en Rondeau&lt;br&gt;Sonata in E minor, BWV 1023: complete. Bach 2 Sonatas for Violin and Continuo (Wiener Urtext/M.D.S.)&lt;br&gt;Concerto, Op.14: 1st movt (Schirmer/Music Sales)</td>
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**Violin: DipABRSM**

- Tartini: Sonata in G minor (‘Didone abbandonata’), Op.1 no.10: 1st and 2nd movts (Schott VLB 31/M.D.S.)
- Telemann: Any one Fantasia complete from 12 Fantasias for Violin without Bass (Bärenreiter BA 2972)
- Walton: 2 Pieces: Canzonetta and Scherzetto (O.U.P. archive/Allegro)

**Violin: LRSM**

- J. S. Bach: Partita for solo violin no.1 in B minor, BWV 1002: 7th and 8th movts, Tempo di Borea and Double
- Bach: 3 Sonatas and 3 Partitas for solo violin (Bärenreiter BA 5116)
- Sonata for solo violin no.1 in G minor, BWV 1001: 3rd and 4th movts, Siciliana and Presto
- Sonata for solo violin no.2 in A minor, BWV 1003: 3rd and 4th movts, Andante and Allegro
- Sonata for solo violin no.3 in C, BWV 1005: 3rd and 4th movts, Largo and Allegro assai

- Bartók: Rhapsody no.1: complete (Boosey & Hawkes/M.D.S.)
- Beethoven: Any two contrasting movements from any one of the following Sonatas:
- Debussy: Sonata: complete (Henle 410 or Henle 410/M.D.S.)
- Delius: Légende in Es (Forsyth)
- Dvořák: Sonata in F, Op.57: 1st movt (Bärenreiter Praga H 2178)
- Elgar: Sonata in E minor, Op.82: 2nd and 3rd movts (Novello/Music Sales)
- Franck: Sonata in A: 3rd and 4th movts (Henle 293 or Henle 293/M.D.S. or Wiener Urtext/M.D.S.)
- Khachaturian: Concerto in D minor: 1st movt (Boosey & Hawkes/M.D.S.)
- Lutosławski: Partita: 1st movt (Chester/Music Sales)
- Mozart: Concerto no.5 in A, K.219: 1st movt (with cadenza) (Bärenreiter BA 4712a)
- Mozart: Sonatas for Piano and Violin, Vol.3
- Arvo Pärt: Fratres (Universal 17274/M.D.S.)
- Prokofiev: Any three of the 5 Mélodies, Op.35b (Boosey & Hawkes/M.D.S.)
- Ravel: Sonata: any one or two movts (Durand/U.M.P.)
- Rodrigo: Concierto de Estio: 1st and 2nd movts (Ediciones Joaquin Rodrigo/U.M.P.)
- Schubert: Sonata (Duo) in A, Op.162, D.574: 3rd and 4th movts (Bärenreiter BA 5605)
- Schumann: Sonata no.1 in A minor, Op.105: 1st and 2nd movts (Henle 428 or Henle 428/M.D.S.)
- Seiber: Concert Piece (Schott ED 10429/M.D.S.)
- Shostakovich: Concerto no.1 in A minor, Op.77: 1st movt (Boosey & Hawkes/M.D.S.)
- Suk: Any two of the 4 Pieces, Op.17 (2 Vols: Simrock/M.D.S.)
- Vaughan Williams: Concerto ‘Accademico’ in D minor: 1st movt (O.U.P. archive/Allegro)
### Violin: FRSM

<table>
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<tr>
<th>Composer</th>
<th>Work Description</th>
<th>Publisher/Translator</th>
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<tr>
<td>J.S. Bach</td>
<td>Partita for solo violin no.3 in E, BWV 1006: 1st and 2nd movts, Preludio and Loure</td>
<td>Barenreiter BA 5116</td>
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<tr>
<td>Bach</td>
<td>Sonata for solo violin no.1 in G minor, BWV 1001: 1st and 2nd movts, Adagio and Fuga: Allegro</td>
<td>(Barenreiter BA 5116)</td>
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<tr>
<td>Bartók</td>
<td>Concerto no.2 in B minor: 1st movt (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Beethoven</td>
<td>Concerto in D, Op.61: 1st movt (with cadenza) (Henle 326 or Henle 326/M.D.S.)</td>
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<td>Any two contrasting movements from one of the following Sonatas:</td>
<td>Henle 8 or Henle 8/M.D.S.</td>
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<td>Berg</td>
<td>Concerto: 1st or 2nd movt (Universal 10903/M.D.S.)</td>
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<td>Bruch</td>
<td>Concerto no.1 in G minor, Op.26: 3rd movt (Peters EP 4590)</td>
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<td>Chausson</td>
<td>Poème, Op.25 (Schott ED 1532/M.D.S.)</td>
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<td>Dvořák</td>
<td>Concerto in A minor, Op.53: 1st movt (Barenreiter)</td>
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<td>Elgar</td>
<td>Concerto in B minor, Op.61: 1st movt (Novello/Music Sales)</td>
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<tr>
<td>Franck</td>
<td>Sonata in A: 1st and 2nd movts (Henle 293 or Henle 293/M.D.S. or Wiener Urtext/M.D.S.)</td>
<td>(Wiener Urtext/M.D.S.)</td>
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<td>Lutosławski</td>
<td>Subito (Chester/Music Sales)</td>
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<td>Mendelssohn</td>
<td>Concerto in E minor, Op.64: 1st and 2nd movts, or 2nd and 3rd movts (Peters EP 1731a)</td>
<td>(Peters EP 1731a)</td>
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<td>Mozart</td>
<td>Any two movements (with cadenzas where appropriate) from one of the 5 Concertos:</td>
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<td>no.1 in Bb, K.207 (Barenreiter BA 4863a), no.2 in D, K.211 (Barenreiter BA 4864a), no.3 in G, K.216 (Barenreiter BA 4865a), no.4 in D, K.218 (Barenreiter BA 4866a), no.5 in A, K.219 (Barenreiter BA 4712a)</td>
<td>(Barenreiter BA 4712a)</td>
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<td>Paganini</td>
<td>Any of the ‘24 Capricci’, Op.1 (Henle 450 or Henle 450/M.D.S.)</td>
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<td>Krzysztof Penderecki</td>
<td>Cadenza for solo violin (Schott ED 7649/M.D.S.)</td>
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<tr>
<td>Prokofiev</td>
<td>Concerto no.2 in G minor, Op.63: 1st movt (Boosey &amp; Hawkes/M.D.S.)</td>
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<tr>
<td>Ravel</td>
<td>Sonata: 1st and 2nd movts, or 2nd and 3rd movts (Durand/U.M.P.)</td>
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<tr>
<td>Rubbra</td>
<td>Sonata no.2, Op.51: 1st and 3rd movts (O.U.P. archive/Allegro)</td>
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<tr>
<td>Saint-Saëns</td>
<td>Concerto no.3 in B minor, Op.61: any two movts (Durand/U.M.P.)</td>
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<td>Sarasate</td>
<td>Any two of the following ‘Danzas Españolas’:</td>
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<td>Malagueña: no.1 from ‘Spanish Dances’, Book 1, Op.21 (Simmrock/M.D.S.)</td>
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<td>Romanza Andaluza: no.3 from ‘Spanish Dances’, Book 2, Op.22 (Simrock/M.D.S.)</td>
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<td>Zapateado: no.6 from ‘Spanish Dances’, Book 3, Op.23 (Simrock/M.D.S.)</td>
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<td>Schubert</td>
<td>Rondo in A, D.438 (Schott ED 5290/M.D.S.)</td>
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<td>Sibelius</td>
<td>Concerto in D minor, Op.47: 1st movt (Peters D 2420)</td>
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<td>B. Stevens</td>
<td>Sonata in A minor in one movement (Bardic Edition/M.D.S.)</td>
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<tr>
<td>Stravinsky</td>
<td>Elegie for solo violin (Schott VLB 47/M.D.S.)</td>
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<td>Szymanowski</td>
<td>Any two of the ‘3 Myths’, Op.30 (Universal 06836, 06837 and 06838/M.D.S.)</td>
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<tr>
<td>Tōru Takemitsu</td>
<td>From far beyond Chrysanthemums and November Fog (Schott SJ 1014/M.D.S.)</td>
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<tr>
<td>Tartini</td>
<td>Sonata in G minor (‘Devil’s Trill’): complete (Barenreiter HM 278)</td>
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<td>Tchaikovsky</td>
<td>Concerto in D, Op.35: 1st movt, or 2nd and 3rd movts (Peters EP 3019b)</td>
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<td>Turina</td>
<td>Sonate Espagnole: 1st movt (Schott VLB 85/M.D.S.)</td>
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<td>Vaughan Williams</td>
<td>The Lark Ascending (O.U.P.)</td>
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<td>Walton</td>
<td>Concerto: 1st movt (O.U.P.)</td>
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<td>Sonata: either movt or complete (O.U.P. archive/Allegro)</td>
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<td>Polonaise de Concert in D, Op.4 (International 2627/M.D.S.)</td>
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<td>Polonaise Brillante in A, Op.21 (International 2628/M.D.S.)</td>
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<td>Scherzo-Tarantelle in G minor, Op.16 (Peters EP 3292)</td>
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</tbody>
</table>
### Viola: DipABRSM

**Malcolm Arnold**
- Sonata: 2nd and 3rd movts (Lengnick/Faber)

**J. S. Bach**
- Cello Suite no.1 in G, BWV 1007: 2nd, 4th and 7th movts, *Allegro*, *Sarabande* and *Gigue*
- Cello Suite no.3 in C, BWV 1009: 3rd and 4th movts, *Courante* and *Sarabande*
- Cello Suite no.5 in C minor, BWV 1011: 3rd, 4th and 7th movts, *Courante*, *Sarabande* and *Gigue*

**Bach 6 Suites for Solo Cello**, trans. Forbes (Chester/Music Sales)

**L. Berkeley**
- Sonata in D minor, Op.22: 1st movt (Chester/Music Sales: special order)

**Howard Blake**
- Prelude for solo viola (from 'Benedictus') (Highbridge Music)

**Bloch**
- Suite (1919): 1st movt (Schirmer/Music Sales)

**Brahms**
- Sonata in F minor, Op.120 no.1: any two movts (Wiener Utext/M.D.S.)
- Sonata in E, Op.120 no.2: any two movts (Wiener Utext/M.D.S.)

**Britten**
- Elegy for solo viola (Faber) from *Reflections on a Song by John Dowland* (Boosey & Hawkes/M.D.S.)

**F. X. Brixi**
- Concerto in C: 1st movt (Schott VAB 5/M.D.S.)

**Bruch**

**Campanogoli**
- Any of the following from ‘41 Caprices’ for solo viola, Op.22: nos.1, 9, 12, 15, 17, 36 (Peters EP 2548)

**Dittersdorf**
- Sonata in Es: complete (International 2211/M.D.S.)

**Handel**
- Sonata in G minor, Op.1 no.6, HWV 364b, arr. Pilkington: complete (Stainer & Bell)

**Hindemith**
- Kammermusik no.5, Op.36 no.4: 1st movt (Schott ED 1977/M.D.S.)

**Hoffmeister**
- Concerto in D: 1st movt (Peters EP 9857)

**Holst**
- Lyric Movement (O.U.P. archive/Allegro)

**Hummel**
- Sonata in Es, Op.5 no.3: complete (Schott VAB 16/M.D.S.)

**G. Jacob**
- Air and Dance (O.U.P. archive/Allegro)

**Sonatina: 1st movt (Novello/Music Sales: special order)

**Kodály**
- Adagio (Editio Musica Z.768/Faber)

**R. Kreutzer**
- *Any one of the following from ‘42 Studies’, trans. Pagels: nos.9, 12, 26, 27, 29 (International 0976/M.D.S.)

**Maconchy**
- *Any two of the ‘5 Sketches’ for solo viola (Chester/Music Sales: special order)*

**Mazas**
- *Études Speciales, Op.36 Book 1: no.18 (All publ. separately: Heugel/UM.P.)*

**Milaudo**
- La Californienne and *The Wisconsinan*, or *La Bruxelloise* and *La Parisienne* (nos.1 and 2, or nos.3 and 4 of ‘Quatre Visages’, Op.238) (all publ. separately: Heugel/UM.P.)

**Ravsthnore**
- Sonata: 1st movt (O.U.P. archive/Allegro)

**Reger**
- *Any one of the following movements from the ‘3 Suites for solo viola’, Op.131d:
  - Suite no.1 in G minor: 1st or 2nd movt
  - Suite no.2 in D: 1st or 4th movt
  - Suite no.3 in E minor: 2nd or 4th movt (Peters EP 3971)*

**Rivier**
- Concertino: 1st movt (Salabert/U.M.P.)

**Schubert**
- Sonata in A minor (‘Arpeggione’), D.821, arr. Wrochem: 1st movt (Bärenreiter BA 5683)

**Schumann**
- Marchenbilder, Op.113: nos.1 and 3, or nos.2 and 4 (Peters EP 2372)

**C. Stamitz**

**Roger Steptoe**
- Narration, Burlesque and Elegy from ‘3 Pieces’ (Stainer & Bell)

**Telemann**
- Concerto in G, TWV 51:G9: complete (Bärenreiter BA 3712)

**V. Antoni**
- Sonata complete from *Telemann 12 Fantasias for Unaccompanied Viola*, arr. Rood (2 Vols: McGinnis & Marx)

**Vaughan Williams**
- Romance (O.U.P.)

**Vivaldi**
- Concerto in G for Viola d’Amore (RV 392): complete (Edwin Kalmus/Maecenas)

**Weber**
- Andante e Rondo ungarose, Op.35 (Schott VAB 36/M.D.S.)

Variations in C (Peters EP 8321)
**REPERTOIRE LISTS/Viola**

### Viola: LRSM

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<td>J. C. Bach</td>
<td>Concerto in C minor, arr. Casadesus: 2nd and 3rd movts (Salabert/U.M.P.)</td>
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<tr>
<td>J. S. Bach</td>
<td>Any one of the following combinations of movements from one of the Bach 6 Suites for Solo Cello, trans. Forbes (Chester/Music Sales):</td>
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<tr>
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<td>Cello Suite no.1 in G, BWV 1007: 1st, 2nd and 3rd movts, Prélude, Allemante and Courante</td>
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<td>Cello Suite no.2 in D minor, BWV 1008: 1st and 2nd movts, Prélude and Allemante, or 4th and 7th movts, Sarabande and Gigue</td>
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<td>Cello Suite no.3 in C, BWV 1009: 1st and 2nd movts, Prélude and Allemante, or 3rd, 4th, 5th and 6th movts, Courante, Sarabande and Bourrée I and II</td>
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<td>Cello Suite no.4 in E, BWV 1010: 4th, 5th and 6th movts, Sarabande and Bourrée I and II</td>
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<td>Cello Suite no.5 in C minor, BWV 1011: 4th, 5th and 6th movts, Sarabande and Gavotte I and II</td>
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<tr>
<td>Bartók</td>
<td>Concerto: 1st movt (ed. Serly or Dellamaggiore/P. Bartók: Boosey &amp; Hawkes/M.D.S.)</td>
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<tr>
<td>Bax</td>
<td>Legend (Studio Music)</td>
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<td>L. Berkeley</td>
<td>Sonata in D minor, Op.22: complete (Chester/Music Sales: special order)</td>
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<td>Bliss</td>
<td>Sonata (1933): complete (O.U.P. archive/Allegro)</td>
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<td>Bloch</td>
<td>Suite (1919): complete (Schirmer/Music Sales)</td>
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<td>Brahms</td>
<td>Sonata in F minor, Op.120 no.1: complete (Wiener Urtext/M.D.S.)</td>
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<td>Sonata in G, Op.120 no.2: complete (Wiener Urtext/M.D.S.)</td>
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<tr>
<td>Britten</td>
<td>Elegy for solo viola (Faber)</td>
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<tr>
<td>Hindemith</td>
<td>Der Schwanendreher: 1st movt (Schott ED 2517/M.D.S.)</td>
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<td>Sonata in F, Op.11 no.4: complete (Schott ED 1976/M.D.S.)</td>
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<td>Hoffmeister</td>
<td>Concerto in B♭: 1st movt (Schott ED 11247/M.D.S.)</td>
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<td>G. Jacob</td>
<td>Concerto no.1 in C minor: complete (Simrock/M.D.S.)</td>
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<td>Concerto no.2 in G: complete (Simrock/M.D.S.)</td>
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<tr>
<td>Maconchy</td>
<td>Any three of the '5 Sketches' for solo viola (Chester/Music Sales: special order)</td>
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<td>Martinu</td>
<td>Rhapsody Concerto: 1st or 2nd movt (Bärenreiter BA 4316a)</td>
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<tr>
<td>Milhaud</td>
<td>Sonata no.1, Op.240: complete (Heugel/U.M.P.)</td>
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<td>Sonata no.2, Op.244: complete (Heugel/U.M.P.)</td>
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<td>Paul Patterson</td>
<td>'Tides of Mananan' for solo viola (Weinberger/Faber)</td>
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<td>Rawsthorne</td>
<td>Sonata: complete (O.U.P. archive/Allegro)</td>
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<td>Reger</td>
<td>Any two contrasting movements from one of the '3 Suites for solo viola', Op.131d: no.1 in G minor, no.2 in D, no.3 in E minor (Peters EP 3971)</td>
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<td>J. Reicha</td>
<td>Concerto in Es, Op.2 no.1: 1st movt (Simrock/M.D.S.)</td>
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<tr>
<td>Rivier</td>
<td>Concertinos: 1st and 2nd movts (Salabert/U.M.P.)</td>
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<td>Rubbra</td>
<td>Concerto in A, Op.75: 1st movt (Lengnick/Faber)</td>
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<td>Schubert</td>
<td>Sonata in A minor ('Arpeggione'), D.821, arr. Wrochem: complete (Bärenreiter BA 5683)</td>
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<td>Shostakovich</td>
<td>Sonata, Op.147: 1st and 2nd movts (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Vaughan Williams</td>
<td>Suite for Viola: Group 2 complete (O.U.P.)</td>
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<td>Suite for Viola: Group 3 complete (O.U.P.)</td>
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<tr>
<td>Walton</td>
<td>Concerto: any two movts (O.U.P.)</td>
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<tr>
<td>Hugh Wood</td>
<td>Variations, Op.1 (Chester/Music Sales: special order)</td>
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<tr>
<td>J. S. Bach</td>
<td>Bach 6 Suites for Solo Cello, trans. Forbes (Chester/Music Sales)</td>
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<tr>
<td></td>
<td>Cello Suite no.3 in C, BWV 1009: complete</td>
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<td>Cello Suite no.5 in C minor, BWV 1011: complete</td>
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<td>Cello Suite no.6 in G, BWV 1012: complete</td>
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<tr>
<td>Brahms</td>
<td>Sonata in F minor, Op.120 no.1: complete (Wiener Urtext/M.D.S.)</td>
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<tr>
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<td>Sonata in G, Op.120 no.2: complete (Wiener Urtext/M.D.S.)</td>
</tr>
<tr>
<td>Glinka</td>
<td>Sonata in D minor: complete (Musica Rara 1034/Breitkopf &amp; Härtel)</td>
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<tr>
<td>Hindemith</td>
<td>Sonata for solo viola, Op.11 no.5: complete (Schott ED 1968/M.D.S.)</td>
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<tr>
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<td>Sonata for solo viola, Op.25 no.1: complete (Schott ED 1969/M.D.S.)</td>
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<td>Sonata for solo viola, Op.31 no.4: complete (Schott ED 8278/M.D.S.)</td>
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<tr>
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<td>Sonata for solo viola (1937): complete (Schott ED 8279/M.D.S.)</td>
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<tr>
<td>Hoffmeister</td>
<td>Concerto in B♭: complete (with cadenza) (Schott ED 11247/M.D.S.)</td>
</tr>
<tr>
<td>Maconchy</td>
<td>5 Sketches for solo viola: complete (Chester/Music Sales: special order)</td>
</tr>
<tr>
<td>Martinu</td>
<td>Rhapsody Concerto: complete (Bärenreiter BA 4316a)</td>
</tr>
</tbody>
</table>
### Viola: FRSM

**Paul Patterson**
'Tides of Mananan' for solo viola (Weinberger/Faber)

**Krzysztof Penderecki**
Cadenza for solo viola (Schott VAB 52/M.D.S.)

**Raineri**
Sonata: complete (Schott ED 10410/M.D.S.)

**Reger**
Suite in G minor: complete: no.1 from '3 Suites for solo viola, Op.131d (Peters EP 3971)

**Schubert**
Sonata in A minor (‘Arpeggione’), D.821, arr. Wrochem: complete (Bärenreiter BA 5683)

**Seiber**
Elegie (Schott ED 10422/M.D.S.)

**Shostakovich**
Sonata, Op.147: complete (Boosey & Hawkes/M.D.S.)

**C. Stamitz**
Concerto in D, Op.1: any two movts (with cadenza where appropriate) (Peters EP 3816a)

**Vaughan Williams**
Suite for Viola: Group 2 complete (O.U.P.)
Suite for Viola: Group 3 complete (O.U.P.)

**Walton**
Concerto: complete (O.U.P.)

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### Cello: DipABRSM

**J. S. Bach**

- Suite no.3 in C, BWV 1009: 3rd, 4th and 7th movts, Courante, Sarabande and Gigue
- Suite no.4 in Ei, BWV 1010: 1st movt, Prélude

**Beethoven**
Sonata in A, Op.69: 1st movt. Beethoven Sonatas for Piano and Violoncello (Henle 252 or Henle 252/M.D.S.)

- 7 Variations on a Theme 'Bei Männern' from Mozart's 'Magic Flute', WoO 46 (Peters EP 7048)

**Bridge**
Sonata: 1st movt (Boosey & Hawkes/M.D.S.)

**Chopin**
Sonata in G minor, Op.65: 1st movt (Henle 495 or Henle 495/M.D.S.)

**George Crumb**
Sonata for solo cello: 1st and 2nd movts (Peters EP 6056)

**Delius**
Sonata: complete. Delius Works for Cello and Piano (Boosey & Hawkes/M.D.S.)

**Dvořák**
Rondo in G minor, Op.94 (Henle 698 or Henle 698/M.D.S.)

**Elgar**
Concerto in E minor, Op.85: 1st and 2nd movts (Novello/Music Sales)

**Fauré**
Sonata no.2 in G minor, Op.117: 1st movt (Durand/U.M.P.)

**Francoeur**
Sonata in E: 1st and 2nd movts (Schott CB 74/M.D.S.)

**Haydn**
Concerto in C, Hob.VIIb/1: 1st movt (Henle 417 or Henle 417/M.D.S.)

**Hindemith**
'A Frog he went a-courting'; Variations on an old English nursery song (Schott ED 4276/M.D.S.)

**Holst**
Invocation, Op.19 no.2 (Faber)

**Ireland**
Sonata in G minor: 1st movt (Stainer & Bell)

**Kenneth Leighton**
Elegy (Lengnick/Faber)

**Martinů**
Variations on a Theme of Rossini (Boosey & Hawkes/M.D.S.)

**Aaron Minsky**
Laid-back Devil, Like Crazy and The Crack of Dawn: nos.4, 8 and 9 from '10 American Cello Etudes' for solo cello (O.U.P.)

**Saint-Saëns**
Concerto no.1 in A minor, Op.33: 1st and 2nd movts (Durand/U.M.P.)

**Schumann**

**Vivaldi**
Concerto in G minor, RV 417: complete (International 3073/M.D.S.)

**Walton**
Passacaglia for unaccompanied cello (O.U.P. archive/Allegro)

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### Cello: LRSM

**J. S. Bach**

- Any three contrasting movements from one of the 6 Suites for Violoncello solo, BWV 1007–1012 (Bärenreiter BA 320)

**Bloch**
Nigun (Improvisation), arr. Schuster (from 'Baal Shem' Suite) (Carl Fischer/M.D.S.) (now out of print)

**Boccherini**
Concerto in B♭: 1st movt (Peters EP 8780)
Sonata no.2 in C: complete (International 1202/M.D.S.)

**Brahms**
Sonata in E minor, Op.38: complete (Wiener Urtext/M.D.S.)

**Caporale**
Sonata in D minor: complete (Schott CB 100/M.D.S.)

**Danzi**
Variations on a Theme from Mozart's 'Don Giovanni' (Breitkopf & Härtel 6522)

**Davidov**
At the Fountain, Op.20 no.2 (International 1672/M.D.S.)

**Debussy**
Sonata in D minor: complete (Henle 633 or Henle 633/M.D.S.)

**Dvořák**

**Fauré**
Papillon, Op.77 (International 0652/M.D.S.)

**Frescobaldi**
Toccata, arr. Cassadó (Universal 08282/M.D.S.)

**Grieg**
### REPERTOIRE LISTS/Cello/Double Bass

#### Cello: LRSM

<table>
<thead>
<tr>
<th>Composers</th>
<th>Works</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hans Werner Henze</td>
<td>Serenade (1949) for solo cello: any five movements (Schott ED 4330/M.D.S.)</td>
</tr>
<tr>
<td>Hindemith</td>
<td>Sonata for solo cello, Op.25 no.3: any two movements (Schott ED 1979/M.D.S.)</td>
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<tr>
<td>Kabalevsky</td>
<td>Concerto no.1 in G minor, Op.49: 1st movement (Peters EP 4779)</td>
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<tr>
<td>Khachaturian</td>
<td>Concerto (1946): 1st movement (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Lalo</td>
<td>Concerto in D minor: 3rd movement (Peters EP 3799)</td>
</tr>
<tr>
<td>Lutosławski</td>
<td>Grave (Chester/Music Sales)</td>
</tr>
<tr>
<td>Martinu</td>
<td>Variations on a Slovakian Theme (Bärenreiter BA 3969)</td>
</tr>
<tr>
<td>Paganini</td>
<td>Variations on One String on a Theme from Rossini’s ‘Moses’ (International 2344/M.D.S.)</td>
</tr>
<tr>
<td>Popper</td>
<td>Spinning Song, Op.55 no.1 (International 0684/M.D.S.)</td>
</tr>
<tr>
<td>Prokofiev</td>
<td>Sonata in C, Op.119: 1st movement (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Rachmaninov</td>
<td>Sonata in G minor, Op.19: 1st and 2nd movements (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Rawsthorne</td>
<td>Sonata (1948): complete (O.U.P. archive/Allegro)</td>
</tr>
<tr>
<td>Schumann</td>
<td>3 Fantasiestücke, Op.73: complete (cello version: Henle 422 or Henle 422/M.D.S.)</td>
</tr>
<tr>
<td>Shostakovich</td>
<td>Sonata in D minor, Op.40: 1st and 3rd movements (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Telemann</td>
<td>Sonata in D (from ‘Der getreue Musikmeister’), TWV 41:D6 (Bärenreiter HM 13)</td>
</tr>
<tr>
<td>Tchaikovsky</td>
<td>Pezzo Capriccioso, Op.62 (International 0667/M.D.S.)</td>
</tr>
<tr>
<td>Walton</td>
<td>Concerto: 1st and 2nd movements, or 1st and 3rd movements (O.U.P.)</td>
</tr>
</tbody>
</table>

#### Cello: FRSM

<table>
<thead>
<tr>
<th>Composers</th>
<th>Works</th>
</tr>
</thead>
<tbody>
<tr>
<td>J.S. Bach</td>
<td>Suite no.4 in E, BWV 1010: complete (Bach 6 Suites for Violoncello solo (Bärenreiter BA 320))</td>
</tr>
<tr>
<td></td>
<td>Suite no.6 in D, BWV 1012: complete (Bach 6 Suites for Violoncello solo (Bärenreiter BA 320))</td>
</tr>
<tr>
<td>Beethoven</td>
<td>Sonata in A, Op.69: complete (Beethoven Sonatas for Piano and Violoncello (Henle 252 or Henle 252/M.D.S.))</td>
</tr>
<tr>
<td></td>
<td>Sonata in D, Op.102 no.2: complete (Beethoven Sonatas for Piano and Violoncello (Henle 252 or Henle 252/M.D.S.))</td>
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<tr>
<td>Bloch</td>
<td>Schelomo (Schirmer/Music Sales)</td>
</tr>
<tr>
<td>Boccherini</td>
<td>Sonata no.6 in A: complete (International 0653/M.D.S.)</td>
</tr>
<tr>
<td>Brahms</td>
<td>Sonata in F, Op.99: complete (Wiener Urtext/M.D.S.)</td>
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<tr>
<td>Britten</td>
<td>Suite no.1, Op.72: complete (Britten 3 Suites for Cello solo (Faber))</td>
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<tr>
<td></td>
<td>Suite no.2, Op.80: complete (Britten 3 Suites for Cello solo (Faber))</td>
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<tr>
<td></td>
<td>Suite no.3, Op.87: complete (Britten 3 Suites for Cello solo (Faber))</td>
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<tr>
<td>Chopin</td>
<td>Polonaise Brillante, Op.3 (International 1971/M.D.S.)</td>
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<td>Sonata in G minor, Op.65: complete (Henle 495 or Henle 495/M.D.S.)</td>
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<tr>
<td>Dohnányi</td>
<td>Konzertstück in D, Op.12 (Weinberger/Faber)</td>
</tr>
<tr>
<td>Haydn</td>
<td>Concerto in D, Op.101, Hob.VIIb/2: 1st movement (with cadenza) (Henle 418 or Henle 418/M.D.S.)</td>
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<tr>
<td>Kodály</td>
<td>Sonata, Op.4: complete (Universal 07130/M.D.S.)</td>
</tr>
<tr>
<td>Popper</td>
<td>Dance of the Elves (Elfentanz), Op.39 (International 2340/M.D.S.)</td>
</tr>
<tr>
<td>Schubert</td>
<td>Sonata in A minor (‘Arpeggione’), D.821, arr. Storck: complete (Bärenreiter BA 6970)</td>
</tr>
<tr>
<td>Schumann</td>
<td>Concerto in A minor (‘Arpeggione’), D.821, arr. Storck: complete (Bärenreiter BA 6970)</td>
</tr>
<tr>
<td>Shostakovich</td>
<td>Concerto no.1 in E, Op.107: 1st movement (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Stravinsky</td>
<td>Suite Italienne, arr. Piatiogorsky: complete (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Tchaikovsky</td>
<td>Variations on a Rococo Theme, Op.33 (International 1263/M.D.S.)</td>
</tr>
</tbody>
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#### Double Bass: DipABRSM

Candidates may choose to play any of the following works using editions published for either solo scordatura or orchestral tuning, provided the piano part is suitably transposed wherever necessary.

<table>
<thead>
<tr>
<th>Composers</th>
<th>Works</th>
</tr>
</thead>
<tbody>
<tr>
<td>J.S. Bach</td>
<td>Any two movements from one of the 6 Solo Violoncello Suites, trans. Sterling (3 Vols: Peters EP 238b, c and d)</td>
</tr>
<tr>
<td>Capuzzi</td>
<td>Concerto in D: any two movements (Yorke/Spartan Press)</td>
</tr>
<tr>
<td>Cimarosa</td>
<td>Concerto in G: 1st and 2nd movements (Yorke/Spartan Press)</td>
</tr>
<tr>
<td>Dragonetti</td>
<td>Solo in E minor (Yorke/Spartan Press)</td>
</tr>
<tr>
<td>Fauré</td>
<td>Après un Rêve, Op.7 no.1, arr. Zimmermann (International 1740/M.D.S.)</td>
</tr>
<tr>
<td>Franz Kreymer</td>
<td>Romance and Rondo (Yorke/Spartan Press)</td>
</tr>
<tr>
<td>Kohaut</td>
<td>Concerto in D: 1st and 2nd movements, or 2nd and 3rd movements (Yorke/Spartan Press)</td>
</tr>
</tbody>
</table>
Double Bass: DipABRSM

Vojta Kuchynka
Humoreska à la Mazurka for solo double bass (Recital Music)

B. Marcello
Sonata in D (Op.1 no.1), trans Zimmermann: 1st and 2nd movts (International 2488/M.D.S.)
Sonata in E minor (Op.2 no.2): complete (International 1050/M.D.S.)
Sonata in G (Op.2 no.6): complete (International 1159/M.D.S.)

Massenet

Sperger
Sonata in D: 1st and 2nd movts (Hofmeister 7511/Music Sales: special order)

Telemann
Sonata in A minor, arr. Sanzio: 3rd and 4th movts (International 2308/M.D.S.)

Double Bass: LRSM

J. S. Bach
Any Prélude and one other movement from one of the 6 Solo Violoncello Suites, trans. Sterling (3 Vols: Peters EP 238h, c and d)

Bottesini
Boleto
Gavotta
Romanza Patetica (Melodie)
Tema con Variazioni on Paisiellos ‘Nel cor più non mi sento’
Concerto no.2 in B minor: 1st and 2nd movts (scordatura edn: International 2301/M.D.S.) or (orchestral tuning edn: in A minor: Yorke/Spartan Press)
Elegia in D (Recital Music or Ricordi/U.M.P.)

Derek Bourgeois
Tarantella in A minor (International 1707/M.D.S.)

Dittersdorf
Concerto no.1 in E: 1st and 2nd movts (with cadenzas), or 2nd and 3rd movts (with cadenzas)
( scordatura edn: Schott KBB 1/M.D.S.) or Dittersdorf 2 Double Bass Concertos (orchestral tuning edn. in D: Yorke/Spartan Press)
Concerto no.2 in E: 1st and 2nd movts (scordatura edn: Schott KBB 2/M.D.S.) or Dittersdorf 2 Double Bass Concertos (orchestral tuning edn. in D: Yorke/Spartan Press)

Dragonetti
Concerto in A: any two movts (International 2098/M.D.S.)

attrib. H. Eccles
Sonata in G minor, arr. Zimmermann: complete (International 1712/M.D.S.)

David Ellis

Hans Fryba
Suite in Olden Style: any three movts (Weinberger/Faber)

Hindemith
Sonata (1949): complete (Schott KBB 9/M.D.S.)

G. Jacob
A Little Concerto: 1st and 2nd movts (Yorke/Spartan Press)

Koussevitzky
Chanson Triste, Op.2 (Forberg F-231/Peters)

M. G. Vacchetti
Valse Miniature, Op.1 no.2 (Forberg F-241/Peters)

Mišek
Sonata no.1 in A, Op.5: complete (Hofmeister/Music Sales: special order)

Pichl
Concerto in D: 1st or 3rd movt (Hofmeister/Music Sales: special order)

Miloslav Raisigl
Suite no.1 for solo double bass: complete (Recital Music)

Vivaldi
Any one of the 6 Cello Sonatas, RV 40–1, 43, 45–7, trans. Zimmermann (publ. separately: International/M.D.S.)

Julien-François Zbinden
Hommage à J. S. Bach, Op.44, for solo double bass (Breitkopf & Härtel 6554)

Double Bass: FRSRM

Candidates may choose to play any of the following works using editions published for either solo scordatura or orchestral tuning, provided the piano part is suitably transposed wherever necessary.

Bottesini
Concerto no.2 in B minor: complete (scordatura edn: International 2301/M.D.S.) or (orchestral tuning edn. in A minor: Yorke/Spartan Press)

Bucchi
Concerto Grottesco: complete (Savini Zerboni/M.D.S.)

Peter Maxwell Davies
Strathclyde Concerto no.7: complete (Boosey & Hawkes/M.D.S.)

Dittersdorf
Concerto no.2 in E: complete (with cadenza) (scordatura edn: Schott KBB 2/M.D.S.) or Dittersdorf 2 Double Bass Concertos (orchestral tuning edn. in D: Yorke/Spartan Press)

Françaix
Concerto: complete (Schott KBB 3/M.D.S.)

Hans Fryba
Suite in Olden Style: complete (Weinberger/Faber)

Glière
Intermezzo, Op.9 no.1 and Tarantella, Op.9 no.2 (Forberg F-194 and F-258/Peters)

Hofmeister
Prelude, Op.32 no.1 and Scherzo, Op.32 no.2 (Forberg F-259 and F-260/Peters)

Koussevitzky
Concerto no.1 in C: complete (Hofmeister/Music Sales)

Koussetzkov
Concerto, Op.3: complete (Forberg F-24/Peters)

REPERTOIRE LISTS
REPERTOIRE LISTS/Double Bass/Guitar

### Double Bass: FRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicholas Maw</td>
<td><em>The Old King’s Lament</em> for solo double bass (Yorke/Spartan Press)</td>
</tr>
<tr>
<td>Annibale Mengoli</td>
<td>20 Concert Studies: no.1 or no.2 or no.5 (Theodore Presser 2042/U.M.P.)</td>
</tr>
<tr>
<td>Vilmos Montag</td>
<td>Sonata in E minor: complete (Hofmeister/Music Sales: special order)</td>
</tr>
<tr>
<td>Paganini</td>
<td>Variations on One String on a Theme from Rossini’s ‘Moses’ (International 2340/M.D.S.)</td>
</tr>
<tr>
<td>Vanhal</td>
<td>Concerto in E: any two movts (scordatura edn. or orchestral tuning edn. in D: Hofmeister/Music Sales: special order)</td>
</tr>
</tbody>
</table>

### Guitar: DipABRSM

* Works available for guitar and piano reduction to be performed with a keyboard accompaniment.

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asencio</td>
<td>Suite Valenciana: 1st movt, Preludio (Bérben/De Haske)</td>
</tr>
<tr>
<td>I. S. Bach</td>
<td>Any one of the following movements or combinations of movements from one of the following works included in Bach Lute Suites for Guitar, ed. Willard (Ariel Publications/Music Sales) or Bach Solo Lute Works for Guitar, ed. Koonce (Neil Kjos Music/Music Sales): Prelude, Fugue and Allegro (in D), BWV 998: Prelude only Suite no.1 in E minor, BWV 996: 1st movt, Präludio – Presto, or 3rd and 4th movts, Courante and Sarabande Suite no.2 (in A minor), BWV 997: 1st movt, Präludio, or 3rd and 4th movts, Sarabande and Gigue Suite no.3 (in A minor), BWV 995: 1st movt, Präludio – Presto, or 2nd and 7th movts, Allemande and Gigue Suite no.4 in E, BWV 1006a: 1st movt, Prelude, or 2nd and 3rd movts, Loure and Gavotte en Rondeau Barrios</td>
</tr>
<tr>
<td>L. Berkeley</td>
<td>* Concerto, Op.88: 2nd movt (Chester/Music Sales: special order) Theme and Variations, Op.77 (Chester/Music Sales)</td>
</tr>
<tr>
<td>Léo Brouwer</td>
<td>Canticum (Schott GA 424/M.D.S.) Elégio della Danza (Schott GA 425/M.D.S.) * Retrats Catalans: no.1, Mompou or no.2, Gaudi (Eschig/U.M.P.)</td>
</tr>
<tr>
<td>F. Burkhart</td>
<td>Passacaglia (Universal 11959/M.D.S.)</td>
</tr>
<tr>
<td>Stephen Dodgson</td>
<td>* Concerto no.1: 2nd movt (Bérben/De Haske) Merlin (Moeck 7016)</td>
</tr>
<tr>
<td>Dowland</td>
<td>The Right Honourable Robert, Earl of Essex, His Galliard. Dowland Anthology of Selected Pieces, trans. Burley (Schott ED 12393/M.D.S.) Fantasia no.5 or Fantasia no.11. Dowland 12 Fantasias for Guitar, trans. Ruhe (Moeck 7006)</td>
</tr>
<tr>
<td>Falla</td>
<td>Homenaje: Le Tombeau de Claude Debussy (Chester/Music Sales or Ricordi/U.M.P.)</td>
</tr>
<tr>
<td>Francesco da Milano</td>
<td>Fantasia no.6 and Ricercare no.3, or Fantasias nos.10 and 18. F. da Milano Complete Lute Works, Vol.1, trans. Chiesa (Suviniz Zerboni/M.D.S.)</td>
</tr>
<tr>
<td>Hans Werner Henze</td>
<td>Royal Winter Music: 2nd Sonata on Shakespearean Characters: 1st movt, Sir Andrew Aguecheek (Schott GA 473/M.D.S.)</td>
</tr>
<tr>
<td>Frank Martin</td>
<td>Prelude and Plaint: nos.1 and 3 from ‘4 Pièces Brèves’ (Universal 12711/M.D.S.)</td>
</tr>
<tr>
<td>John McCabe</td>
<td>Canto (Novello/Music Sales: special order)</td>
</tr>
<tr>
<td>Milán</td>
<td>Fantasia no.22 and/or Fantasia no.31, from ‘Libro de Musica de Vihuela’, Vols.2 and 3, trans. Monkeymeyer (Hofmeister/Music Sales: special order)</td>
</tr>
<tr>
<td>Mompou</td>
<td>Suite Compostelana: Préludio and Canción (Salabert/U.M.P.)</td>
</tr>
<tr>
<td>Moreno Torroba</td>
<td>Madroños. 20th Century Guitar Music (Schirmer/Music Sales: special order) Nocturno (Schott GA 103/M.D.S.) Suite Castellana: 1st and 2nd movts, Fundanguillo and Arada (Schott GA 104/M.D.S.)</td>
</tr>
<tr>
<td>Ohana</td>
<td>Tiento (Billaudot/U.M.P.)</td>
</tr>
<tr>
<td>Piazzolla</td>
<td>Any two of ‘5 Pieces’ (Bérben/De Haske)</td>
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<td>REPERTOIRE LISTS/Guitar</td>
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<tr>
<td><strong>Guitar: DipABRSM</strong></td>
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<tr>
<td>Ponce *</td>
<td>Concierto del Sur: 2nd or 3rd movt (Peermusic Classical/Music Sales: special order)</td>
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<td>Sonata Romántica (Hommage à Schubert): 1st movt (Schott GA 123/M.D.S.)</td>
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<tr>
<td></td>
<td>Sonatina Meridonal: 1st movt, or 2nd and 3rd movts (Schott GA 151/M.D.S.)</td>
</tr>
<tr>
<td>Rodrigo</td>
<td>En los trigales: no.1 from ’Por los campos de España’ (Ediciones Joaquin Rodrigo/Guitarnotes or Ediciones Joaquin Rodrigo/U.M.P.)</td>
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<td>Reginald Smith Brindle</td>
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<td>El Polifemo de Oro (Castelnuovo-Tedesco)</td>
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<td></td>
<td>Hill Runes (Peter Maxwell Davies)</td>
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<td>* Concerto no.1: complete (Stephen Dodgson)</td>
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<td></td>
<td>Malcolm Arnold</td>
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<td>Pavane (L. Berkeley)</td>
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<td>* Concerto, Op.88: 1st movt (Chester/Music Sales: special order) (Batchelar)</td>
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<td>Impromptus: complete (Universal 14433/M.D.S.) (L. Berkeley)</td>
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<td>Sonata in One Movement (O.U.P. archive/Allegro) (M. Berkeley)</td>
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<td>Léo Brouwer *</td>
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<td>El Decameron Negro: complete (Transatlantiques/U.M.P.) (Léo Brouwer)</td>
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<td>Castelnuovo-Tedesco</td>
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<td>Capriccio Diabolico (Omaggio a Paganini), Op.85 (Ricordi/U.M.P.) (Riccardo Libri)</td>
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<td>Diabelli</td>
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<td>Sonata in A, arr. Bream: complete (The Julian Bream Guitar Library, Vol.2 (Faber custom print)) (H.P. Tarn)</td>
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<td>Concerto no.1: complete (Bérben/De Haske) (Stephen Dodgson)</td>
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<td>Fantasy-Divisions (Bérben/De Haske) (Stephen Dodgson)</td>
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* Works available for guitar and piano reduction to be performed with a keyboard accompaniment.
### REPERTOIRE LISTS/Guitar

#### Guitar: LRSM

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<tr>
<th>Composers</th>
<th>Works</th>
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<tr>
<td>Dowland</td>
<td>Lachrimae Pavan <em>Fantasia</em> (P.1), trans. Scheit (Universal 14480/M.D.S.)</td>
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<tr>
<td>R. Gerhard</td>
<td>Fantasia (Boosey &amp; Hawkes/M.D.S.: print on demand)</td>
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<td>Ginastera</td>
<td>Sonata, Op.47: 1st and 2nd movts (Boosey &amp; Hawkes/M.D.S.)</td>
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<tr>
<td>M. Giuliani</td>
<td>Concerto no.1 in A, Op.30: 1st movt (Suvini Zerboni/M.D.S.)</td>
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<td>Granados</td>
<td>Danza Española no.10 'Melancólica' and Tonadilla 'La Maja de Goya', trans. Llobet. Llobet Guitar Works, Vol.3 (Chanterelle 893/Guitarnotes) or publ. separately (U.M.E./Music Sales: no.10 now special order)</td>
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<tr>
<td>Hans Haug</td>
<td>Prélude, Tiento and Toccata (Bérbén/De Haske)</td>
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<tr>
<td>Hans Werner Henze</td>
<td>Royal Winter Music: 1st Sonata on Shakespearean Characters: 3rd movt, Ariel and/or 6th movt, Oberon (Schott GA 467/M.D.S.)</td>
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<td>3 Tentos (from 'Kammermusik 1958'): complete. Henze 3 Fragments from Holderlin and 3 Tentos (Schott ED 4886/M.D.S.)</td>
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<td>Ibert</td>
<td>Fransçaise, arr. Azpiazu (Leduc/U.M.P.)</td>
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<tr>
<td>Antonio José</td>
<td>Sonata: 1st and 2nd movts (Bérbén/De Haske)</td>
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<tr>
<td>Frank Martin</td>
<td>4 Pièces Brèves: complete (Universal 12711/M.D.S.)</td>
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<tr>
<td>L. de Narvaez</td>
<td>6 Diferencias sobre el Himno 'O gloriosa Domina' (Billaudot/U.M.P.)</td>
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<tr>
<td>Moreno Torroba</td>
<td>Sonatina in A: complete (Columbia Music 168/M.D.S.)</td>
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<td>Ponce</td>
<td>*Concerto del Sur: 1st movt (Peermusic Classical/Music Sales: special order) Thème varié et Finale (Schott GA 109/M.D.S.)</td>
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<td>Rawsthorne</td>
<td>Elegy (O.U.P.)</td>
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<tr>
<td>Rodrigo</td>
<td>*Concerto de Aranjuez: 1st movt (Ediciones Joaquín Rodrigo/Guitarnotes or Ediciones Joaquín Rodrigo/U.M.P. or Schott ED 7242/M.D.S.)</td>
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<td>Invocación y Danza (Homenaje a Falla) (Ediciones Joaquín Rodrigo/Guitarnotes or Ediciones Joaquín Rodrigo/U.M.P.)</td>
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<td>Roussel</td>
<td>Ségovia, Op.29 (Durand/U.M.P.)</td>
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<tr>
<td>Scarlatti</td>
<td>2 Sonatas in D, Kp.480 and 491. Scarlatti 8 Sonatas, trans. Burley (Schott ED 12442/M.D.S.)</td>
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<td>Sor</td>
<td>Fantaisie no.7, Op.30 (Suvini Zerboni/M.D.S.)</td>
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<td>Introduction and Variations on a Theme of Mozart, Op.9 (Suvini Zerboni/M.D.S.)</td>
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<td>Törö Takemitsu</td>
<td>Any three of the 4 pieces from 'All in Twilight' (Schott SJ 1051/M.D.S.) Folios: complete (Salabert/U.M.P.)</td>
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<td>(Opera Tres/Guitarnotes or Opera Tres/Ashley Mark Publishing)</td>
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<tr>
<td>Tansman</td>
<td>Variations on a Theme of Scriabin (Eischig/U.M.P.)</td>
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<tr>
<td>Tippett</td>
<td>The Blue Guitar Sonata: 2nd movt (Schott ED 12218/M.D.S.)</td>
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<tr>
<td>Turina</td>
<td>Fandanguillo, Op.36 (Schott GA 102/M.D.S.)</td>
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<tr>
<td>Villa-Lobos</td>
<td>*Concerto: 1st movt (Eischig/U.M.P.)</td>
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<tr>
<td></td>
<td>12 Études: no.7 in E and no.8 in C minor and no.12 in A minor (Eischig/U.M.P.)</td>
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<tr>
<td>S. L. Weiss</td>
<td>Fantaisie in C minor and Passagaille in D. Weiss Anthology of Selected Pieces, trans. Burley (Schott ED 12320/M.D.S.)</td>
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#### Guitar: FRSM

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<th>Composers</th>
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<tr>
<td><em>Malcolm Arnold</em></td>
<td>*Concerto, Op.67: complete (Paterson/Music Sales)</td>
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<tr>
<td>J. S. Bach</td>
<td>Any one of the 4 Suites complete from Bach Lute Suites for Guitar, ed. Willard (Ariel Publications/Music Sales) or Bach Solo Lute Works for Guitar, ed. Koorn (Neil Kjos Music/Music Sales) Chaconne (from Partita no.2 in D minor for solo violin, BWV 1004) (trans. Carlevaro: Chanterelle 714/Guitarnotes) or (trans. Scheit: Universal 16717/M.D.S.)</td>
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<tr>
<td>Richard Rodney Bennett</td>
<td>Sonata: complete (Novello/Music Sales)</td>
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<td>L. Berkeley</td>
<td>*Concerto, Op.88: complete (Chester/Music Sales: special order)</td>
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<td>Sonatina, Op.51: complete (Chester/Music Sales)</td>
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<tr>
<td>Britten</td>
<td>Nocturnal, Op.70 (Faber)</td>
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<tr>
<td>Léo Brouwer</td>
<td>*Concerto no.3 ('Elegiaco'): complete (Eischig/U.M.P.)</td>
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<td>Sonata: complete (Opera Tres/Guitarnotes or Opera Tres/Ashley Mark Publishing)</td>
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<tr>
<td>Elliott Carter</td>
<td>Changes (Boosey &amp; Hawkes/M.D.S.)</td>
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</table>

* Works available for guitar and piano reduction to be performed with a keyboard accompaniment.
Castelnuovo-Tedesco  
- Concerto in D, Op.99: complete (Schott GA 166/M.D.S.)
- Sonata in D (Omaggio a Boccherini), Op.77: complete (Schott GA 149/M.D.S.)

Peter Maxwell Davies  
- Sonatas: complete (Chester/Music Sales)

Stephen Dodgson  
- Concerto no.1: complete (Bèrben/De Haske)
- Partita no.1: complete (O.U.P. archive/Allegro)
- Partita no.2: complete (O.U.P. archive/Allegro)
- Partita no.3: complete (Bèrben/De Haske)

Dowland  
- Any two Fantasias from Dowland 12 Fantasias for Guitar, trans. Ruhe (Moeck 7006)

Françaix  
- Concerto: complete (Schott ED 7133/M.D.S.)

Ginastera  
- Sonata, Op.47: complete (Boosey & Hawkes/M.D.S.)

M. Giuliani  
- Concerto no.1 in A, Op.30: complete (Suvini Zerboni/M.D.S.)
- Grande Ouverture, Op.61 (Schott GA 432/M.D.S. or Suvini Zerboni/M.D.S.)
- Any one of the 6 Rossinianas, Opp.119–124 (separately: Suvini Zerboni/M.D.S.)

Hans Werner Henze  
- Royal Winter Music: 1st Sonata on Shakespearean Characters: complete (Schott GA 467/M.D.S.)
- Royal Winter Music: 2nd Sonata on Shakespearean Characters: complete (Schott GA 473/M.D.S.)

Antonio José  
- Sonata: complete (Bèrben/De Haske)

Ohana  
- Concerto (‘Trois Graphiques’): complete (Amphion/U.M.P.)
- Variations on ‘Folia de España’ and Fugue (Schott GA 135/M.D.S.)

Ponce  
- Concierto del Sur: complete (Peermusic Classical/Music Sales: special order)
- Variations on ‘Folia de España’ and Fugue (Schott GA 135/M.D.S.)

Rodrigo  
- *Concerto de Aranjuez: complete (Ediciones Joaquín Rodrigo/Guitarnotes or Ediciones Joaquín Rodrigo/U.M.P. or Schott ED 7242/M.D.S.)
- 3 Piezas Españolas: Fandango, Pasacaglia and Zapateado (Schott GA 212/M.D.S.)

Scarlatti  
- Fantasia no.2, Op.7 (Suvini Zerboni/M.D.S.)
- Grand Solo, Op.14: complete (Suvini Zerboni/M.D.S.)
- The Blue Guitar Sonata: complete (Schott ED 12218/M.D.S.)

Tippett  
- The Blue Guitar Sonata: complete (Schott ED 12218/M.D.S.)

Tomasi  
- *Concerto: complete (Leduc/U.M.P.)

Villa-Lobos  
- *Concerto: complete (Eischig/U.M.P.)

Walton  
- 5 Bagatelles: complete (O.U.P.)

S.L. Weiss  
- Sonata in A (Dresden no.19), trans. Skiera: complete (Bärenreiter BA 8003)
- Sonata in A (Dresden), trans. Orbaugh: complete (Breitkopf & Härtel 8222)
- Sonata in A minor (‘L’Infidèle’) (Dresden no.15/London no.25), trans. Meunier (Breitkopf & Härtel 6770)
- Sonata in C (Dresden no.9), trans. Skiera: complete (Bärenreiter BA 8001)
- Sonata in D minor (Dresden no.5), trans. Scheit: complete (Universal 14426/M.D.S.)
- Sonata in D minor (Dresden no.6), trans. Skiera: complete (Bärenreiter BA 8002)
- Suite in D (London no.14), trans. Brojer: complete (Schott GA 458/M.D.S.)
- Suite in D minor ‘from the Moscow Manuscript’, trans. Duarte: complete (Universal 29168/M.D.S.)
- Suite in E minor (London no.17): complete
- Suite in F (London no.28): complete


Harp: DipABRSM

Bernard Andrès  
- Absidioles (Rideau Rouge/U.M.P.)

J.S. Bach  
- Études for the Harp, arr. Grandjany: no.6 or no.7 (Carl Fischer/M.D.S.)

Derek Bourgeois  
- Fantasy Piece, Op.123 (Brass Wind)

Challoner  
- Sonata no.3, Op.11: complete (Harp Publications/Salvi)

Chertkov  
- Around the Clock Suite: any three movts (Aztec/Salvi)

J.L. Dussek  
- Sonata in Bb, Op.34 no.2: complete. Dussek 2 Grandes Sonates (Salvi)

Fauré  
- Improptu, Op.86 (Durand/U.M.P.)

Bàrbara Giuranna  
- Sonatina: complete (Ricordi/U.M.P.)

Glina  
- Variations on a Theme of Mozart (Salvi)

Godefroid  
- Étude de Concert, Op.193 (Salvi)

Grandjany  
- Children’s Hour Suite: any three movts (Carl Fischer/M.D.S.)
- Fantasie sur un Thème de Haydn (Leduc/U.M.P.)

Alan Hovhaness  
### Harp: DipABRSM

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<th>Composer</th>
<th>Work Description</th>
<th>Publisher/Version</th>
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<td>Howells</td>
<td>Prelude (Stainer &amp; Bell)</td>
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<td>Hasslemans</td>
<td>Gitana, Op.21 (Durand/U.M.P.)</td>
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<td>Guitare, Op.50 (Leduc/U.M.P.)</td>
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<td>Nocturne, Op.43 (Durand/U.M.P.)</td>
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<td>La Presle</td>
<td>Le Jardin Mouillé (Leduc/U.M.P.)</td>
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<td>Naderman</td>
<td>Sonatina no.6 in D minor, from '7 Sonates Progressives', Op.92: complete (Leduc/U.M.P.)</td>
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<td>Parish Alvars</td>
<td>Romance in As, An Anthology of English Music for Harp, Book 4, ed. Watkins (Stainer &amp; Bell)</td>
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<td>John Parry</td>
<td>Any one of the '4 Sonatas' complete (Salvi)</td>
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<td>Pescetti</td>
<td>Sonata in C minor, trans. Salzedo: complete (Lyra/Munson &amp; Harbour)</td>
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<td>Pierné</td>
<td>Impromptu-Caprice, Op.9 (Leduc/U.M.P.)</td>
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<td>Roussel</td>
<td>Impromptu, Op.21 (Durand/U.M.P.)</td>
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<td>Saint-Saëns</td>
<td>Fantaisie, Op.95 (Durand/U.M.P.)</td>
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<td>C. Salzedo</td>
<td>Suite of 8 Dances: Seguidilla and Tango (Lyra/Munson &amp; Harbour)</td>
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<td>Samuel-Rousseau</td>
<td>Variations Pastorales sur un vieux Noel (Leduc/U.M.P.)</td>
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<td>Tourner</td>
<td>Féeerie (Prélude et Danse) (Leduc/U.M.P.)</td>
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<td>Images, Suite no.1, Op.29: complete (Lemoine/U.M.P.)</td>
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<td>Tournier</td>
<td>Little Suite: complete (Ricordi/U.M.P.)</td>
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<td>Toccata: no.3 from '3 Impromptus' (Ricordi/U.M.P.)</td>
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### Harp: LRSM

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<th>Work Description</th>
<th>Publisher/Version</th>
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<tbody>
<tr>
<td>J. S. Bach</td>
<td>Études for the Harp, arr. Grandjany: no.10 (Carl Fischer/M.D.S.)</td>
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<td>Britten</td>
<td>Suite, Op.83: any three movts (Faber)</td>
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<td>Caplet</td>
<td>Divertissement no.1: à la française and Divertissement no.2: à l’espagnole (publ. separately: Durand/U.M.P.)</td>
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<td>J. -B. Cardon</td>
<td>Sonata in Es, Op.7 no.4: complete (Harp Publications/Salvi)</td>
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<td>Challoner</td>
<td>Sonata no.2, Op.11: complete (Harp Publications/Salvi)</td>
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<td>Jean-Michel Damase</td>
<td>Sarabande (Lemoine/U.M.P.)</td>
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<td>Lex van Delden</td>
<td>Impromptu, Op.48 (Donemus)</td>
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<td>J. L. Dussek</td>
<td>Sonata in Es, Op.34 no.1: complete. Dussek 2 Grandes Sonates (Salvi)</td>
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<td>Gareth Glyn</td>
<td>Triban (Adlais)</td>
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<td>Grandjany</td>
<td>Rhapsodie (Leduc/U.M.P.)</td>
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<td>Handel</td>
<td>Concerto in Bb, Op.4 no.6, HWV 294: complete (unaccompanied) (Bärenreiter BA 8347)</td>
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<td>Hindemith</td>
<td>Sonata (1939): complete (Schott ED 3644)</td>
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<td>J. -B. Krumpoltz</td>
<td>Sonata in Bb, Op.13 no.1: complete (Harp Publications/Salvi)</td>
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<td>Mathias</td>
<td>Santa Fe Suite: complete (O. U.P. archive/Allegro)</td>
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<td>Sonata, Op.66: complete (O. U.P.)</td>
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<td>Nino Rota</td>
<td>Sarabanda and Toccata (Ricordi/U.M.P.)</td>
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<td>C. Salzedo</td>
<td>Suite of 8 Dances: Siciliana, Bolero and Rumba (Lyra/Munson &amp; Harbour)</td>
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<td>Tourner</td>
<td>Jazz-Band (Lemoine/U.M.P.)</td>
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<td>Zabel</td>
<td>La Source, Op.23 (Adlais)</td>
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### Harp: FRSM

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<tr>
<td>C. P. E. Bach</td>
<td>Sonata (Solo) in G, Wq.139: complete (Breitkopf &amp; Härtel 6593)</td>
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<td>F. Benda</td>
<td>Sonata in Bb: complete (Salvi)</td>
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<td>Bochsa</td>
<td>Grande Sonate in Es: complete (Harp Publications/Salvi)</td>
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<td>Boieldieu</td>
<td>Sonata: complete (Lyra/Munson &amp; Harbour)</td>
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<td>Britten</td>
<td>Suite, Op.83: complete (Faber)</td>
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<tr>
<td>J. -B. Cardon</td>
<td>Sonata in Bb, Op.7 no.2: complete (Harp Publications/Salvi)</td>
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<td>Casella</td>
<td>Sonata, Op.68: complete (Suvini Zerboni/M.D.S.)</td>
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<td>Cras</td>
<td>2 Impromptus: complete (Salabert/U.M.P.)</td>
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<tr>
<td>Heinz Holliger</td>
<td>Sequenzen on John I, 32 (Schott ED 5472/M.D.S.)</td>
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<tr>
<td>Pierick Houdy</td>
<td>Sonata no.7: complete (Leduc/U.M.P.)</td>
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### REPERTOIRE LISTS/Harp/Recorder

**REPERTOIRE LISTS**

**Harp: FRSM**
- Khatchaturian
  - Danse Orientale *and* Toccata (Salvi)
- Krenek
  - Sonata: complete (Bärenreiter BA 3230)
- Parish Alvars
- Paul Patterson
  - Spiders (Universal 17668/M.D.S.)
- Ravel
  - Introduction et Allegro (to be performed with a piano accomp.) (harp & piano trans. by composer: Durand/U.M.P.)
- Renié
  - Légende d’après ‘Les Elles’ de Leconte de Lisle (Leduc/U.M.P.)
- C. Salzedo
  - Variations sur un Thème dans le Style ancien (Leduc/U.M.P.)
- Spohr
  - Variations in F on an Air by Méhul, Op.36 (Zimmermann/MusT)
- Tailleferre
  - Sonata: complete (Peermusic/Music Sales: special order)
- Tournier
  - Sonatine, Op.30: complete (Lenoine/U.M.P.)
  - Vers la Source dans le Bois (Leduc/U.M.P.)
- Viotti
  - Sonata in Bb: complete (Salvi)

**Recorder: DipABRSM**

Candidates may choose to play their programme on any one or any combination of F and C recorders as may be appropriate. All works in the following list are intended for treble (alto) recorder unless otherwise indicated.

<table>
<thead>
<tr>
<th>Composers</th>
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<tbody>
<tr>
<td>J. S. Bach</td>
<td>Sonata in F, BWV 1035: complete (Schott ED 10272/M.D.S. or Universal 18749/M.D.S.)</td>
</tr>
<tr>
<td>Barsanti</td>
<td>Sonata in C, Op.1 no.2: complete (Bärenreiter HM 183)</td>
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<tr>
<td>C. Buterne</td>
<td>Sonata in C minor, Op.2 no.4: complete (Universal 17124/M.D.S.)</td>
</tr>
<tr>
<td>John Casken</td>
<td>Thymehaze (Schott TMR 6/M.D.S.)</td>
</tr>
<tr>
<td>Castello</td>
<td>Sonata Prima for descant recorder: complete. <em>Venetian Music about 1600 for descant or tenor recorder, ed. Linde</em> (Schott OFB 122/M.D.S.)</td>
</tr>
<tr>
<td>Alan Davis</td>
<td>Sonata for solo recorder: complete (Heinrichshofen 2291/Peters)</td>
</tr>
<tr>
<td>Rob Du Bois</td>
<td>Muziek voor Altholdduif (Schott TMR 1/M.D.S.)</td>
</tr>
<tr>
<td>van Eyck</td>
<td>Wat zalmen op den Avond doen (2nd version): theme <em>and</em> Modo 2–9: no.49 Derde, Doen Daphne d’over: theme <em>and</em> Modo 3–4: no.58 O slaep, o zoete slaep: complete: no.65</td>
</tr>
<tr>
<td>Finger</td>
<td>Sonata in C minor, Op.3 no.2: complete (Nova NM 105/Spartan Press)</td>
</tr>
<tr>
<td>G. B. Fontana</td>
<td>Sonata Prima in C: complete. <em>Venetian Music about 1600 for descant or tenor recorder, ed. Linde</em> (Schott OFB 122/M.D.S.)</td>
</tr>
<tr>
<td>Norman Fulton</td>
<td>Scottish Suite: complete (Schott ED 10466/M.D.S.)</td>
</tr>
<tr>
<td>Hans Gal</td>
<td>Any <em>two</em> of the ‘3 Intermezzi’, Op.103 (Schott OFB 134/M.D.S.)</td>
</tr>
<tr>
<td>Handel</td>
<td>Sonata in D minor, HWV 367a: movts 1–5. <em>Handel Complete Sonatas for Treble Recorder</em> (Faber)</td>
</tr>
<tr>
<td>Tony Hewitt-Jones</td>
<td>Suite in F for solo treble recorder: complete. No.8 from <em>Pieces for Solo Recorder</em>, Vol.1, ed. Turner (Forsyth)</td>
</tr>
<tr>
<td>G. Jacob</td>
<td>Suite in G minor, Op.2 no.3a: <em>any five</em> movts (Nova NM 171/Spartan Press)</td>
</tr>
<tr>
<td>Hans-Martin Linde</td>
<td>Fantasias and Scherzi for solo treble recorder: complete (Schott OFB 46/M.D.S.)</td>
</tr>
<tr>
<td>Nicholas Marshall</td>
<td>4 Haiku: nos.1 <em>and</em> 4 for treble, no.2 for descant <em>and</em> no.3 for tenor recorder: complete. No.3 from <em>Pieces for Solo Recorder</em>, Vol.1, ed. Turner (Forsyth)</td>
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<tr>
<td>Montalbano</td>
<td>Sinfonia for descant recorder, Op.1 no.4. <em>Masters of the Early Baroque for descant or tenor recorder</em> (Schott OFB 153/M.D.S.)</td>
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<tr>
<td>Notari</td>
<td>Canzona Passaggiata for descant recorder (ornament version) (Nova NM 166/Spartan Press)</td>
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<tr>
<td>Pete Rose</td>
<td>I’d Rather be in Philadelphia – a Jazzy Piece (Universal 30214/M.D.S.)</td>
</tr>
<tr>
<td>Giuseppe Sammartini</td>
<td>Sonata in G (S.24): complete. <em>Sammartini 6 Sonatas</em> (Faber custom print)</td>
</tr>
<tr>
<td>Hans Ulrich Staeps</td>
<td>Sonata in E (1951): complete (Universal 12603/M.D.S.)</td>
</tr>
<tr>
<td>Telemann</td>
<td>Concerto in C minor, TWV 42a:2: complete (Bärenreiter BA 6438)</td>
</tr>
</tbody>
</table>
REPERTOIRE LISTS/Recorder

**Recorder: DipABRSM**

F.M. Veracini  
Sonata no.6 in A minor (1716): complete (Peters EP 4965b)

Vivaldi  
Concerto in F, Op.10 no.5, RV 434: complete (Ricordi/U.M.P. or Schott FTR 83/M.D.S.)

Markus Zahnhausen  
Herbstmusik (Autumn Music) for solo treble or descant recorder (Moesler/Peacock Press)  
Minimal Music: no.4 from ‘7 Pieces’ for solo treble recorder (Doblinger 04457/M.D.S.)

**Recorder: LRSM**

Candidates may choose to play their programme on any one or any combination of F and C recorders as may be appropriate. All works in the following list are intended for treble (alto) recorder unless otherwise indicated.

J.S. Bach  
Sonata in G, BWV 1032: complete (Noetzel 3444/Peters)

G. Bassano  
Ricerata Quinta. Studies and Solo Pieces for Treble Recorder (Ricordi Sy 2612/U.M.P.)

L. Berkeley  
Sonatina, Op.13: complete (Schott OFB 1040/M.D.S.)

Boismortier  

Donald Bousted  
Two Responses to Silence for solo tenor recorder (Composer Press/Peacock Press)

Y. Bowen  
Sonatina, Op.121: complete (Emerson)

Castello  
Sonata Seconda for descant recorder: complete (Amadeus BP 797/M.D.S.)

Dieupart  
Suite no.1 in C: complete (Moeck 1084)

van Eyck  
Psalm 118: complete: no.4 from ‘Der Fluyten Lust-hof’, Vol.1 for solo descant recorder (Amadeus BP 704/M.D.S.)

Variations on Pavane Lachrymae: no.56 from ‘Der Fluyten Lust-hof’, Vol.2 for solo descant recorder (Amadeus BP 705/M.D.S.)

G.B. Fontana  
Sonata Terza: complete. Fontana 4 Sonatas for Descant Recorder, Vol.2 (Doblinger 0014/M.D.S.)

Handel  
Sonata in C, Op.1 no.7, HWV 365: complete (Schott OFB 39/M.D.S.) or Handel Complete Sonatas for Recorder (Faber)

Ryohei Hirose  
Meditation for solo treble or tenor recorder (Zen-On Music/M.D.S.)

Maki Ishii  
East Green Spring, Op.94, for tenor recorder (Moeck)

G. Jacob  
Suite for Treble Recorder: complete (O.U.P. archive/Peacock Press)

Hans-Martin Lindo  
Amarilli mia bella (Hommage à Jacob van Eyck) for solo treble or descant recorder (Schott OFB 133/M.D.S.)

Pete Rose  
Medieval Nights for tenor recorder (Carus/U.M.P.)

François Rossé  
Renrew (Billaudot/U.M.P.)

Rubbra  
Sonatina, Op.128: complete (Lengnick/Faber)

Makoto Shinohara  
Fragmente for tenor recorder (Schott TMR 3/M.D.S.)

Hans Ulrich Staepe  
Virtuoso Suite (1961) for solo treble recorder (Schott OFB 95/M.D.S.)

Telemann  
Any two Fantasias complete from ‘12 Fantasias for Treble Recorder without Bass’, arr. Harras (Bärenreiter BA 6440)

Uccellini  
Sonata Sesta, Op.5 no.6: complete (London Pro Musica CS11)

Vivaldi  
Sonata in G minor, Op.13 no.6, RV 58: complete (Schott OFB 114/M.D.S.)

Markus Zahnhausen  
Musica Inquieta – Sonata for solo treble recorder: complete (Doblinger 04461/M.D.S.)

**Recorder: FRSM**

Candidates may choose to play their programme on any one or any combination of F and C recorders as may be appropriate. All works in the following list are intended for treble (alto) recorder unless otherwise indicated.

Louis Andriessen  
Sweet (Schott TMR 2/M.D.S.)

Anon.  
Isabella. Dances of the Jongleurs of Mediaeval Italy, Vol.1, for solo descant recorder (Moeck 2510)

J.S. Bach  
Partita in C minor, BWV 1013, for solo treble recorder, arr. Harras: complete (Bärenreiter BA 6414)

Malcolm Arnold  
Fantasy for solo descant recorder, Op.127 (Faber)

Corelli  
Sonata ‘La Follia’, Op.5 no.12: complete (Schott OFB 121/M.D.S.)

van Eyck  
Amarilli mia Bella: complete: no.35 from ‘Der Fluyten Lust-hof’, Vol.1 for solo descant recorder (Amadeus BP 704/M.D.S.)

G.B. Fontana  
Sonata Quarta: complete. Fontana 4 Sonatas for Descant Recorder, Vol.2 (Doblinger 0014/M.D.S.)
Handel
Sonata in F, HWV 371: complete (Universal 19929/M.D.S.)

J.M. Hotteterre (Le Romain)
Suite in E minor, Op.5 no.2: complete (Bärenreiter HM 198)

Maki Ishii
Black Intention for solo recorder (Zen-On Music/M.D.S.)

Konrad Lechner
Ludus Juvenalis I for descant recorder: Canzona 2 (Moeck 2506)

Nicola LeFanu
Dawn’s Dove for solo treble recorder (Novello/Music Sales: special order)

Roland Moser
Alrune for solo treble recorder (Hug 11464/Ancora)

Benjamin Thorn
Songs for My Father’s Wedding for solo bass recorder (Carus/UMP)

The Voice of the Crocodile for solo bass recorder (Moeck 2561)

Virgiliano
Ricercata per Traversa, Violino, Cornettto et altri Instrumenti. Studies and Solo Pieces for Treble Recorder (Ricordi Sy 2612/UMP)

Vivaldi
Concerto in C, RV 443: complete (Schott OFB 113/M.D.S.)

Margaret Lucy Wilkins

Markus Zahnhausen
Harlekins Serenade and Dance: no.2 from ‘7 Pieces’ for solo treble recorder (Doblinger 04457/M.D.S.)

Flute: DipABRSM

Malcolm Arnold
Concerto no.2, Op.111: complete (Faber)

Arrieu
Sonatine: complete (Amphion/UMP)

C.P.E. Bach
Sonata in A minor for solo flute, Wq.132: complete (Bärenreiter BA 6820)

Sonata in E minor, Wq.124: complete (C. P. E. Bach Flute Sonatas, Vol.1 (Bärenreiter HM 71)

Sonata in G, Wq.133 (‘Hamburg’ Sonata): complete (Schott FTR 1/M.D.S.)

J.S. Bach
Bach 6 Sonatas for Flute, Book 2 (Chester/Music Sales)

Sonata in G minor, BWV 1020: complete. Bach 3 Flute Sonatas (Bärenreiter BA 4418)

Bartók
Suite Paysanne Hongroise, arr. Arma: complete (Universal 18666/M.D.S.)

Richard Rodney Bennett
Sonatina for solo flute: complete (Universal 12350/M.D.S.)

attrib. Boccherini
Concerto in D, Op.27: complete (Bärenreiter BA 6883)

Anne Boyd
Bali Moods 1 (Faber custom print)

Arnold Cooke
Sonatina: complete (O.U.P.)

Chaminade
Concertino in D, Op.107: complete (Enoch/UMP)

Chopin
Variations on a Theme by Rossini (International 1952/M.D.S.)

Debussy
Syrinx for solo flute (Henle 496 or Henle 496/M.D.S.)

Devienne
Sonata in E minor, Op.58 no.1: complete (International 2734/M.D.S.)

Sonata in E minor, Op.68 no.5: complete (International 3167/M.D.S.)

Doppler
Fantaisie Pastorale Hongroise, Op.26 (Schott FTR 91/M.D.S.)

Enescu
Cantabile et Presto (Enoch/UMP)

Fauré
Fantaisie, Op.79 (Chester/Music Sales or Leduc/UMP)

Gaubert
Sonata no.3: complete (Heugel/UMP)

Hahn
Variations on a Theme of Mozart (Heugel/UMP)

Handel
Sonata in G, Op.1 no.5, HWV 363b: complete | Handel 11 Sonatas for Flute (Bärenreiter BA 4225) or

Dave Heath
Out of the Cool (Chester/Music Sales)

Robert Hinchliffe
The Elements: complete (O.U.P.)

Hindemith
Sonata (1936): complete (Schott ED 2522/M.D.S.)

Hübner
Fantaisie (Billaudot/UMP)

Ibert
Jeux (Sonatine): complete (Leduc/UMP)

Maconchy
Colloquy (Chester/Music Sales)

Mathias
Sonatina, Op.98: complete (O.U.P.)

Milhaud
Sonatine, Op.76: complete (Durand/UMP)

Mouquet
Eglogue, Op.29 (Lemoine/UMP)

Mozart
Concerto no.1 in G, K.313: 1st and 2nd movts (with cadenzas), or 2nd and 3rd movts (with cadenzas) (Bärenreiter BA 6817 or Novello/Music Sales)

Concerto no.2 in D, K.314: 1st and 2nd movts (with cadenzas) (Bärenreiter BA 6818 or Novello/Music Sales)

Poulenc
Sonata: complete (Chester/Music Sales)
**REPERTOIRE LISTS/Flute**

**Flute: DipABRSM**
- **Quantz**
  - Concerto (no.297) in G: complete (with cadenzas) (*Editio Musica Z.5568/Faber*)
  - Sonata in D: complete (*Süddeutscher Musikverlag 1985/Bärenreiter*)
- **John Rutter**
  - Suite Antique: complete (*O.U.P.*)
- **Taffanel**
  - Andante Pastorale et Scherzettino (*Enoch/U.M.P.*)
- **Telemann**
  - Concerto in D, TWV Anh.51:D: complete (*International 2407/M.D.S.*)
  - Any two Fantasias complete from ‘12 Fantasias for Transverse Flute without Bass’, TWV 40:2–13 (*Bärenreiter BA 2971*)
  - Sonata in F minor, TWV 41:f1: complete (*International 2468/M.D.S.*)
- **Varèse**
  - Density 21.5 for solo flute (*Ricordi/U.M.P.*)
- **Vivaldi**
  - Concerto in C minor, RV 441: complete (*Editio Musica Z.3770/Faber*)
  - Concerto in F ('La Tempesta di Mare'), Op.10 no.1, RV 433: complete (*Editio Musica Z.7188/Faber*)
- **Malcolm Arnold**
  - Concerto no.1, Op.45: complete (*Paterson/Music Sales*)
- **J.S. Bach**
  - Suite no.1 in B minor, BWV 1030: complete (*Bach 4 Flute Sonatas* (*Bärenreiter BA 6817*))
  - Partita in A minor for solo flute, BWV 1013: complete (*Bach 6 Sonatas for Flute, Book 1* (*Chester/Music Sales*))
- **Boehm**
- **Pierre Boulez**
  - Sequence for solo flute (*Suvini Zerboni/M.D.S.*)
- **J. Andersen**
- **J.S. Bach**
  - Sonata no.1 in G, K.313: complete (with cadenzas) (*Bärenreiter BA 6817 or Novello/Music Sales*)
  - Concerto no.2 in D, K.314: complete (with cadenzas) (*Bärenreiter BA 6818 or Novello/Music Sales*)
  - Concerto in C minor: complete (*International 2693/M.D.S.*)
- **Reinecke**
- **Roussel**
  - All four of the pieces from ‘Joueurs de Flûte’, Op.27 (*Durand/U.M.P.*)
- **Tulou**
- **Widor**
  - Suite, Op.34: complete (*Heugel/U.M.P.*)

**Flute: LRSM**
- **Alwyn**
  - Divertimento for solo flute: complete (*Boosey & Hawkes/M.D.S.*)
- **J. Andersen**
- **J.S. Bach**
  - Sonata no.1 in B minor, BWV 1030: complete. Bach 4 Flute Sonatas (*Bärenreiter BA 5198*) or Bach 6 Sonatas for Flute, Book 1 (*Chester/Music Sales*)
- **Berio**
  - Sequenza for solo flute (*Suvini Zerboni/M.D.S.*)
- **Boehm**
- **Pieter Boulez**
  - Sonatine: complete (*Amphion/U.M.P.*)
- **Robert Dick**
  - Afterlight for solo flute (*MMB Music*)
- **F. Doppler**
  - Airs Vilaques (Fantaisie), Op.10 (*Emerson*)
- **Gaubert**
  - Sonate no.2: complete (*Lemoine/U.M.P.*)
- **Hoffmeister**
  - Concerto in G: complete (*International 3087/M.D.S.*)
- **Ibert**
  - Concerto: complete (*Leduc/U.M.P.*)
- **Martinu**
  - Sonata no.1: complete (*Schirmer/Music Sales*)

**Flute: FRSM**
- **Alwyn**
  - Divertimento for solo flute: complete (*Boosey & Hawkes/M.D.S.*)
- **J. Andersen**
- **J.S. Bach**
  - Sonata no.1 in B minor, BWV 1030: complete. Bach 4 Flute Sonatas (*Bärenreiter BA 5198*) or Bach 6 Sonatas for Flute, Book 1 (*Chester/Music Sales*)
- **George Benjamin**
  - Flight for solo flute (*Faber*)
- **Boehm**
- **Berio**
  - Sequenza for solo flute (*Suvini Zerboni/M.D.S.*)
- **Boehm**
- **Pierre Boulez**
  - Sonatine: complete (*Amphion/U.M.P.*)
- **Y. Bowen**
  - Sonata, Op.120: complete (*Emerson*)
- **Robert Dick**
  - Afterlight for solo flute (*MMB Music*)
- **F. Doppler**
  - Airs Vilaques (Fantaisie), Op.10 (*Emerson*)
- **Gaubert**
  - Sonatine: complete (*Leduc/U.M.P.*)
- **Hoffmeister**
  - Concerto in G: complete (*International 3087/M.D.S.*)
- **Ibert**
  - Concerto: complete (*Leduc/U.M.P.*)
- **Martinu**
  - Sonata no.1: complete (*Schirmer/Music Sales*)
# Flute: FRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mercadante</td>
<td>Concerto in E: complete (<em>Boccaccini &amp; Spada 1654/Emerson</em>)</td>
</tr>
<tr>
<td>Mike Mower</td>
<td>Doodle &amp; Flight – Jazz Suite: complete (<em>Itchy Fingers Publications/M.D.S.</em>)</td>
</tr>
<tr>
<td>Nielsen</td>
<td>Concerto: complete (<em>Hansen/Music Sales</em>)</td>
</tr>
<tr>
<td>Prokofiev</td>
<td>Sonata no.2 in D, Op.94: complete (<em>Boosey &amp; Hawkes/M.D.S.</em>)</td>
</tr>
<tr>
<td>Rodrigo</td>
<td>Concerto Pastoral: complete (<em>Schott ED 11489/M.D.S.</em>)</td>
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# Oboe: DipABRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work</th>
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<tbody>
<tr>
<td>Albinoni</td>
<td>Concerto in B, Op.7 no.3: 1st and 2nd movts (<em>Boosey &amp; Hawkes/M.D.S.</em>)</td>
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<tr>
<td>Malcolm Arnold</td>
<td>Concerto, Op.39: 1st and 2nd movts (<em>Paterson/Music Sales</em>)</td>
</tr>
<tr>
<td>C.P.E. Bach</td>
<td>Sonata in G minor, Wq.135: complete (<em>Amadeus BP 2279/M.D.S.</em>)</td>
</tr>
<tr>
<td>Bartók</td>
<td>The Bagpipe, arr. Szesler (<em>Edition Musica Z.2589/Faber</em>)</td>
</tr>
<tr>
<td>Bellini</td>
<td>Concerto in E: complete (<em>Ricordi/U.M.P.</em>)</td>
</tr>
<tr>
<td>L. Berkeley</td>
<td>Sonatina, Op.61: 1st and 2nd movts (<em>Chester/Music Sales</em>)</td>
</tr>
<tr>
<td>Britten</td>
<td>Any three of the 6 Metamorphoses after Ovid for solo oboe, Op.49 (<em>Boosey &amp; Hawkes/M.D.S.</em>)</td>
</tr>
<tr>
<td>Stephen Dodgson</td>
<td>Suite in D: 1st and 4th movts, <em>Prelude and Dance</em>, or 3rd and 4th movts, <em>Canzonet and Dance</em> (<em>O.U.P. archive/Allegro</em>)</td>
</tr>
<tr>
<td>John Exton</td>
<td>3 Pieces for solo oboe: complete (<em>Chester/Music Sales: special order</em>)</td>
</tr>
<tr>
<td>Edward Gregson</td>
<td>Sonata: complete (<em>Emerson</em>)</td>
</tr>
<tr>
<td>Grollez</td>
<td>Sarabande et Allegro (<em>Leduc/U.M.P.</em>)</td>
</tr>
<tr>
<td>Handel</td>
<td>Concerto no.3 in G minor, HWV 287: complete (<em>Boosey &amp; Hawkes/M.D.S.</em>)</td>
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<tr>
<td></td>
<td>Sonata in B, ('Fitzwilliam'), HWV 357: complete</td>
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<tr>
<td></td>
<td>Sonata in C minor, Op.1 no.8, HWV 366: complete</td>
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<tr>
<td>Harty</td>
<td>Any two of the '3 Miniatures' (<em>Stainer &amp; Bell</em>)</td>
</tr>
<tr>
<td>Howells</td>
<td>Sonata: 1st movt (<em>Novello/Music Sales</em>)</td>
</tr>
<tr>
<td>Michael Hurd</td>
<td>Concerto da Camera: 1st movt (<em>Novello/Music Sales: special order</em>)</td>
</tr>
<tr>
<td>A. Marcello</td>
<td>Concerto in D minor: complete (<em>Schott OBB 32/M.D.S.</em>)</td>
</tr>
<tr>
<td>Frank Martin</td>
<td>Petite Complainte (<em>Hag 11129 archive/Anacora</em>)</td>
</tr>
<tr>
<td>Mozart</td>
<td>Sonata in C, K.314: 1st and 2nd movts (<em>Boosey &amp; Hawkes/M.D.S.</em>)</td>
</tr>
<tr>
<td>Nielsen</td>
<td>2 Fantasiestücke, Op.2: complete (<em>Chester/Music Sales</em>)</td>
</tr>
<tr>
<td>Poulenc</td>
<td>Sonata: 1st and 2nd movts (<em>Chester/Music Sales</em>)</td>
</tr>
<tr>
<td>György Ránki</td>
<td>Don Quixote and Dulcinea (<em>Edition Musica Z.3490/Faber</em>)</td>
</tr>
<tr>
<td>Rubbra</td>
<td>Sonata in C, Op.100: 1st and 2nd movts (<em>Lengnick/Faber</em>)</td>
</tr>
<tr>
<td>Schumann</td>
<td>Any two of the '3 Romances', Op.94 (<em>Henle 427 or Henle 427/M.D.S.</em>)</td>
</tr>
<tr>
<td>Seiber</td>
<td>Improvisation (<em>Schott ED 10648/M.D.S.</em>)</td>
</tr>
<tr>
<td>Telemann</td>
<td>Sonata in E minor (from 'Essercizi musici'), TWV 41:e3: complete. <em>Telemann 12 Methodical Sonatas, Vol.1 (Bärenreiter BA 2241)</em></td>
</tr>
<tr>
<td>Vaughan Williams</td>
<td>Concerto in A minor: 1st movt (<em>O.U.P.</em>)</td>
</tr>
<tr>
<td>Vivaldi</td>
<td>Concerto in A minor, RV 461: complete (<em>Schott OBB 24/M.D.S.</em>)</td>
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</tbody>
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# Oboe: LRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albinoni</td>
<td>Concerto in D minor, Op.9 no.2: complete (<em>International 1025/M.D.S.</em>)</td>
</tr>
<tr>
<td>Malcolm Arnold</td>
<td>Sonatina, Op.28: complete (<em>Lengnick/Faber</em>)</td>
</tr>
<tr>
<td>Arrieu</td>
<td>Improptmu (<em>Leduc/U.M.P.</em>)</td>
</tr>
<tr>
<td>C.P.E. Bach</td>
<td>Sonata in G minor, Wq.135: complete (<em>Amadeus BP 2279/M.D.S.</em>)</td>
</tr>
<tr>
<td>J.S. Bach</td>
<td>Sonata (for flute/violin) in G minor, BWV 1020: complete (<em>Bärenreiter NMA 77</em>)</td>
</tr>
<tr>
<td>Richard Rodney Bennett</td>
<td>Sonata: complete (<em>Mills Music: now out of print</em>)</td>
</tr>
<tr>
<td>L. Berkeley</td>
<td>Sonatina, Op.61: complete (<em>Chester/Music Sales</em>)</td>
</tr>
<tr>
<td>Michael Berkeley</td>
<td>3 Moods for solo oboe: complete (<em>O.U.P. archive/Allegro</em>)</td>
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<tr>
<td>Boughton</td>
<td>Concerto no.1 in C: complete (<em>Boosey &amp; Hawkes/M.D.S.</em>)</td>
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### REPERTOIRE LISTS/Oboe

#### Oboe: LRSM

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<tr>
<th>Composer</th>
<th>Work</th>
<th>Notes</th>
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<tr>
<td>Bozza</td>
<td>Fantaisie Pastorale (Leduc/U.M.P.)</td>
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<tr>
<td>Britten</td>
<td>6 Metamorphoses after Ovid for solo oboe, Op.49: complete (Boosey &amp; Hawkes/M.D.S.)</td>
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<tr>
<td>Stephen Dodgson</td>
<td>Suite in D: complete (O.U.P. archive/Allegro)</td>
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<td>Henri Dutilleux</td>
<td>Sonata: 1st and 2nd movts (Leduc/U.M.P.)</td>
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<tr>
<td>Handel (1938): complete (Schott ED 3676/M.D.S.)</td>
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<tr>
<td>Howells</td>
<td>Sonata: 1st and 2nd movts (Novello/Music Sales)</td>
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<tr>
<td>G. Jacob</td>
<td>Concerto no.1: 1st movt (Stainer &amp; Bell)</td>
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<td>Krommer</td>
<td>Concerto in F, Op.52: 1st and 2nd movts (Bärenreiter)</td>
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<tr>
<td>Lutosławski</td>
<td>Epitaph (Chester/Music Sales)</td>
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<tr>
<td>Maconchy</td>
<td>Any two of the '3 Bagatelles' (O.U.P. archive/Allegro)</td>
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<td>Mozart</td>
<td>Concerto in G, K.314: complete (with cadenzas) (Bärenreiter BA 4856a)</td>
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<td>Poulenc</td>
<td>Sonata: complete (Chester/Music Sales)</td>
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<td>Rubbra</td>
<td>Sonata in C, Op.100: 1st and 2nd movts (Lengnick/Faber)</td>
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<td>Giuseppe Sammartini</td>
<td>Sonata in G, arr. Rothwell: complete (Chester/Music Sales)</td>
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<td>Schumann</td>
<td>Any two of the '3 Romances', Op.94 (Henry 427 or Henry 427/M.D.S.)</td>
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<td>R. Strauss</td>
<td>Concerto: 1st and 2nd movts (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Telemann</td>
<td>Concerto in C minor, TWV 51c1: complete (Schott ANT 109/M.D.S.)</td>
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<td>Sonata in Bb (from 'Essercizi musicci'), TWV 41:B6: complete (Schott OBB 21/M.D.S.)</td>
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<td>Sonata in G minor (from 'Tafelmusik, Produktion III') TWV 41:g5: complete (Schott ED 10195/M.D.S.)</td>
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<td>Vaughan Williams</td>
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<td>Vivaldi</td>
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<td>Sonata in C minor, RV 53: complete (Schott ANT 133/M.D.S.)</td>
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#### Oboe: FRSM

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<tr>
<td>Arrieu</td>
<td>Impromptu (Leduc/U.M.P.)</td>
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<tr>
<td>Richard Rodney Bennett</td>
<td>After Syrinx I (Novello/Music Sales)</td>
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<td>Fantaisie Pastorale (Leduc/U.M.P.)</td>
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<td>Britten</td>
<td>6 Metamorphoses after Ovid for solo oboe, Op.49: complete (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Henri Dutilleux</td>
<td>Sonata: complete (Leduc/U.M.P.)</td>
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<tr>
<td>Goossens</td>
<td>Concerto (in one movement) (Leduc/U.M.P.)</td>
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<td>Hindemith</td>
<td>Sonata (1938): complete (Schott ED 3676/M.D.S.)</td>
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<td>Howells</td>
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<td>Kalliwoda</td>
<td>Concertino in F, Op.110: complete (Musica Rara 1656/Breitkopf &amp; Härtel)</td>
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<td>Epitaph (Chester/Music Sales)</td>
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<td>3 Bagatelles: complete (O.U.P. archive/Allegro)</td>
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<td>Martini</td>
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<td>Paul Patterson</td>
<td>Duologue (Universal 17696/M.D.S.)</td>
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<td>Pastoral Triptych for solo oboe: complete (Schott ED 10636/M.D.S.)</td>
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<td>Schumann</td>
<td>3 Romances, Op.94: complete (Henry 427 or Henry 427/M.D.S.)</td>
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<td>R. Strauss</td>
<td>Concerto: complete (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Malcolm Arnold</td>
<td>Sonatina, Op.29: complete (Lengnick/Faber)</td>
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<td>L. Berkeley</td>
<td>3 Pieces for Solo Clarinet: complete (Chester/Music Sales)</td>
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<td>L. Bernstein</td>
<td>Sonata: complete (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Y. Bowen</td>
<td>Sonata, Op.109: 1st and 2nd movts (Emerson)</td>
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<td>Brahms</td>
<td>Sonata in F minor, Op.120 no.1: 1st movt and any other movt (Wiener Urtext/M.D.S.)</td>
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<td>Sonata in E, Op.120 no.2: 1st movt and any other movt (Wiener Urtext/M.D.S.)</td>
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<td>N. Burgmüller</td>
<td>Duo in E, Op.15: complete (Schott KLB 2/M.D.S.)</td>
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<td>Arnold Cooke</td>
<td>Sonata in Bc: any two movts (Novello/Music Sales)</td>
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<td>Crusell</td>
<td>Concerto no.2 in F minor, Op.5: 1st and 2nd movts, or 2nd and 3rd movts (Universal 19084/M.D.S.)</td>
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<td>Devienne</td>
<td>Sonata no.1 in C: 1st and 2nd movts, or 2nd and 3rd movts (Transatlantiques/U.M.P.)</td>
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<td>Donizetti</td>
<td>Studio no.1 for solo clarinet (Peters EP 8046)</td>
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<td>Dunhill</td>
<td>Phantasy Suite, Op.91: 3rd and 6th movts (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Finzi</td>
<td>5 Bagatelles, Op.23: nos.1, 2 and 5, Prelude, Romance and Fuggetta (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Concerto, Op.31: 1st and 2nd movts, or 2nd and 3rd movts (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Gade</td>
<td>4 Fantasiestücke, Op.43: complete (Hansen/Music Sales)</td>
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<td>Grovéz</td>
<td>Concertino: complete (Combret/U.M.P.)</td>
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<td>Lamento et Tarantelle (Leduc/U.M.P.)</td>
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<td>Hindemith</td>
<td>Sonata (1939): complete (Schott ED 3641/M.D.S.)</td>
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<td>Honegger</td>
<td>Sonatine: complete (Salabert/U.M.P.)</td>
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<td>Joseph Horovitz</td>
<td>2 Majorcan Pieces: complete (E.M.I./Faber: custom print)</td>
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<td>Sonatina: any two movts (Novello/Music Sales)</td>
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<td>G. Jacob</td>
<td>Mini Concerto: complete (Boosey &amp; Hawkes/M.D.S.: print on demand)</td>
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<td>Krommer</td>
<td>Concerto in Es, Op.36: 1st and 2nd movts, or 2nd and 3rd movts (Bärenreiter)</td>
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<td>H. Lazarus</td>
<td>Fantasia on Airs from Bellini’s ‘I Puritani’ (Chester/Music Sales)</td>
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<td>Lutosławski</td>
<td>5 Dance Preludes: complete (Chester/Music Sales)</td>
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<tr>
<td>Lutyens</td>
<td>Valediction (in memory of Dylan Thomas), Op.28 (Mills Music: now out of print)</td>
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<td>Messenger</td>
<td>Solo de Concours (Leduc/U.M.P.)</td>
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<td>Mozart</td>
<td>Concerto in A, K.622: 1st and 2nd movts, or 2nd and 3rd movts (clarinet in A or B♭ edns: Bärenreiter BA 4773a or c) Boosey &amp; Hawkes/M.D.S.)</td>
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<tr>
<td>Poulenc</td>
<td>Sonata: any two movts (Chester/Music Sales)</td>
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<td>Rosetti</td>
<td>Concerto in Es: 1st and 2nd movts, or 2nd and 3rd movts (Kunzelmann GM 68/Peters)</td>
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<td>Rossini</td>
<td>Introduction, Theme and Variations, arr. Hermann (O.U.P.)</td>
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<td>Saint-Saëns</td>
<td>Sonata in Es, Op.167: 1st and 4th movts, or 3rd and 4th movts (Peters EP 9290)</td>
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<td>Schumann</td>
<td>3 Fantasiestücke, Op.73: complete (A or B♭ edns: Peters EP 2366a or c)</td>
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<td>C. Stamitz</td>
<td>Concerto no.3 in Bc: complete (Peters EP 4859)</td>
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<td>Stanford</td>
<td>3 Intermezzi, Op.13: complete (Chester/Music Sales)</td>
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<td>Sonata, Op.129: complete (Stainer &amp; Bell)</td>
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<td>Surtenmeister</td>
<td>Capriccio for solo clarinet (Schott ED 10401/M.D.S.)</td>
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<td>Weber</td>
<td>Concertino in Es, Op.26: complete (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Concerto no.1 in F minor, Op.73: 1st and 2nd movts, or 2nd and 3rd movts (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Concerto no.2 in Es, Op.74: 1st and 2nd movts, or 2nd and 3rd movts (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Grand Duo Concertant, Op.48: 1st and 2nd movts, or 2nd and 3rd movts (Boosey &amp; Hawkes/M.D.S.)</td>
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<td>Léo Weiner</td>
<td>Peregi Verbunk (Hungarian Dance), Op.40 (Editio Musica Z.460/Faber)</td>
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<td>Clarinet: LRSM</td>
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<td><strong>Bax</strong></td>
<td>Sonata (1934); complete (Studio Music)</td>
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<td><strong>Berg</strong></td>
<td>4 Pieces, Op.5; complete (Universal 07485/M.D.S.)</td>
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<td><strong>Berio</strong></td>
<td>Lied for solo clarinet (1983) (Universal 17812/M.D.S.)</td>
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<td><strong>Y. Bowen</strong></td>
<td>Sonata, Op.109: complete (Emerson)</td>
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<td><strong>Brahms</strong></td>
<td>Sonata in F minor, Op.120 no.1: complete (Wiener Urtext/M.D.S.)</td>
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<td>Sonata in E♭, Op.120 no.2: complete (Wiener Urtext/M.D.S.)</td>
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<tr>
<td><strong>Gary Carpenter</strong></td>
<td>Sonata: complete (Camden Music CM 078/Spartan Press)</td>
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<tr>
<td><strong>Arnold Cooke</strong></td>
<td>Sonata in B♭: complete (Novello/Music Sales)</td>
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<td><strong>Copland</strong></td>
<td>Concerto: complete (Boosey &amp; Hawkes/M.D.S.)</td>
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<tr>
<td><strong>Debussy</strong></td>
<td>Première Rapsodie (Universal 17812/M.D.S.)</td>
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<tr>
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<td>Sonata in E♭, Op.120 no.2: complete (Wiener Urtext/M.D.S.)</td>
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<td><strong>Debussy</strong></td>
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<td><strong>A. Benjamin</strong></td>
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<td><strong>Busoni</strong></td>
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<td><strong>Elliot Carter</strong></td>
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<td><strong>Castelnuovo-Tedesco</strong></td>
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<td><strong>Copland</strong></td>
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<td><strong>John Corigliano</strong></td>
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### Clarinet: FRSM

- **Gordon Crosse**
  - *A Year and a Day* for solo clarinet (O.U.P. archive/Allegro)
- **Carl Davis**
  - Concerto: complete (Faber)
- **Debussy**
  - *Prélude à l’après-midi d’un faune* (Durand/UM.P.)
- **Denisov**
  - Sonata for solo clarinet: complete (*Breitkopf & Härtel* BG 1017)
- **Martin Ellerby**
  - Sonata: complete (*Maeceenas*)
- **Finzi**
  - Concerto, Op.31: complete (*Boosey & Hawkes* M.D.S.)
- **Français**
  - Concerto: complete (Transatlantiques/UM.P.)
- **Alun Hoddinott**
  - Sonata, Op.50: complete (O.U.P. archive/Allegro)
- **Howells**
  - Fantasy-Sonata in F (Boosey & Hawkes/M.D.S.)
- **Ireland**
  - Fantasy-Sonata in E♭ (Boosey & Hawkes/M.D.S.)
- **Martinů**
  - Sonata: complete (Leduc/UM.P.)
- **Mozart**
  - Concerto in A, K.622: complete (Boosey & Hawkes/M.D.S.)
  - Grand Duo Concertant, Op.48: complete (Boosey & Hawkes/M.D.S.)
- **Robert Muczynski**
  - Time Pieces: complete (Theodore Presser/UM.P.)
- **Nielsen**
  - Concerto, Op.57: complete (Chester/Music Sales)
- **Paul Patterson**
  - Conversations (Weinberger/Faber)
- **Poulenc**
  - *Sonatine* for solo clarinet (O.U.P. archive/Allegro)
  - *Sea/Air* for solo clarinet (Chester/Music Sales)
- **Reger**
  - Sonata in A♭, Op.49 no.1: complete (*International 2257/M.D.S.*)
- **Humphrey Searle**
  - *In Freundschaft* for solo clarinet (Stockhausen-Verlag, Kettenberg 15, 51515 Kürten, Germany)
  - *Cat Variations* (clarinet in A edn: Faber)
- **Spohr**
  - Concerto no.1 in C minor, Op.26: complete (*Peters EP 2098a*)
  - Concerto no.2 in E♭, Op.57: complete (*Peters EP 2098b*)
  - Concerto no.3 in F minor, WoO 19: complete (*International 2257/M.D.S.*)
  - Concerto no.4 in E minor for clarinet in A, WoO 20: complete (*clarinet in A edn: International 2258/M.D.S.*)

### Bassoon: DipABRSM

- **Apostel**
- **J.C. Bach**
  - Concerto in E♭: 1st and 2nd movts (*Sikorski/Music Sales: special order*)
- **J. Bentzon**
  - Study in Variation Form for solo bassoon, Op.34 (*Chester/Music Sales: special order*)
- **Rainer Bischof**
  - *Transfigurazione* for solo bassoon, Op.42 (*Doblinger 05576/M.D.S.*)
- **Bozza**
  - *Fantaisie* (Leduc/UM.P.)
- **Elgar**
  - Romance, Op.62 (*Novello/Music Sales*)
- **Glinka**
  - Sonata, arr. Kostlan: complete (*Sikorski/Emerson*)
- **Hurlstone**
  - Sonata in F: 1st, 2nd and 4th movts (*Emerson*)
- **G. Jacob**
  - Concerto: 1st movt (*Stainer & Bell*)
  - Partita for solo bassoon: complete (*O.U.P. archive/Allegro*)
- **C. Jacobi**
  - Introduction and Polonaise, Op.9 (*Musica Rara 2208/Breitkopf & Härtel*)
- **Koechlin**
  - Sonata, Op.71: complete (*Billaudot/U.M.P.*)
- **C. Kreutzer**
  - Variations for Bassoon (*Universal 18127/M.D.S.*)
- **Maconchy**
  - Concertino: 1st and 2nd movts (*Longnick/Faber*)
- **Mozart**
  - Concerto in B♭, K.191: 1st and 2nd movts (*Bärenreiter BA 4868a*)
  - Rhapsody for solo bassoon (*Peters EP 6005*)
  - Rondo Giocoso (*Phylloscopus Publications*)
  - Broken Dream for solo bassoon (*Emerson*)
  - Parable IV for solo bassoon, Op.110 (*Elkan-Vogel/U.M.P.*)
  - Aria-Commemoration (*Du Capo/Music Exchange*)
  - Sonata, Op.9: complete (*Hofmeister/Music Sales: special order*)
### Bassoon: DipABRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
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<tbody>
<tr>
<td>Zdeněk Šesták</td>
<td>Any three of the '5 Virtuosic Inventions' for solo bassoon (Panton/M.D.S.)</td>
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<tr>
<td>Óistein Sommerfeldt</td>
<td>Divertimento for solo bassoon, Op.25: complete (Norsk Musikforlag/De Haske)</td>
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<tr>
<td>N. Tcherepnin</td>
<td>Esquisse for solo bassoon, Op.45 no.7 (Forberg/Peters)</td>
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<tr>
<td>Telemann</td>
<td>Sonata in F minor (from 'Der getreue Musikmeister'), TWV 41:f1: complete (Amadeus BP 665/M.D.S.)</td>
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<tr>
<td>Vivaldi</td>
<td>Concerto in A minor, RV 497: complete (Editio Musica Z.6076/Faber)</td>
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<td>Concerto in G, RV 492: complete (Accolade Musikverlag/Emerson)</td>
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<tr>
<td>J.C. Vogel</td>
<td>Concerto in C: 1st and 2nd movts, or 2nd and 3rd movts (Sikorski/Music Sales: special order)</td>
</tr>
<tr>
<td>Weber</td>
<td>Concerto in F, Op.75: 1st and 2nd movts, or 2nd and 3rd movts (Universal 18131/M.D.S.)</td>
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### Bassoon: LRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
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<tbody>
<tr>
<td>Malcolm Arnold</td>
<td>Fantasy for solo bassoon, Op.86 (Faber)</td>
</tr>
<tr>
<td>Richard Rodney Bennett</td>
<td>Sonata: complete (Novello/Music Sales)</td>
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<tr>
<td>Berwald</td>
<td>Concert Piece in F, Op.2 (Bärenreiter BA 8512a)</td>
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<tr>
<td>Büscher</td>
<td>Concertino, Op.80: complete (Leduc/U.M.P.)</td>
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<tr>
<td>Crussel</td>
<td>Airs Suédois (British Double Reed Society/Emerson)</td>
</tr>
<tr>
<td>Denisov</td>
<td>Sonata for solo bassoon: complete (Leduc/U.M.P.)</td>
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<tr>
<td>P.M. Dubois</td>
<td>Sonatine Tango: complete (Billaudot/U.M.P.)</td>
</tr>
<tr>
<td>Henri Dutilleux</td>
<td>Sarabande et Cortège (Leduc/U.M.P.)</td>
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<tr>
<td>Fernström</td>
<td>Concerto: complete (Forlag Svensk Musik/Emerson)</td>
</tr>
<tr>
<td>Eric Fogg</td>
<td>Concerto in D: complete (Emerson)</td>
</tr>
<tr>
<td>Françaix</td>
<td>Divertissement: complete (Schott FAG 17/M.D.S.)</td>
</tr>
<tr>
<td>Hummel</td>
<td>Concerto in F: 2nd and 3rd movts (International 2685/M.D.S.)</td>
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<tr>
<td>G. Jacob</td>
<td>Concerto: complete (Stainer &amp; Bell)</td>
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<tr>
<td>C. Jacobi</td>
<td>Concertino, Op.7 (Musica Rara 2070/Breitkopf &amp; Härtel)</td>
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<tr>
<td>John Joubert</td>
<td>Concerto, Op.77: complete (Novello/Music Sales: special order)</td>
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<tr>
<td>Paul Lewis</td>
<td>Concerto Burlesco: complete (Goodmusic)</td>
</tr>
<tr>
<td>Mozart</td>
<td>Concerto in B♭, K.191: complete (Bärenreiter BA 4868a)</td>
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<tr>
<td>Neruda</td>
<td>Concerto in C: complete (Bärenreiter)</td>
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<tr>
<td>Nussio</td>
<td>Variations on an Arietta by Pergolesi (Universal 12182/M.D.S.)</td>
</tr>
<tr>
<td>Raphael</td>
<td>Sonata for solo bassoon, Op.46 no.9 (Süddeutscher Musikverlag 1612/Bärenreiter) (now out of print)</td>
</tr>
<tr>
<td>Tansman</td>
<td>Sonatine: complete (Eschig/U.M.P.)</td>
</tr>
<tr>
<td>Vivaldi</td>
<td>Concerto in E minor, RV 484: complete (International 2353/M.D.S.)</td>
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<td></td>
<td>Concerto in F, RV 485: complete (Ricordi/U.M.P.)</td>
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<tr>
<td>Weber</td>
<td>Concerto in F, Op.75: complete (Universal 18131/M.D.S.)</td>
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<tr>
<td>Richard Wilson</td>
<td>Profound Utterances for solo bassoon: complete (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Isang Yun</td>
<td>Monolog for solo bassoon (Bote &amp; Bock/M.D.S.)</td>
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### Bassoon: FRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
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<tbody>
<tr>
<td>Maurice Allard</td>
<td>Variations on a Theme from Paganini’s Caprice no.24 (Billaudot/U.M.P.)</td>
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<tr>
<td>Berio</td>
<td>Sequenza XII for solo bassoon (Universal 30264/M.D.S.)</td>
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<tr>
<td>Roger Boutry</td>
<td>Prisme (Salabert/U.M.P.)</td>
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<td></td>
<td>Timbres (Salabert/U.M.P.)</td>
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<tr>
<td>Peter Maxwell Davies</td>
<td>Strathclyde Concerto no.8: complete (Chester/Music Sales)</td>
</tr>
<tr>
<td>Françaix</td>
<td>Concerto: complete (Schott FAG 18/M.D.S.)</td>
</tr>
<tr>
<td>Peter Hope</td>
<td>Concertino: complete (Emerson)</td>
</tr>
<tr>
<td>Hummel</td>
<td>Concerto in F: complete (International 2685/M.D.S.)</td>
</tr>
<tr>
<td>Jolivet</td>
<td>Concerto: complete (Heugel/U.M.P.)</td>
</tr>
<tr>
<td>Maconchy</td>
<td>Concertino: complete (Lengnick/Faber)</td>
</tr>
<tr>
<td>Mozart</td>
<td>Concerto in B♭, K.191: complete (Bärenreiter BA 4868a)</td>
</tr>
<tr>
<td>A. Panufnik</td>
<td>Concerto: complete (Boosey &amp; Hawkes/M.D.S.)</td>
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</tbody>
</table>
Bassoon: FRSM

Graham Sheen
Endsong for solo bassoon (Emerson)

Nikos Skalkottas
Sonata Concertante: complete (A.M.P./Music Sales) (now out of print)

Karlheinz Stockhausen
In Freundschaft for solo bassoon (Stockhausen-Verlag, Ketteringen, Germany)

Yoshihisa Taira
Monodrame II for solo bassoon (Transatlantiques/U.M.P.)

Tomasi
Concerto: complete (Leduc/U.M.P.)

Vivaldi
Concerto in A minor, RV 498: complete (Ricordi/U.M.P.)
Concerto in B♭, RV 503: complete (Billaudot/U.M.P.)

Weber
Andante e Rondo Ungarese, Op.35: complete (Universal 18134/M.D.S.)

Adrian Williams
7 Kilvert Sketches: complete (Eschig/U.M.P.)

John Williams
Concerto ‘The Five Sacred Trees’: complete (Hal Leonard/Faber)

Saxophone: DipABRSM

Candidates may choose to play their programme on any one or any combination of E♭ and B♭ saxophones as may be appropriate. All works in the following list are published for alto saxophone in E♭ unless otherwise indicated.

J.S. Bach

Ronald Binge
Concerto for alto saxophone: complete (Weinberger/Faber)

Paul Bonneau
Suite for alto saxophone: complete (Leduc/U.M.P.)

Creston
Rapsodie for alto saxophone and piano, Op.108b (Shawnee Press/Music Sales: special order)

Fiocco
Concerto for tenor saxophone, arr. Bazelaire and Londeix: complete (tenor sax. edn: Schott Frères 9260/M.D.S.)

Gál
Suite, Op.102b: complete (Simrock/M.D.S.)

Paul Harvey
Concertino: complete (soprano/tenor sax. edn: Maurer/U.M.P.)

Ibert
The following four pieces from ‘Histoires’, arr. Mule: no.2 ‘Le petit âne blanc’, no.6 ‘Le palais abandonné’, no.7 ‘Bajo la mesa’ and no.9 ‘La Marchande d’eau fraîche’ (Leduc/U.M.P.)

Jolivet
Fantaisie-Impromptu (Leduc/U.M.P.)

Koechlin
Études nos.1, 2 and 3 from ‘15 Études pour saxophone alto et piano’ (Billaudot/U.M.P.)

Lawson Lunde
Sonata (1959): complete (Southern Music/Studio Music)

Paule Maurice
‘Tableaux de Provence’ Suite: complete (Lemoine/U.M.P.)

Claude Pascal
Impromptu (Durand/U.M.P.)

Amy Quate
Light of Sothis (Leduc/U.M.P.)

Alan Richardson
3 Pieces, Op.22: complete (Emerson)

P. Tate
Concerto for alto saxophone: 1st and 2nd movts (O.U.P. archive/Allegro)

A. Tcherepnin

Telemann
Sonata in C minor (orig. for oboe, TWV 41:a3), arr. Londeix: complete (Leduc/U.M.P.)

Mark-Anthony Turnage
Sarabande (soprano sax. edn: Schott ED 12417/M.D.S.)

Burnet Tuthill
Sonata for alto saxophone, Op.20: complete (Southern Music/Studio Music)
Sonata for tenor saxophone, Op.56: complete (tenor sax. edn: Southern Music/Studio Music)

Maurice Whitney
Introduction and Samba (Bourne Music 1006/M.D.S.)

Phil Woods
Sonata for alto saxophone: 1st and 2nd movts (Advance Music/Music Exchange)

Saxophone: LRSM

Candidates may choose to play their programme on any one or any combination of E♭ and B♭ saxophones as may be appropriate. All works in the following list are published for alto saxophone in E♭ unless otherwise indicated.

Absil
Sonata, Op.115: complete (Lemoine/U.M.P.)

J.S. Bach
Sonata no.4 (orig. for flute), arr. Mule: complete (Leduc/U.M.P.)
Sonata no.6 (orig. for flute), arr. Mule: complete (Leduc/U.M.P.)
Sonata in G minor, BWV 1020, arr. Harle: complete (soprano/alto/tenor sax. edn: Universal 17774/M.D.S.)

Warren Benson
Concertino for alto saxophone: 2nd movt (Aeolian Song) (Theodore Presser 2605/U.M.P.)

Paul Bonneau
Pièce Concertante dans l’esprit ‘Jazz’ (Leduc/U.M.P.)

Bozza
Fantaisie italienne (Leduc/U.M.P.)

Creston
Sonata for alto saxophone, Op.19: complete (Shawnee Press/Music Sales)
REPERTOIRE LISTS/Saxophone

**Saxophone: LRSM**

- Debussy: Rapsodie (Durand/U.M.P.)
- Denisov: 2 Pièces: complete (Leduc/U.M.P.)
- P. M. Dubois: Suite Française for solo saxophone: complete (Leduc/U.M.P.)
- Francaix: 5 Danses Exotiques: complete (Schott ED 4745/M.D.S.)
- Clare Grundman: Concertante (Boosey & Hawkes/M.D.S.)
- Dave Heath: Out of the Cool (soprano sax. edn: Chester/Music Sales)
- Karel Husa: Elegie et Rondeau (Leduc/U.M.P.)
- Idi Gotkovsky: Brilliante (Billaudot/U.M.P.)
- Michael Nyman: Shaping the Curve (soprano sax. edn: Chester/Music Sales)

**Saxophone: FRSM**

Candidates may choose to play their programme on any one or any combination of E♭ and B♭ saxophones as may be appropriate. All works in the following list are published for alto saxophone in E♭ unless otherwise indicated.

- Richard Rodney Bennett: Concerto for Stan Getz: complete (tenor sax. edn: Novello/Music Sales)
- Berio: Sequenza IXb for solo alto saxophone (Universal 17447/M.D.S.)
- Michael Berkeley: Keening (O.U.P. archive/Allegro)
- Bonneau: Caprice en forme de Valse for solo saxophone (E♭/B♭ sax.: Leduc/U.M.P.)
- Roger Boutry: Divertimento: complete (Leduc/U.M.P.)
- Creston: Concerto for alto saxophone, Op.26: complete (Schirmer/Music Sales: special order)
- Dahl: Concerto: complete (European American Music 0442/Emerson)
- Denisov: Sonata for alto saxophone: complete (Leduc/U.M.P.)
- Desenclos: Prélude, Cadence et Finale: complete (Leduc/U.M.P.)
- P. M. Dubois: Concerto for alto saxophone: complete (Leduc/U.M.P.)
- Gaubert: Intermède Champêtre (Leduc/U.M.P.)
- Gilbert: Brilliant (Billaudot/U.M.P.)
- Karel Husa: Elégie et Rondeau (Leduc/U.M.P.)
- Ibert: Concertino da Camera: complete (Leduc/U.M.P.)
- Nicola LeFanu: Ervallagh for solo alto saxophone (Novello/Music Sales: special order)
- Boris Merons: Fantasia, Op.37 (Kunzelmann GM 937/Peters)
- Ryo Noda: Mai for solo alto saxophone (Leduc/U.M.P.)
- Michael Nyman: Shaping the Curve (soprano sax. edn: Chester/Music Sales)
REPERTOIRE LISTS/Saxophone/Horn

Saxophone: FRSM

Claude Pascal  Sonatine for alto saxophone: complete (Durand/U.M.P.)
Lucie Robert  Cadenza (E.F.M./U.M.P.)
Ned Rorem  Picnic on the Marne: complete (Boosey & Hawkes/M.D.S.)
Jeanine Rueff  Sonata for solo alto saxophone: complete (Leduc/U.M.P.)
Schmitt  Légende, Op.66 (Durand/U.M.P.)
Rahman  Concerto for alto saxophone: complete (Leduc/U.M.P.)
Mark-Anthony Turnage  Two Elegies Framing a Shout: complete (Boosey & Hawkes/M.D.S.)
Nigel Wood  Fuzzy Bird Sonata: complete (Billaudot/U.M.P.)
Takashi Yoshimatsu  Picnic on the Marne: complete (Durand/U.M.P.)

Horn: DipABRSM

All the following works have parts for horn in F, although candidates may choose to offer certain items on horns in other keys where these are indicated as available.

Malcolm Arnold  Fantasy for solo horn, Op.88 (Faber)
J. S. Bach  Cello Suite no.1: 7th movt, Gigue
Beethoven  Sonata in F, Op.17: complete (Henle 498 or Henle 498/M.D.S.)
Cherubini  Sonata no.2 in F, Cherubini 2 Sonatas (Schott ED 3642/M.D.S.)
Eileen Clews  Partita: complete (F/E horn edn: Paterson/Music Sales)
Dukas  Villanelle (Durand/U.M.P.)
Fricker  Sonata, Op.24: complete (Schott ED 10473/M.D.S.)
Edward Gregson  Concerto: 1st and 2nd movts (Music Sales)
J. Haydn  Concerto no.1 in D, Hob.VIIId:3 (F/D horn edn print on demand: Boosey & Hawkes/M.D.S., or D horn edn: Paterson/Music Sales)
M. Haydn  Concerto in D: complete (F/D horn edn: Schirmer/Music Sales: special order)
Hindemith  Sonata (1939): complete (Schott ED 3642/M.D.S.)
Alun Hoddinott  Sonata, Op.78 no.2: complete (O.U.P. archive/Allegro)
Larsson  Concertino, Op.45 no.5: complete (Gehrmans)
David Lyon  Partita for solo horn: complete (Studio Music)
Mozart  Any one of the 4 Concertos as follows:
  Concerto no.1 in D, K.412/514: complete (F/D horn edn: Bärenreiter BA 5314a)
  Concerto no.2 in E, K.417: complete (F/E horn edn: Bärenreiter BA 5311a)
  Concerto no.3 in E, K.447: complete (F/E horn edn: Bärenreiter BA 5312a)
  Concerto no.4 in E, K.495: complete (F/E horn edn: Bärenreiter BA 5313a)
Poulenc  Élégie (Chester/Music Sales)
Saint-Saëns  Morceau de Concert in F minor, Op.94: complete (Durand/U.M.P.)
F. Strauss  Concerto in C minor, Op.8: complete (Schirmer/Music Sales: special order)
R. Strauss  Concerto no.1 in E, Op.11: complete (Universal 01039/M.D.S.)
Telemann  Concerto in D, TWV 51:D8: complete (F horn edn: Peters HG 6119 or F/D horn edn: Schirmer/Music Sales: special order)

Sonata in F minor (from 'Der getreue Musikmeister'), TWV 41:f1: complete (International 2403/ M.D.S.)

Horn: LRSM

All the following works have parts for horn in F, although candidates may choose to offer certain items on horns in other keys where these are indicated as available.

Malcolm Arnold  Concerto no.2, Op.38: complete (F/E horn edn: Paterson/Music Sales)
Derek Bourgeois  Fantasy Pieces for solo horn: no.5, Allegro or no.6, Presto (in the written keys) (Brass Wind)
Y. Bowen  Sonata in E, Op.101: 1st and 2nd movts, or 2nd and 3rd movts (Emerson)
Edward Gregson  Concerto: complete (Music Sales)
J. Haydn  Concerto no.1 in D, Hob.VIIId:3 (F/D horn edn print on demand: Boosey & Hawkes/M.D.S., or D horn edn: Henle 461 or Henle 461/M.D.S.)
Concerto no.2 in D, Hob.VIIId:4: complete (F/D horn edn print on demand: Boosey & Hawkes/M.D.S.)
REPERTOIRE LISTS/Horn/Trumpet, Cornet in B♭, Flugelhorn

**Horn: LRSM**

**Hindemith**
- Concerto (1949): complete (Schott ED 4024/M.D.S.)
- Sonata (1939): complete (Schott ED 3642/M.D.S.)

**G. Jacob**
- Concerto: 1st and 2nd movts, or 2nd and 3rd movts (Stainer & Bell)

**Mozart**
- Any one of the 4 Concertos as follows:
  - Concerto no.1 in D, K.412/514: complete (F/D horn edn: Bärenreiter BA 5314a)
  - Concerto no.2 in E, K.447: complete (F/E horn edn: Bärenreiter BA 5311a)
- Concerto no.3 in E, K.447: complete (F/E horn edn: Bärenreiter BA 5312a)
- Concerto no.4 in E, K.495: complete (F/E horn edn: Bärenreiter BA 5331a)

**Thea Musgrave**
- Music for Horn and Piano: complete (Chester/Music Sales: special order)

**Poulenc**
- Élégie (Chester/Music Sales)

**Rossini**
- Prelude, Theme and Variations in F: complete (International 2410/M.D.S.)

**Saint-Saëns**
- Romance in E, Op.67 (Durand/U.M.P.)

**Schumann**
- Adagio and Allegro in A, Op.70 (Schirmer/Music Sales: special order)

**Seiber**
- Notturno (Schott ED 10336/M.D.S.)

**F. Strauss**
- Theme and Variations, Op.13: complete (Zimmermann/MusT)

**R. Strauss**
- Concerto no.1 in E, K.417: complete (Chester/Music Sales: special order)
- Concerto no.2 in E, K.495: complete (F/E horn edn: Boosey & Hawkes/M.D.S.)

**Telemann**
- Concerto in D, TWV 51:D8: complete (F horn edn: Peters HG 6119 or F/D horn edn: Schirmer/Music Sales: special order)

**Horn: FRSM**

All the following works have parts for horn in F, although candidates may choose to offer certain items on horns in other keys where these are indicated as available.

**Malcolm Arnold**
- Concerto no.2, Op.58: complete (F/E horn edn: Paterson/Music Sales)

**Derek Bourgeois**
- Fantasy Pieces for solo horn: no.9, Con fuoco (in the written key) (Brass Wind)

**Y. Bowen**
- Sonata in E, Op.101: complete (Emerson)

**Peter Maxwell Davies**
- Sea Eagle for solo horn (Chester/Music Sales)

**Anthony Halstead**
- Suite for solo horn: complete (Emerson)

**Iain Hamilton**
- Sonata Notturna: complete (Schott ED 10971/M.D.S.)

**J. Haydn**
- Concerto no.2 in D, Hob.VIIId/4: complete (F horn edn print on demand: Boosey & Hawkes/M.D.S.)

**Hindemith**
- Concerto (1949): complete (Schott ED 4024/M.D.S.)

**G. Jacob**
- Concerto: complete (Stainer & Bell)

**Koechlin**
- Monodie for solo horn, Op.218 bis (Billaudot/U.M.P.)

**John McCabe**
- Any of the 3 pieces from ‘The Goddess Trilogy’: Castle of Arianrhod, Floraison, Shapeshifter (published separately: Novello/Music Sales: special order)

**Mozart**
- Concerto no.2 in E, K.417: complete (F/E horn edn: Bärenreiter BA 5311a)
- Concerto no.4 in E, K.495: complete (F/E horn edn: Bärenreiter BA 5331a)

**Thea Musgrave**
- Music for Horn and Piano: complete (Chester/Music Sales: special order)

**Schumann**
- Adagio and Allegro in A, Op.70 (Schirmer/Music Sales: special order)

**Humphrey Searle**
- Aubade, Op.28 (Schott ED 10500/M.D.S.)

**Seiber**
- Notturno (Schott ED 10336/M.D.S.)

**R. Strauss**
- Concerto no.2 in E, Op.11: complete (Universal 01039/M.D.S.)

**Julia Usher**
- The Old Man of the Sea (Primavera)

**Weber**
- Concertino in E minor, Op.45: complete (F/E horn edn: Editions Marc Reift 2082/MusT or E horn edn: Breitkopf & Härtel 2509 or E horn edn: International 2337/M.D.S.)

**Trumpet, Cornet in B♭, and Flugelhorn: DipABRSM**

All the following works have parts for trumpet in B♭, unless otherwise indicated. Candidates may offer certain items on trumpets in other keys where these are noted as available or, in some cases, are actually specified.

**Arban**
- Carnaval de Venise (Air Varié) (accompagnied) (Boosey & Hawkes/M.D.S.)

**Malcolm Arnold**
- Trumpet Concerto, Op.125: complete (Faber)

**Niels Viggo Bentzon**
- Sonata for trumpet, Op.73: complete (Hansen/Music Sales: special order)

**Bloch**
- Proclamation (Broude Bros/Broude Europa)

**O. Böhme**
- Trumpet Concerto in F minor, Op.18: complete (Rahter/M.D.S.)

**Büsser**
- Andante et Scherzo, Op.44 (B/C trumpet edn: Leduc/U.M.P.)

**Clarke**
- Suite in D: complete (D trumpet only) (D trumpet part: Musica Rara 1321/Breitkopf & Härtel)
REPERTOIRE LISTS/Trumpet, Cornet in B♭, Flugelhorn

<table>
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<tr>
<th>Composer</th>
<th>Work Description</th>
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<tbody>
<tr>
<td>Copland</td>
<td>Concertino for flugelhorn: complete (Studio Music)</td>
</tr>
<tr>
<td>Eiger Howarth</td>
<td>Concerto for trumpet: complete (Chester/Music Sales: special order)</td>
</tr>
<tr>
<td>Ibert</td>
<td>Impromptu (C trumpet edn: Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Larsson</td>
<td>Concertino in Es, Op. 45 no. 6: complete (Gehrmans)</td>
</tr>
<tr>
<td>J. B. G. Neruda</td>
<td>Concerto in Es, complete (with cadenzas) (Bb/Es trumpet edn: Brass Wind)</td>
</tr>
<tr>
<td>Ridout</td>
<td>Concertino for trumpet: complete (Emerson)</td>
</tr>
<tr>
<td>Rivier</td>
<td>Concerto for trumpet: complete (C trumpet edn: Billaudot/U.M.P.)</td>
</tr>
<tr>
<td>Saint-Saëns</td>
<td>Fantaisie in Es (B♭ or C trumpet edn: Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Scriabin</td>
<td>3 Preludes, arr. Snell: complete (Emerson)</td>
</tr>
<tr>
<td>Halsey Stevens</td>
<td>Concerto for trumpet: complete (Peters EP 6030)</td>
</tr>
<tr>
<td>Viviani</td>
<td>Sonatina for trumpet: complete (Emerson)</td>
</tr>
<tr>
<td>F. D. Weber</td>
<td>Variations in F (Faber)</td>
</tr>
<tr>
<td>Denis Wright</td>
<td>Concerto for B♭ cornet: complete (Studio Music)</td>
</tr>
</tbody>
</table>

**Trumpet, Cornet in B♭ and Flugelhorn: LRS**

*All the following works have parts for trumpet in B♭, unless otherwise indicated. Candidates may offer certain items on trumpets in other keys where these are noted as available or, in some cases, are actually specified.*

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Addison</td>
<td>Concerto for trumpet: complete (Stainer &amp; Bell)</td>
</tr>
<tr>
<td>Arban</td>
<td>Carnaval de Venise (Air Varié) (accompagnied) (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Malcolm Arnold</td>
<td>Trumpet Concerto, Op. 125: complete (Faber)</td>
</tr>
<tr>
<td>Alexander Arutjunjan</td>
<td>Fantasy for solo trumpet, Op. 100 (Faber)</td>
</tr>
<tr>
<td>Bozza</td>
<td>Concertino for trumpet: complete (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Edward Gregson</td>
<td>Trumpet Concerto (1983): complete (Novello/Music Sales)</td>
</tr>
<tr>
<td>Handel</td>
<td>Overture to the opera 'Atalanta' (D trumpet only) (D trumpet part: Musica Rara 1823a/Breitkopf &amp; Härtel)</td>
</tr>
<tr>
<td>Haydn</td>
<td>Trumpet Concerto in Es, Hob. VIIe/1: complete (with cadenzas) (B♭/Es trumpet edn: Universal HMP 223/M.D.S.)</td>
</tr>
<tr>
<td>Hindemith</td>
<td>Sonata for trumpet (1939): complete (Schott ED 3643/M.D.S.)</td>
</tr>
<tr>
<td>Honegger</td>
<td>Intrada (C trumpet edn: Salabert/U.M.P.)</td>
</tr>
<tr>
<td>Joseph Horovitz</td>
<td>Concerto for trumpet: complete (Novello/Music Sales)</td>
</tr>
<tr>
<td>Hubeau</td>
<td>Sonata for trumpet: complete (B♭/C trumpet edn: Durand/U.M.P.)</td>
</tr>
<tr>
<td>Hummel</td>
<td>Trumpet Concerto in E: 1st and 2nd movts (B♭/C/E trumpet edn: Universal 25030c/M.D.S.)</td>
</tr>
<tr>
<td>Martinů</td>
<td>Sonatina for trumpet: complete (B♭/C trumpet edn: Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Paul Patterson</td>
<td>Trumpet Concerto, Op. 3: complete (Weinberger/Faber)</td>
</tr>
<tr>
<td>Riisager</td>
<td>Concertino for trumpet, Op. 29: complete (Hansen/Music Sales: special order)</td>
</tr>
<tr>
<td>Philip Sparke</td>
<td>Concerto for trumpet or cornet (1993): complete (Studio Music)</td>
</tr>
<tr>
<td>Telemann</td>
<td>Concertino in D, TWV 51:D7: complete (D trumpet only) (D trumpet part: Musica Rara 1848a/Breitkopf &amp; Härtel)</td>
</tr>
</tbody>
</table>
**REPERTOIRE LISTS/Trumpet, Cornet in B♭, Flugelhorn/E♭ Horn**

### Trumpet, Cornet in B♭ and Flugelhorn: LRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Torelli</td>
<td>Trumpet Sonata in D, G1: complete (D trumpet only) (D trumpet part: Musica Rara 1646a/Breitkopf &amp; Härtel)</td>
</tr>
<tr>
<td></td>
<td>Trumpet Sinfonia in D, G8: complete (D trumpet only) (D trumpet part: Musica Rara 1861a/Breitkopf &amp; Härtel)</td>
</tr>
<tr>
<td>Allen Vizzutti</td>
<td>Sonata no.2 for trumpet: complete (Bella Musica/Studio Music)</td>
</tr>
<tr>
<td>Denis Wright</td>
<td>Concerto for B♭ cornet: complete (Studio Music)</td>
</tr>
</tbody>
</table>

### Trumpet, Cornet in B♭ and Flugelhorn: FRSM

*All the following works have parts for trumpet in B♭, unless otherwise indicated. Candidates may offer certain items on trumpets in other keys where these are noted as available or, in some cases, are actually specified.*

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peter Maxwell Davies</td>
<td>Sonata for trumpet in D (1955): complete (D trumpet edn: Schott ED 11067/M.D.S.)</td>
</tr>
<tr>
<td>Edward Gregson</td>
<td>Trumpet Concerto (1983): complete (Novello/Music Sales)</td>
</tr>
<tr>
<td>Anthony Halstead</td>
<td>Suite for solo trumpet: complete (Emerson)</td>
</tr>
<tr>
<td>Hans Werner Henze</td>
<td>Sonatina for solo trumpet: complete (Schott TR 19/M.D.S.)</td>
</tr>
<tr>
<td>Gilles Herbillon</td>
<td>Sonatina for trumpet: complete (B/C trumpet edn: Billaudot/U.M.P.)</td>
</tr>
<tr>
<td>J.W. Hertel</td>
<td>Trumpet Concerto no.1 in E♭: complete (McNaughtan/MusT)</td>
</tr>
<tr>
<td>Hummel</td>
<td>Trumpet Concerto in E: complete (B/C/E trumpet edn: Universal 25030c/M.D.S.)</td>
</tr>
<tr>
<td>Jolivet</td>
<td>Concertino for trumpet: complete (C trumpet edn: Durand/U.M.P.)</td>
</tr>
<tr>
<td>L. Mozart</td>
<td>Trumpet Concerto in D: complete (D trumpet only) (D trumpet edn: Kunzelmann GM 809/Peters)</td>
</tr>
<tr>
<td>Michael Nyman</td>
<td>Flugelhorn and Piano (Chester/Music Sales)</td>
</tr>
<tr>
<td>Raymond Premru</td>
<td>Trumpet Concerto (1983): complete (Tezak 1019/MusT)</td>
</tr>
<tr>
<td>Philip Sparke</td>
<td>Coranto for trumpet or cornet (1993): complete (Studio Music)</td>
</tr>
<tr>
<td>Eino Tamberg</td>
<td>Trumpet Concerto, Op.42: complete (B/C trumpet edn: Editions Marc Reift 6012/MusT)</td>
</tr>
<tr>
<td>Tartini</td>
<td>Concerto in D: complete (D trumpet only) (D trumpet part: Brass Wind)</td>
</tr>
<tr>
<td>Tomasi</td>
<td>Trumpet Concerto in C: complete (C trumpet edn: Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Allen Vizzutti</td>
<td>Andante (for trumpet) and Capriccio (for piccolo trumpet) (Bella Musica/Studio Music) (now out of print)</td>
</tr>
</tbody>
</table>

### E♭: Horn: DipABRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malcolm Arnold</td>
<td>Horn Concerto no.1, Op.11: 1st and 2nd, or 2nd and 3rd movts (F/E♭ horn edn: Lengnick/Faber)</td>
</tr>
<tr>
<td>Eric Ball</td>
<td>September Fantasy for E♭ horn (Wright &amp; Round)</td>
</tr>
<tr>
<td>Bellini</td>
<td>Horn Concerto in E♭, arr. Newsome: complete (E♭ horn edn: Studio Music)</td>
</tr>
<tr>
<td>Eileen Clews</td>
<td>Partita for horn: complete (F/E♭ horn edn: Paterson/Music Sales)</td>
</tr>
<tr>
<td>Robert Eaves</td>
<td>Rhapsody for E♭ cornet/horn (Brand Publications/Smith)</td>
</tr>
<tr>
<td>C. Förster</td>
<td>Horn Concerto in E♭: 1st and 2nd movts (F/E♭ horn edn: Schirmer/Music Sales)</td>
</tr>
<tr>
<td>John Golland</td>
<td>Rhapsody no.1 for E♭ horn, Op.71 (Studio Music)</td>
</tr>
<tr>
<td>Edward Gregson</td>
<td>Concerto for horn: 1st movt (E♭ horn edn: Chester/Music Sales)</td>
</tr>
<tr>
<td>Hindemith</td>
<td>Sonata for E♭ horn (1943): 1st, 2nd and 4th movts (Schott ED 4635/M.D.S.)</td>
</tr>
<tr>
<td>Bryan Kelly</td>
<td>Concert Suite for horn: complete (F/E♭ horn edn: Brand Publications/Smith)</td>
</tr>
<tr>
<td>Peter Kneale</td>
<td>Variations on a Welsh Theme for E♭ horn (Brand Publications/Smith)</td>
</tr>
<tr>
<td>Mozart</td>
<td>Any one of the following Horn Concertos:</td>
</tr>
<tr>
<td></td>
<td>Horn Concerto no.2 in E♭, K.417: complete (F/E♭ horn edn: Bärenreiter BA 5311a)</td>
</tr>
<tr>
<td></td>
<td>Horn Concerto no.3 in E♭, K.447: complete (F/E♭ horn edn: Bärenreiter BA 5312a)</td>
</tr>
<tr>
<td></td>
<td>Horn Concerto no.4 in E♭, K.495: complete (F/E♭ horn edn: Bärenreiter BA 5313a)</td>
</tr>
<tr>
<td>Rossini</td>
<td>Prelude, Theme and Variations (F horn edn: Peters EP 7173a)</td>
</tr>
<tr>
<td>Philip Sparke</td>
<td>Masquerade for E♭ horn (Studio Music)</td>
</tr>
<tr>
<td>R. Strauss</td>
<td>Horn Concerto no.1 in E♭, Op.11: 1st and 2nd movts (F horn edn: Universal 01039/M.D.S.)</td>
</tr>
<tr>
<td>Bram Wiggins</td>
<td>Cornucopia for E♭ horn (Kirklees Music)</td>
</tr>
<tr>
<td>Gareth Wood</td>
<td>Concertino for E♭ horn (full version): complete (Brand Publications/Smith)</td>
</tr>
<tr>
<td></td>
<td>3 Pieces for solo horn: complete (E♭ horn edn: Brand Publications/Smith)</td>
</tr>
<tr>
<td>Ray Woodfield</td>
<td>Concert Suite for horn: complete (F/E♭ horn edn: Hallamshire Music)</td>
</tr>
</tbody>
</table>
REPERTOIRE LISTS/E: Horn/Trombone

E: Horn: LRSM

Malcolm Arnold
Horn Concerto no.1, Op.11: complete (F/Eb horn edn: Lengnick/Faber)

Arthur Butterworth

Eileen Clews
Partita for horn: complete (F/Eb horn edn: Paterson/Music Sales)

Robert Eaves
Rhapsody for Es cornet/horn (Brand Publications/Smith)

Martin Ellerby
Tenor Horn Concerto: 2nd and 3rd movts (Studio Music)

C. Förster
Horn Concerto in Es: complete (F/Eb horn edn: Schirmer/Music Sales) (now out of print)

John Golland
Rhapsody no.1 for Es horn, Op.71 (Studio Music)

Peter Graham
Episode (with cadenza) (F/Eb horn edn: Winwood Music)

Edward Gregson
Concerto for horn: complete (Es horn edn: Chester/Music Sales)

Hindemith
Sonata for Es horn (1943): complete (Schott ED 4635/M.D.S.)

Mozart
Any one of the following Horn Concertos:
Horn Concerto no.2 in Es, K.417: complete (F/Eb horn edn: Barenreiter BA 5311a)
Horn Concerto no.3 in Es, K.447: complete (F/Eb horn edn: Barenreiter BA 5312a)
Horn Concerto no.4 in Es, K.495: complete (F/Eb horn edn: Barenreiter BA 5313a)

Rossini
Prelude, Theme and Variations (F horn edn: Peters EP 7173a)

Howard Snell
4 Bagatelles for tenor horn: nos.2, 3 and 4 (Kirklees Music)

Philip Sparke
Masquerade for Es horn (Studio Music)

R. Strauss
Horn Concerto no.1 in Es, Op.11: complete (F horn edn: Universal 01039/M.D.S.)

Gareth Wood
Concertino for Es horn (full version): complete (Brand Publications/Smith)

E: Horn: FRSM

Arthur Butterworth
Saxhorn Sonata, Op.103: complete (Es horn edn: Comus Edition)

Martin Ellerby
Tenor Horn Concerto: complete (Studio Music)

John Golland
Sonata for horn, Op.75: complete (Es horn edn: Kirklees Music)

Edward Gregson
Concerto for horn: complete (Es horn edn: Chester/Music Sales)

Hindemith
Sonata for Es horn (1943): complete (Schott ED 4635/M.D.S.)

Mozart
Horn Concerto no.2 in Es, K.417: complete (F/Eb horn edn: Barenreiter BA 5311a)
Horn Concerto no.4 in Es, K.495: complete (F/Eb horn edn: Barenreiter BA 5313a)

Howard Snell
4 Bagatelles for tenor horn: complete (Kirklees Music)

R. Strauss
Horn Concerto no.2 in Es: complete (Es horn edn: Boosey & Hawkes/M.D.S.)

Trombone: DipABRSM

Candidates may choose to play their programme on either the tenor or bass trombone as may be appropriate or any combination, which may also include alto trombone. All works in the following list are published for tenor trombone unless otherwise indicated.

J. S. Bach
Cello Suite no.1, BWV 1007: 4th, 5th, 6th and 7th movts, Sarabande, Menuetto I and II and Gigue

Cello Suite no.3, BWV 1009: 1st, 5th and 6th movts, Prelude, and Bourrée I and II

Barat
Pièce in Es (Leduc/U.M.P.)

L. Bernstein
Elegy for Mippy II for solo trombone (Boosey & Hawkes/M.D.S.)

Derek Bourgeois
Fantasy Pieces for solo trombone: no.7, Allegro energico or no.9, Adagio cantabile (tenor or bass trombone edn: Brass Wind)

Bozza
Hommage à Bach (Leduc/U.M.P.)

Allegro et Finale for bass trombone (Leduc/U.M.P.)

Prélude et Allegro for bass trombone (Leduc/U.M.P.)

Ferdinand David
Concertino in Es for trombone, Op.4: complete (International 2008/M.D.S.)

Jean-Michel Defaye
2 Danses: complete (tenor or bass trombone edn: Leduc/U.M.P.)

P. M. Dubois
Suite for trombone: complete (Leduc/U.M.P.)

Piccolo Suite for bass trombone: complete (Leduc/U.M.P.)

Si trombone m’était conté for bass trombone: complete (Eschig/U.M.P.)

Harold East
Sonatina for trombone: complete (Ricordi/U.M.P.)

Sonatina for bass trombone: complete (Ricordi/U.M.P.)

Edward Gregson
Divertimento: complete (Studio Music)

Gröndahl
Concerto for trombone: complete (Dansk Musik/Music Sales)

Guilmant
REPERTOIRE LISTS/Trombone

Trombone: DipABRSM

- Handel: Concerto in F minor, arr. Lafosse; any three movts (Leduc/U.M.P.) or arr. Angerer; any three movts (alto/tenor trombone edn: Editions Marc Reift 226/MusT)
- O. Henry: Passacaglia and Fugue for bass trombone (Robert King/U.M.P.)
- Hindemith: Trombone Sonata (1941): any three movts (Schott ED 3673/M.D.S.)
- G. Jacob: Trombone Sonata: complete (Emerson)
- Bryan Kelly: Sonatina for trombone: complete (Weinberger/Faber)
- Larson: Concertino for trombone, Op.45 no.7: 1st and 2nd movts, or 2nd and 3rd movts (Gehrmans)
- Lebedev: Concerto in One Movement in A minor for bass trombone (Edition Musicaus/MusT)
- B. Marcello: Sonatina for bass trombone: complete (International 2147/M.D.S.)
- Patrick McCarty: Sonatina for bass trombone: complete (Ensemble Publications/Music Sales)
- Claude Pascal: Sonate en 6 minutes 30 for bass trombone: complete (Durand/U.M.P.)
- Jiří Pauer: Trombonetta (Panton/M.D.S.)
- Pierre Petit: Fantaisie for bass trombone (Leduc/U.M.P.)
- Pilss: Concerto for bass trombone: 2nd and 3rd movts (Robert King/U.M.P.)
- Raymond Premru: Prelude and Dance for solo bass trombone (Motif/Hal Leonard)
- William Presser: 3 Folk Tales for bass trombone: complete (Theodore Presser 0406/U.M.P.)
- Rimsky-Korsakov: Trombone Concerto in Bb, complete (with cadenzas) (Boosey & Hawkes/M.D.S.)
- Ernst Sachsse: Concertino for bass trombone: complete (Bb edn: Rahier/M.D.S. or F edn: Editions Marc Reift 221/MusT)
- Saint-Saëns: Cavatine, Op.144 (Durand/U.M.P.)
- C. Salzedo: Pièce Concertante, Op.27 (Leduc/U.M.P.)
- Serocci: Sonatina for trombone: complete (Moect 5302)
- Telemann: Sonatina for trombone: complete (International 2486/M.D.S.)
- Alec Wilder: Sonatina for bass trombone: complete (International 2147/M.D.S.)

Trombone: LRSM

Candidates may choose to play their programme on either the tenor or bass trombone as may be appropriate or any combination, which may also include alto trombone. All works in the following list are published for tenor trombone unless otherwise indicated.

- Albrechtsberger: Concerto for alto trombone: complete (alto trombone edn: Editio Musica Z.5143/Faber)
- Malcolm Arnold: Fantasy for solo trombone, Op.101 (Faber)
- Barat: Pièce en Es (Leduc/U.M.P.)
- L. Bernstein: Elegy for Mippy II for solo trombone (Boosey & Hawkes/M.D.S.)
- Derek Bourgeois: Trombone Concerto, Op.114: any two movts (Brand Publications/Smith)
- Fantasy Pieces for solo trombone: no.7, Allegro energico or no.9, Adagio cantabile (tenor or bass trombone edns: Brass Wind)
- Roger Boutry: Capriccio (Leduc/U.M.P.)
- Bozza: Hommage à Bach (Leduc/U.M.P.)
- New Orleans for bass trombone (Leduc/U.M.P.)
- Jean-Michel Defaye: 2 Danses: complete (tenor or bass trombone edns: Leduc/U.M.P.)
- Stephen Dodgson: Concerto for bass trombone: 3rd and 4th movts (Studio Music)
- P. M. Dubois: Piccolo Suite for bass trombone: complete (Leduc/U.M.P.)
- Si trombone m'était conté for bass trombone: complete (Eschig/U.M.P.)
- Harold East: Sonatina for trombone: complete (Ricordi/U.M.P.)
- Sonatina for bass trombone: complete (Ricordi/U.M.P.)
- Edward Gregson: Trombone Concerto: complete (Novello/Music Sales)
- Gröndahl: Concerto for trombone: complete (Dansk Musik/Music Sales)
- Hindemith: Trombone Sonata (1941): complete (Schott ED 3673/M.D.S.)
- Elgar Howarth: Concerto for trombone: complete (Chester/Music Sales: special order)
## Trombone: LRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>G. Jacob</td>
<td>Trombone Concerto: any two movts (Stainer &amp; Bell)</td>
</tr>
<tr>
<td>Larsson</td>
<td>Concertino for trombone, Op.45 no.7: complete (Gehrmans)</td>
</tr>
<tr>
<td>Frank Martin</td>
<td>Ballade (1940) (Universal 32359/M.D.S.)</td>
</tr>
<tr>
<td>Claude Pascal</td>
<td>Sonate en 6 minutes 30 for bass trombone: complete (Durand/U.M.P.)</td>
</tr>
<tr>
<td>Jiří Pauer</td>
<td>Trombonetta (Panton/M.D.S.)</td>
</tr>
<tr>
<td>Pierre Petit</td>
<td>Fantaisie for bass trombone (Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Piiss</td>
<td>Concerto for bass trombone: complete (Robert King/U.M.P.)</td>
</tr>
<tr>
<td>Serocki</td>
<td>Sonatina for trombone: complete (Moeck 5302)</td>
</tr>
<tr>
<td>Robert Spillman</td>
<td>Bass Trombone Concerto: complete (Edition Musici/MusT)</td>
</tr>
<tr>
<td>Spisak</td>
<td>Concertino for Trombone: complete (Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Alec Wilder</td>
<td>Sonata for bass trombone: complete (Margun/Emerson)</td>
</tr>
</tbody>
</table>

### Trombone: FRSM

Candidates may choose to play their programme on either the tenor or bass trombone as may be appropriate or any combination, which may also include alto trombone. All works in the following list are published for tenor trombone unless otherwise indicated.

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malcolm Arnold</td>
<td>Fantasy for solo trombone, Op.101 (Faber)</td>
</tr>
<tr>
<td>Derek Bourgeois</td>
<td>Trombone Concerto, Op.114: complete (Brand Publications/Smith)</td>
</tr>
<tr>
<td>Stephen Dodgson</td>
<td>Concerto for bass trombone: 3rd and 4th movts (Studio Music)</td>
</tr>
<tr>
<td>Françaix</td>
<td>Concerto for trombone (1983): complete (Schott ED 7253/M.D.S.)</td>
</tr>
<tr>
<td>Edward Gregson</td>
<td>Trombone Concerto: complete (Novello/Music Sales)</td>
</tr>
<tr>
<td>Walter Hartley</td>
<td>Sonata Brève for solo bass trombone: complete (Theodore Presser 2423/U.M.P.)</td>
</tr>
<tr>
<td>Hindemith</td>
<td>Trombone Sonata (1941): complete (Schott ED 3673/M.D.S.)</td>
</tr>
<tr>
<td>Elgar Howarth</td>
<td>Concerto for trombone: complete (Chester/Music Sales: special order)</td>
</tr>
<tr>
<td>G. Jacob</td>
<td>Trombone Concerto: complete (Stainer &amp; Bell)</td>
</tr>
<tr>
<td>Alain Margoni</td>
<td>Après une Lecture de Goldini for bass trombone (Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Frank Martin</td>
<td>Ballade (1940) (Universal 32359/M.D.S.)</td>
</tr>
<tr>
<td>Tomasi</td>
<td>Trombone Concerto: complete (Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Simon Wills</td>
<td>Concerto for trombone: complete (Studio Music)</td>
</tr>
</tbody>
</table>

## Baritone and Euphonium: DipABRSM

All works in the following list are published in a bass clef version unless otherwise indicated.

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Derek Bourgeois</td>
<td>Euphonia, Op.75 (Vanderbeek &amp; Imrie)</td>
</tr>
<tr>
<td>Brian Bowen</td>
<td>Euphonium Music: any two movts (bass/treble clef edn: Winwood Music)</td>
</tr>
<tr>
<td>Jean-Michel Defaye</td>
<td>2 Danses: complete (bass trombone edn: Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Fiocco</td>
<td>Arioso and Allegro, arr. Childs and Wilby (bass/treble clef edn: Winwood Music)</td>
</tr>
<tr>
<td>Edward Gregson</td>
<td>Prelude and Capriccio (for cornet) (treble clef edn: Brand Publications/Smith)</td>
</tr>
<tr>
<td>Joseph Horovitz</td>
<td>Euphonium Concerto: 1st and 2nd movts, or 2nd and 3rd movts (treble clef edn: Novello/Music Sales)</td>
</tr>
<tr>
<td>G. Jacob</td>
<td>Fantasia for euphonium (bass/treble clef edn: Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
</tbody>
</table>
### Baritone and Euphonium: DipABRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philip Sparke</td>
<td>Fantasy for euphonium (treble clef edn: Brand Publications/Smith)</td>
</tr>
<tr>
<td></td>
<td>Pantomime for euphonium (treble clef edn: Studio Music)</td>
</tr>
<tr>
<td></td>
<td>Party Piece for euphonium (treble clef edn: Studio Music)</td>
</tr>
<tr>
<td></td>
<td>Rhapsody for baritone (treble clef edn: Studio Music)</td>
</tr>
<tr>
<td>Ray Woodfield</td>
<td>Caprice for euphonium (bass/treble clef edn: Hallamshire Music)</td>
</tr>
<tr>
<td>Ernest Young</td>
<td>Euphonium Sonata (no.1): complete (bass/treble clef edn: Brand Publications/Smith)</td>
</tr>
<tr>
<td></td>
<td>Euphonium Sonata no.2: complete (treble clef edn: Suite Music)</td>
</tr>
</tbody>
</table>

### Baritone and Euphonium: LRSM

All works in the following list are published in a bass clef version unless otherwise indicated.

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jean-Michel Defaye</td>
<td>2 Danses: complete (bass trombone edn: Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Martin Ellerby</td>
<td>Euphonium Concerto: 1st and 3rd movts, Fantasy and Rhapsody (for Luis) (bass/treble clef edn: Studio Music)</td>
</tr>
<tr>
<td>John Golland</td>
<td>Rhapsody no.2 for baritone (‘Don Quixote’), Op.89 (treble clef edn: Kirklees Music)</td>
</tr>
<tr>
<td>Joseph Horovitz</td>
<td>Euphonium Concerto: complete (treble clef edn: Novello/Music Sales)</td>
</tr>
<tr>
<td>G. Jacob</td>
<td>Fantasia for euphonium (bass/treble clef edn: Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Paul Mealer</td>
<td>Baritone Concerto: 2nd and 3rd movts (treble clef edn: Con Moto Publications/Mostyn Music)</td>
</tr>
<tr>
<td>John Reeman</td>
<td>Sonata for euphonium: complete (bass/treble clef edn: Studio Music)</td>
</tr>
<tr>
<td>Antony Roper</td>
<td>Sonata for euphonium: complete (bass/treble clef edn: Studio Music)</td>
</tr>
<tr>
<td>Philip Sparke</td>
<td>Euphonium Concerto: 1st movt (bass/treble clef edn: Studio Music)</td>
</tr>
<tr>
<td></td>
<td>Fantasy for euphonium (treble clef edn: Brand Publications/Smith)</td>
</tr>
<tr>
<td></td>
<td>Pantomime for euphonium (treble clef edn: Studio Music)</td>
</tr>
<tr>
<td></td>
<td>Party Piece for euphonium (bass/treble clef edn: Studio Music)</td>
</tr>
<tr>
<td>Bram Wiggins</td>
<td>Trilogy for euphonium (treble clef edn: Kirklees Music)</td>
</tr>
<tr>
<td>Christopher Wiggins</td>
<td>Soliloquy IX for solo euphonium, Op.94 no.9 (treble clef edn: Studio Music)</td>
</tr>
</tbody>
</table>

### Baritone and Euphonium: FRSM

All works in the following list are published in a bass clef version unless otherwise indicated.

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Derek Bourgeois</td>
<td>Euphonium Concerto, Op.120: 1st and 2nd movts, or 2nd and 3rd movts (treble clef edn: Brass Wind)</td>
</tr>
<tr>
<td>Bozza</td>
<td>Allegro et Finale (bass trombone/tuba edn: Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Martin Ellerby</td>
<td>Euphonium Concerto: any three movts (bass/treble clef edn: Studio Music)</td>
</tr>
<tr>
<td>John Golland</td>
<td>Euphonium Concerto (no.1), Op.64: complete (bass/treble clef edn: Chester/Music Sales: special order)</td>
</tr>
<tr>
<td>Paul Mealer</td>
<td>Baritone Concerto: complete (treble clef edn: Con Moto Publications/Mostyn Music)</td>
</tr>
<tr>
<td>Ponchielli</td>
<td>Concerto for euphonium: complete (bass/treble clef edn: Editions Marc Reift 243/MusT)</td>
</tr>
<tr>
<td>John Reeman</td>
<td>Sonata for euphonium: complete (bass/treble clef edn: Studio Music)</td>
</tr>
<tr>
<td>Philip Sparke</td>
<td>Euphonium Concerto: complete (bass/treble clef edn: Studio Music)</td>
</tr>
<tr>
<td>Philip Wilby</td>
<td>Concerto for euphonium: complete (bass/treble clef edn: Winwood Music)</td>
</tr>
</tbody>
</table>

### Tuba: DipABRSM

Candidates may choose to play their programme on a tuba in any key, provided that the tuba parts are suitably transposed where necessary. All works in the following list are published in a bass clef version unless otherwise indicated.

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malcolm Arnold</td>
<td>Fantasy for solo tuba, Op.102 (Faber)</td>
</tr>
<tr>
<td>Derek Bourgeois</td>
<td>Fantasy Pieces for solo tuba: no.8, Moderato pesante or no.9, Allegro vivace (Brass Wind)</td>
</tr>
<tr>
<td>Harold East</td>
<td>Sonatina for tuba: 1st and 2nd movts (Ricordi/U.M.P.)</td>
</tr>
<tr>
<td>Jennifer Glass</td>
<td>Sonatina for tuba: 1st and 2nd movts, or 3rd and 4th movts (Ennerson)</td>
</tr>
<tr>
<td>Edward Gregson</td>
<td>Tuba Concerto: complete (Novello/Music Sales)</td>
</tr>
<tr>
<td>Walter Hartley</td>
<td>Suite for solo tuba: complete (Elkan-Vogel/U.M.P.)</td>
</tr>
<tr>
<td>Bernhard Heiden</td>
<td>Concerto for tuba (1976): 1st and 2nd movts, or 2nd and 3rd movts (Peer Southern/Music Sales)</td>
</tr>
<tr>
<td>Hindemith</td>
<td>Sonata for tuba (1955): complete (Schott ED 4636/M.D.S.)</td>
</tr>
</tbody>
</table>
# Tuba: DipABRSM

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michael Hopkinson</td>
<td>Concerto for tuba (‘Concerto Euphonique’): 2nd and 3rd movts (Eb or Bb treble clef edns: Kirklees Music)</td>
</tr>
<tr>
<td>Persichetti</td>
<td>Serenade no.12 for solo tuba, Op.88: complete (Elkan-Vogel/U.M.P.)</td>
</tr>
<tr>
<td>Leonard Salzedo</td>
<td>Sonata for tuba, Op.93: complete (Chester/Music Sales)</td>
</tr>
<tr>
<td>Roger Steptoe</td>
<td>Concerto for tuba: 1st and 3rd movts (Stainer &amp; Bell)</td>
</tr>
<tr>
<td>Donald Swann</td>
<td>2 Moods for tuba: Elegy and Scherzo (Chamber Music Library/Emerson)</td>
</tr>
<tr>
<td>Tomasi</td>
<td>Danse Sacrée (Bb/C bass clef edn: Leduc/U.M.P.)</td>
</tr>
<tr>
<td>David Uber</td>
<td>Sonata for tuba: 2nd and 3rd movts (Edition Musicus 964/MusT)</td>
</tr>
<tr>
<td>Julia Usher</td>
<td>Venezia: any four movts (Primavera)</td>
</tr>
<tr>
<td>Vaughan Williams</td>
<td>Tuba Concerto in F minor: 1st and 2nd movts (O.U.P.)</td>
</tr>
</tbody>
</table>

# Tuba: LRSM

Candidates may choose to play their programme on a tuba in any key, provided that the tuba parts are suitably transposed where necessary. All works in the following list are published in a bass clef version unless otherwise indicated.

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<tr>
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<tr>
<td>Malcolm Arnold</td>
<td>Fantasy for solo tuba, Op.102 (Faber)</td>
</tr>
<tr>
<td>Derek Bourgeois</td>
<td>Fantasy Pieces for solo tuba: no.8, Moderato pesante and no.9, Allegro vivace (Brass Wind)</td>
</tr>
<tr>
<td>P.M. Dubois</td>
<td>Piccolo Suite for tuba: complete (Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Harold East</td>
<td>Sonatina for tuba: complete (Ricordi/U.M.P.)</td>
</tr>
<tr>
<td>Jennifer Glass</td>
<td>Sonatina for tuba: complete (Emerson)</td>
</tr>
<tr>
<td>Edward Gregson</td>
<td>Tuba Concerto: complete (Novello/Music Sales)</td>
</tr>
<tr>
<td>Bernhard Heiden</td>
<td>Concerto for tuba (1976): complete (Peer Southern/Music Sales)</td>
</tr>
<tr>
<td>Hindemith</td>
<td>Sonata for tuba (1935): complete (Schott ED 4636/M.D.S.)</td>
</tr>
<tr>
<td>Michael Hopkinson</td>
<td>Concerto for tuba (‘Concerto Euphonique’): complete (Eb or Bb treble clef edns: Kirklees Music)</td>
</tr>
<tr>
<td>Jan Koetsier</td>
<td>Sonatina for tuba, Op.57: complete (Editions Marc Reift 239/MusT)</td>
</tr>
<tr>
<td>Claude Pascal</td>
<td>Sonate en 6 minutes 30 for tuba: complete (Durand/U.M.P.)</td>
</tr>
<tr>
<td>Pierre Petit</td>
<td>Fantaisie for tuba (Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Leonard Salzedo</td>
<td>Sonata for tuba, Op.93: complete (Chester/Music Sales)</td>
</tr>
<tr>
<td>Roger Steptoe</td>
<td>Concerto for tuba: complete (Stainer &amp; Bell)</td>
</tr>
<tr>
<td>David Uber</td>
<td>Sonata for tuba: complete (Edition Musicus 964/MusT)</td>
</tr>
<tr>
<td>Christopher Wiggins</td>
<td>Soliloquy X for solo tuba, Op.94 no.10 (Studio Music)</td>
</tr>
<tr>
<td>Vaughan Williams</td>
<td>Tuba Concerto in F minor: complete (O.U.P.)</td>
</tr>
</tbody>
</table>

# Tuba: FRSM

Candidates may choose to play their programme on a tuba in any key, provided that the tuba parts are suitably transposed where necessary. All works in the following list are published in a bass clef version unless otherwise indicated.

<table>
<thead>
<tr>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Derek Bourgeois</td>
<td>Tuba Concerto, Op.38: any three movts (Brass Wind)</td>
</tr>
<tr>
<td>Jennifer Glass</td>
<td>Prelude, Waltz and Finale for solo tuba: complete (Emerson)</td>
</tr>
<tr>
<td>Alain Margoni</td>
<td>Après une Lecture de Goldini for tuba (Leduc/U.M.P.)</td>
</tr>
<tr>
<td>Rodney Newton</td>
<td>Capriccio for tuba (bass/treble edn: Winwood Music)</td>
</tr>
<tr>
<td>Philip Sparke</td>
<td>Concertino for tuba: complete (treble clef edn: Studio Music)</td>
</tr>
<tr>
<td>Christopher Wiggins</td>
<td>Soliloquy X for solo tuba, Op.94 no.10 (Studio Music)</td>
</tr>
<tr>
<td>Vaughan Williams</td>
<td>Tuba Concerto in F minor: complete (O.U.P.)</td>
</tr>
</tbody>
</table>
Percussion: DipABRSM

Candidates must present a programme which includes at least one work from each of three of the following four sections (Tuned Percussion, Timpani, Snare Drum, Multiple Percussion).

<table>
<thead>
<tr>
<th>Section</th>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuned Percussion</td>
<td>Creston</td>
<td>Concertino for marimba and piano: any two movts (Schirmer/Music Sales: special order)</td>
</tr>
<tr>
<td></td>
<td>David Hext</td>
<td>Suite for solo marimba: complete (Woodsmoor Press/Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Toshiro Mayuzumi</td>
<td>Concertino for xylophone and piano: complete (Peters EP 6856a)</td>
</tr>
<tr>
<td></td>
<td>Mitchell Peters</td>
<td>Yellow after the Rain for marimba (Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Ney Rosauro</td>
<td>Suite Popular Brasileira for marimba solo: complete (Music for Percussion/Southern Percussion)</td>
</tr>
<tr>
<td>Timpani</td>
<td>John Beck</td>
<td>Sonata for 4 timpani: complete (Boston Music Co./Music Sales)</td>
</tr>
<tr>
<td></td>
<td>David Mancini</td>
<td>Suite (no.1) for 4 timpani: complete (Kendor/Music Sales or Kendor/Southern Percussion)</td>
</tr>
<tr>
<td>Snare Drum</td>
<td>Warren Benson</td>
<td>3 Dances: complete (Woodsmoor Press/Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Siegfried Fink</td>
<td>Trommel-Suite: complete (Zimmermann/MusT or Zimmermann/Southern Percussion)</td>
</tr>
<tr>
<td>Multiple Percussion</td>
<td>Tom Gauger</td>
<td>Nomad: Solo Jazz March for multiple percussion (Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Martin Westlake</td>
<td>Percussion Solo no.1 (Woodsmoor Press/Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Percussion Solo no.2 (Woodsmoor Press/Southern Percussion)</td>
</tr>
</tbody>
</table>

Percussion: LRSM

Candidates must present a programme which includes at least one work from each of three of the following four sections (Tuned Percussion, Timpani, Snare Drum, Multiple Percussion), so that at least one item includes a part for a tuned percussion instrument.

<table>
<thead>
<tr>
<th>Section</th>
<th>Composer</th>
<th>Work Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuned Percussion</td>
<td>Keiko Abe</td>
<td>Michi for marimba (Meredith Music/Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Creston</td>
<td>Concertino for marimba and piano: complete (Schirmer/Music Sales: special order)</td>
</tr>
<tr>
<td></td>
<td>Mark Glentworth</td>
<td>Blues for Gilbert for vibraphone (Zimmermann/MusT or Zimmermann/Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>David Hext</td>
<td>Plainsong for vibraphone (Woodsmoor Press/Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Toshiro Mayuzumi</td>
<td>Suite for solo marimba: complete (Woodsmoor Press/Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Mitchell Peters</td>
<td>Concertino for xylophone and piano: complete (Peters EP 6856a)</td>
</tr>
<tr>
<td></td>
<td>Ney Rosauro</td>
<td>Yellow after the Rain for marimba (Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Emmanuel Séjourné</td>
<td>5 Pieces for marimba solo: any two pieces (Leduc/U.M.P.)</td>
</tr>
<tr>
<td></td>
<td>Gordon Stout</td>
<td>2 Mexican Dances for marimba: complete (Studio 4/Southern Percussion)</td>
</tr>
<tr>
<td>Timpani</td>
<td>John Beck</td>
<td>Sonata for 4 timpani: complete (Boston Music Co./Music Sales)</td>
</tr>
<tr>
<td></td>
<td>David Mancini</td>
<td>Suite (no.1) for 4 timpani: complete (Kendor/Music Sales or Kendor/Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Nick Woud</td>
<td>Paul’s Piece (Southern Percussion)</td>
</tr>
<tr>
<td>Snare Drum</td>
<td>Warren Benson</td>
<td>3 Dances: complete (Woodsmoor Press/Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Siegfried Fink</td>
<td>Trommel-Suite: complete (Zimmermann/MusT or Zimmermann/Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Guy Gauthreaux II</td>
<td>American Suite for solo snare drum: complete (Meredith Music/Southern Percussion)</td>
</tr>
<tr>
<td>Multiple Percussion</td>
<td>Charles Delancey</td>
<td>The Love of l’Histoire (Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Tom Gauger</td>
<td>Nomad: Solo Jazz March for multiple percussion (Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Robert Stern</td>
<td>Adventures for One (Music for Percussion/Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td>Martin Westlake</td>
<td>Percussion Solo no.1 (Woodsmoor Press/Southern Percussion)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Percussion Solo no.2 (Woodsmoor Press/Southern Percussion)</td>
</tr>
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### Percussion: FRSM

Candidates must present a programme which includes at least one work from each of three of the following four sections (Tuned Percussion, Timpani, Snare Drum, Multiple Percussion), so that at least one item includes a part for a tuned percussion instrument.

<table>
<thead>
<tr>
<th>Name</th>
<th>Instrument/Composer/Arrangement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minoru Miki</td>
<td>Time for marimba (Ongaku No Tomo Sha Corp./Southern Percussion)</td>
</tr>
<tr>
<td>Ney Rosauro</td>
<td>Bem Vido for vibraphone (Pro Percusao/Southern Percussion)</td>
</tr>
<tr>
<td>Paul Smadbeck</td>
<td>Rhythm Song for one or more marimbas (Southern Percussion)</td>
</tr>
<tr>
<td>Toshimitsu Tanaka</td>
<td>2 Movements for marimba: complete (Ongaku No Tomo Sha Corp./Southern Percussion)</td>
</tr>
<tr>
<td>John Beck</td>
<td>3 Movements for 5 timpani: complete (Meredith Music/Southern Percussion)</td>
</tr>
<tr>
<td>Elliot Carter</td>
<td>March: no.8 from '8 Pieces for 4 Timpani' (Schirmer/Music Sales)</td>
</tr>
<tr>
<td>Graham Whettam</td>
<td>Suite for timpani: any three movts (Meriden Music/Southern Percussion)</td>
</tr>
<tr>
<td>Askell Masson</td>
<td>Prime (Icelandic Music/Southern Percussion)</td>
</tr>
<tr>
<td>Geryt Mortensen</td>
<td>March-Cadenza (Southern Percussion)</td>
</tr>
<tr>
<td>Morton Feldman</td>
<td>King of Denmark (Peters EP 6963)</td>
</tr>
<tr>
<td>Dave Hollinden</td>
<td>Cold Pressed (Southern Percussion)</td>
</tr>
<tr>
<td>Poul Ruders</td>
<td>Cha cha cha (Hansen/Music Sales)</td>
</tr>
</tbody>
</table>

### Snare Drum

Beethoven
- Piano Concerto No. 5: 1st movt (Schirmer/Music Sales)
- Coriolan Overture: 3rd movt (Hansen/Music Sales)
- Eroica Symphony: 4th movt (Schirmer/Music Sales)

### Timpani

Lindegar
- Hornpipe: no. 8 from 'Magical Organ' (Boosey & Hawkes/M.D.S.)
- Minuet: no. 9 from 'Concerto Variations' (Boosey & Hawkes/M.D.S.)

Grier
- Aria: ‘Meine Liebe ist grün’, Op.63 no.5 (Boosey & Hawkes/M.D.S.)
- Aria: ‘In dulci jubilo’, Op.63 no.7 (Boosey & Hawkes/M.D.S.)

### Multiple Percussion

Furner
- Brandenburg Concerto No. 3: 1st movt (Boosey & Hawkes/M.D.S.)
- Brandenburg Concerto No. 4: 2nd movt (Boosey & Hawkes/M.D.S.)
- Brandenburg Concerto No. 5: 3rd movt (Boosey & Hawkes/M.D.S.)

### Singing: DipABRSM

The repertoire lists below are presented according to standard voice categories. As well as choosing items from the list appropriate to their voice, candidates may perform suitable items from other of the DipABRSM Singing lists. The chosen programme must include a minimum of two different languages. All items from operas, oratorios and large-scale sacred works must be sung in the keys in which they were written, respecting original pitch if appropriate; otherwise, all songs may be sung in any key suited to the candidate’s voice. See p. 7 for performing from memory.

**Soprano**

- **Arne**
  - Aria: Blute nur: from 'St Matthew Passion', Part 1, BWV 244 (vocal score Ger/Eng: Bärenreiter BA 5038a)
  - Aria: Quia respext humilitatem: no.3 from Magnificat in D, BWV 243 (vocal score: Bärenreiter BA 5103a) or no.3 from Magnificat in E, BWV 243a (vocal score: Bärenreiter BA 5208a)
  - Aria: Seufzer, Tränen, Kummer, Not: no.3 from Cantata no.21 'Ich hatte viel Bekümmernis', BWV 21 (vocal score Ger/Eng: Breitkopf & Hartel 7021)
- **Barber**
  - The Monk and his Cat: no.8 from 'Hermit Songs', Op.29 (high) (Schirmer/Music Sales)
- **Bax**
  - Shieling Song, Bax Album of 7 Songs (Chester/Music Sales)
- **Beethoven**
  - Die Nachtigall: no.2 from '7 Early Songs' (Ger/Eng edn: Universal 08853/M.D.S.)
- **Berlioz**
  - Villanelle: no.1 from 'Les Nuits d’Été', Op.7 (high) (Bärenreiter BA 5784a or Fr/Eng edn: International 1355/M.D.S.)
- **Britten**
  - Corpus Christi Carol (arr. as solo song from 'A Boy was Born', Op.3) (high) (O.U.P. archive/Banks)
- **Chausson**
  - Le Golibra, Op.2 no.7 (Leduc/U.M.P.)
- **Fauré**
  - Après un Rêve, Op.7 no.1 (vocal score: Schirmer/Music Sales)
  - Fauré 25 Selected Songs (high) (Fr/Eng edn: Schirmer/Music Sales)
- **Grieg**
  - Solveig’s Song, Op.23 no.11 (high) (Ger/Eng/M.D.S.)
  - The Monk and his Cat: no.8 from 'Hermit Songs', Op.29 (high) (Schirmer/Music Sales)
- **Handel**
  - Recit.: O! had I Jubal’s lyre (from 'Joshua', HWV 64) (vocal score: Novello/Music Sales)
  - Recit.: Y e sacred priests and Air: Farewell, ye limpid springs and floods: from 'Jephtha', Part 3, HWV 70 (vocal score: Novello/Music Sales)
  - Air: O! had I Jubal’s lyre (from 'Joshua', HWV 64) (vocal score: Novello/Music Sales)
  - Recit.: Ah me! what refuge now (vocal score: Novello/Music Sales)
  - Recit.: Oh! had I Jubal’s lyre (from 'Joshua', HWV 64) (vocal score: Novello/Music Sales)
REPERTOIRE LISTS

Singing: DipABRSM

Soprano

Haydn
Recit.: And God said, let the waters and Aria: On mighty pens uplifted: from 'The Creation', Part 2 (vocal score Eng: Novello/Music Sales or vocal score Ger: Peters EP 66)

Head
Make a joyful noise unto the Lord (Psalm 100) (high) (Robertson/Goodmusic)

Mahler
Wer hat dies Liedlein erdacht? (Up there on the Hill) (from 'Des Knaben Wunderhorn') (high) (Ger/Eng edn: International 1944/M.D.S.)

Mozart
Alleluia (from motet 'Exsultate, jubilate', K.165) (Novello/Music Sales)
Aria: Batti, batti, o bel Masetto: from 'Don Giovanni', Act 1, K.527 (vocal score Ital/Ger: Bärenreiter BA 4530a or vocal score Ital/Eng: Schirmer/Music Sales)
Aria: In uomin, in soldato: from 'Così fan tutte', Act 1, K.588 (vocal score Ital/Ger: Bärenreiter BA 4560a or vocal score Ital/Eng: Schirmer/Music Sales)

Thea Musgrave
The Man-in-the-Mune

Carol: no.7 from Geoffrey Bush

C.P.E. Bach
Aria: Suscepit Israel: no.7 from Magnificat in D, Wq.215 (Berceuse (Brezairola): no.4 from 'Chants d’Auvergne', Vol.3 (Canteloube)

A. Scarlatti
T. Campion
Come you pretty false-eyed wanton Follow your saint

Schumann
Du bist wie eine Blume: no.24 from 'Myrthen', Op.25.

R. Strauss
Aria: Et exultavit spiritus meus: no.2 from Magnificat in D, BWV 243 (J.S. Bach

Debussy
Les Cloches (medium) (Fr/Eng edn: Durand/UM.P.)

Poulenc
Air vif: no.4 from 'Airs chantés' (Salabert/UM.P.)

Puccini
Aria: O mio babbino caro: from 'Gianni Schicchi' (vocal score: Büchsenmaier/Eng: Glasgow/UM.P. or vocal score Ital/Eng: Ricordi/UM.P. or vocal score Ital: Ricordi)

Purcell
Bonvica's Song 'O lead me to some peaceful gloom' (from 'Bonduca', Z.574).

Rossini
Crucifixus: no.9 from Magnificat in E (high)

R. Strauss

Schubert
Liebesbotschaft: no.1 from 'Schwanengesang', D.957. Schubert Lieder, Vol.9 (high) (Bärenreiter BA 7016) or Schubert Songs, Vol.1 (high) (Peters EP 8303a)

Schumann
Du bist wie eine Blume: no.24 from 'Myrthen', Op.25. Schumann 85 Selected Songs (high) (Ger/Eng edn: International 1487/M.D.S.)

C. P. E. Bach
Aria: Suscepit Israel: no.7 from Magnificat in D, Wq.215 (vocal score Lat/Eng: Schirmer/Music Sales)

J. S. Bach
Aria: Et exultavit spiritus meus: no.2 from Magnificat in D, BWV 243 (vocal score: Bärenreiter BA 5103a) or no.2 from Magnificat in E, BWV 243a (vocal score: Bärenreiter BA 5208a)
Aria: Esurientes implevit bonis: no.9 from Magnificat in D, BWV 243 (vocal score: Bärenreiter BA 5103a) or no.9 from Magnificat in E, BWV 243a (vocal score: Bärenreiter BA 5208a)

Bantock
Song to the Seals (medium) (Cramer)

Barber
The Crucifixion or The Monk and his Cat: no.5 or no.8 from 'Hermit Songs', Op.29 (low) (Schirmer/Music Sales)

Brahms
Sapphische Ode, Op.94 no.4. Brahms 70 Songs (low) (Ger/Eng edn: International 1271/M.D.S.) or Brahms Complete Songs, Vol.1 (medium or low) (Peters EP 3201b or c)
Wie Melodien zieht es mir, Op.105 no.1. Brahms 70 Songs (low) (Ger/Eng edn: International 1271/M.D.S.) or Brahms Complete Songs, Vol.1 (medium or low) (Peters EP 3201b or c)

Britten
The Nurse's Song: no.5 from 'A Charm of Lullabies', Op.41 (Boosey & Hawkes/M.D.S.)

Geoffrey Bush
Carol: no.7
It was a lover and his lass: no.1 from '8 Songs for Medium Voice' (Novello/Music Sales)

T. Campion
Come you pretty false-eyed wanton Follow your saint

Canteloube
Berceuse (Brezairola): no.4 from 'Chants d’Auvergne', Vol.3 (Heugel/UM.P.)

Debussy
Les Cloches (medium) (Fr/Eng edn: Durand/UM.P.)
### REPERTOIRE LISTS/Singing

#### Singing: DipABRSM

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<td>Queen Mary's Song (medium) (Bank's Music BSS 2019)</td>
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<td>The Shepherd's Song, Op.16 no.1 (medium) (Bank's Music BSS 2029)</td>
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<td><strong>B. Marcello</strong></td>
<td>Recit.: Misero! io vengo meno and Aria: Non m'è grave morir per amore. Anthology of Italian Songs of the 17th and 18th Centuries, Book 2 (low) (Ital/Eng edn: Schirmer/Music Sales)</td>
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<td><strong>Massenet</strong></td>
<td>Recit.: Va! Laisse cosoler mes larmes and Aria: Les larmes qu'on ne pleure pas (The Tears): from 'Werther', Act 3 (separately Fr/Eng edn: International 0490/M.D.S.)</td>
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<td><strong>Menotti</strong></td>
<td>Aria: I shall find for you shells and stars: from 'The Consul' (vocal score: Schirmer/Music Sales: special order)</td>
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<td><strong>Monteverdi</strong></td>
<td>E pur io torno: from 'L'Incoronazione di Poppea', Act 1 scene 1 (vocal score: Novello/Music Sales)</td>
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<td><strong>Mozart</strong></td>
<td>Aria: E amore un ladroncello: from 'Così fan tutte', Act 2, K.588 (vocal score Ital/Ger: Bärenreiter BA 460ba or vocal score Ital/Eng: Schirmer/Music Sales)</td>
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<td><strong>Pergolesi</strong></td>
<td>Fac ut portem Christi mortem: no.10 from 'Stabat Mater' (vocal score Lat/Eng: O.U.P. or vocal score Lat: Ricordi/U.M.P.)</td>
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<td><strong>Purcell</strong></td>
<td>An Evening Hymn 'Now that the sun hath veiled his light', Z.193. Purcell Songs, Vol.5 (low) (Schott ED 12494/M.D.S.)</td>
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<td>Here the deities approve: from 'Welcome to all the pleasures' (St Cecilia's Day Ode), Z.339 (Novello/Music Sales)</td>
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<td><strong>Saint-Saëns</strong></td>
<td>Aria: I shall find for you shells and stars: from 'The Consul' (vocal score: Schirmer/Music Sales: special order)</td>
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<td><strong>Schubert</strong></td>
<td>Bei dir allein!, Op.95 no.2, D.866/2. Schubert Songs, Op.4 (medium or low) (Peters EP 8306b or c)</td>
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<td>Die Soldatenbraut, Op.64 no.1, Schumann 90 Selected Songs (low) (Ger/Eng edn: International 1402/M.D.S.) or Schumann Complete Songs, Vol.1 (medium or low) (Peters EP 2383b or c)</td>
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<td>Frauenliebe und Leben, Op.42: any of the 8 songs (low) (Ger/Eng edn: International 2131/M.D.S.) or Schumann Complete Songs, Vol.1 (medium or low) (Peters EP 2383b or c)</td>
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<td><strong>Sibelius</strong></td>
<td>Black Roses, Op.29 no.2. Strauss Lieder, Vol.3 (medium or low) (Universal 05465b or c/M.D.S.)</td>
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<td><strong>R. Strauss</strong></td>
<td>Traum durch die Dämmerung, Op.29 no.1. Strauss Lieder, Vol.2, (medium or low) (Universal 05464b or c/M.D.S.)</td>
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<td><strong>Walton</strong></td>
<td>Beatrix's Song (Romanza from 'Christopher Columbus'). Walton Song Album (O.U.P.)</td>
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<td><strong>Warlock</strong></td>
<td>Fair and True (O.U.P.)</td>
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<td>Late Summer. Warlock Collected Solo Songs, Vol.3 (medium) (Thames Publishing/Music Sales)</td>
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<td><strong>Wolf</strong></td>
<td>Traum durch die Dämmerung, Op.29 no.1. Strauss Lieder, Vol.2, (medium or low) (Universal 05464b or c/M.D.S.)</td>
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<td><strong>Arne</strong></td>
<td>Now Phoebus sinketh in the West (from 'Comus'). Arne Selected Songs (Cramer)</td>
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<td><strong>J. S. Bach</strong></td>
<td>Aria: Benedictus qui venit: no.25 from Mass in B minor, Part 5, BWV 232 (vocal score: Bärenreiter BA 5102a)</td>
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<td>Aria: Deposuit potentes: no.8 from Magnificat in D, BWV 243 (vocal score: Bärenreiter BA 5103a) or no.8 from Magnificat in E, BWV 243a (vocal score: Bärenreiter BA 5208a)</td>
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<td><strong>L. Berkeley</strong></td>
<td>The Horseclean: no.1 from '5 Songs (of de la Mare)', Op.26 (Chester/Music Sales: special order)</td>
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**REPERTOIRE LISTS**

**Singing: DipABRSM**

**Brahms**
- Schwanengesang, Op.95 no.3. *Brahms 70 Songs* (high) (Ger/Eng edn: International 1270/M.D.S.) or *Brahms Complete Songs, Vol.3* (high) (Peters EP 3691a)

**Britten**
- Corpus Christi Carol (arr. as solo song from 'A Boy was Born', Op.3) (high) (O.U.P.)
- The Choirmaster's Burial: no.5 from 'Winter Words', Op.52 (high) (Boosey & Hawkes/M.D.S.)

**Delius**
- Twilight Fancies (Evening Voices) (Delius 19 Songs (O.U.P. archive/Banks)
- Young Venetian (Sweet Venetian)

**Duparc**
- Soupir: no.11 from 'Mélodies' (high) (Salabert/U.M.P.)

**Fauré**
- Après un Rêve, Op.7 no.1 (Franz Liszt: 25 Selected Songs (high) (Fr/Eng edn: Schirmer/Music Sales)
- Toujours, Op.21 no.2

**Grieg**
- Ein Traum (A Dream), Op.48 no.6 (high) (Ger/Eng/Fr edn: Peters EP 2622a)

**Gurney**
- Desire in Spring. *Gurney 20 Favourite Songs* (O.U.P.)
- Sleep: no.4 from '5 Elizabethan Songs' (Boosey & Hawkes/M.D.S. or separately: Boosey & Hawkes/M.D.S.)

**Handel**
- Recit.: Horror! confusion! harsh this music grates and Air: Open thy marble jaws, O tomb: from 'Jephtha', Part 2, HWV 70 (vocal score: Novello/Music Sales)
- Recit.: Lo! Here my love! and Air: Love in her eyes sits playing: from 'Acis and Galatea', Part 1, HWV 49a (vocal score: Novello/Music Sales)
- Recit.: His hideous love provokes my rage and Air: Love sounds the alarm: from 'Acis and Galatea', Part 2, HWV 49a (vocal score: Novello/Music Sales)

**Haydn**

**Ireland**
- The Lent Lily and Goal and Wicket: nos.1 and 3 from 'The Land of Lost Content' (Stainer & Bell) or *Ireland Complete Works for Voice, Vol.1* (high) (Stainer & Bell)

**Mozart**
- Aria: Il mio tesoro intanto: from 'Don Giovanni', Act 2, K.527 (vocal score Ital/Ger: Bärenreiter BA 4550a or vocal score Ital/Eng: Schirmer/Music Sales)
- Aria: Un'aura amorosa: from 'Così fan tutte', Act 1, K.588 (vocal score Ital/Ger: Bärenreiter BA 4606a or vocal score Ital/Eng: Schirmer/Music Sales)

**O. Nicolai**
- Aria: Hark, the Lark (Horch, die Lerche singt im Hain!): from 'The Merry Wives of Windsor', Act 2 (vocal score Eng: Schirmer/Music Sales)

**Rachmaninov**
- In the silent night, Op.4 no.3. *Rachmaninov Songs, Vol.1* (Boosey & Hawkes/M.D.S.)

**Rossini**
- La Danza (no.8 from 'Soirées Musicales') (high) (Ital/Eng edn: Ricordi/U.M.P.)
- Aria: Se il mio nome: from 'Il Barbiere di Siviglia', Act 1 (vocal score Ital/Eng: Ricordi/U.M.P. or Schirmer/Music Sales)

**A. Scarlatti**
- Già il sole dal Gange (from 'L'Honestà negli amore'). *Italian Songs of the 17th and 18th Centuries, Vol.1* (high) (Ital/Eng edn: International 2231/M.D.S.)

**Schubert**
- Liebesbotschaft: no.1 from 'Schwanengesang', D.957 (Schubert Lieder, Vol.9 (high) (Bärenreiter BA 7016) or Schubert Songs, Vol.1 (high) (Peters EP 8303a)
- Ihr Bild: no.9 from 'Schwanengesang', D.957 (Bärenreiter BA 7016) or Schubert Songs, Vol.1 (high) (Peters EP 8303a)
- Das Fischermädchen: no.10 from 'Schwanengesang', D.957 (Bärenreiter BA 7016) or Schubert Songs, Vol.1 (high) (Peters EP 8303a)

**Schumann**

**Warlock**
- Yarmouth Fair (medium) (O.U.P.)

**Wolf**
- Der Tambour: no.5 from 'Mörike Lieder', Vol.1 (high-medium) (Ger/Eng edn: Peters EP 3140a)
- Schlafendes Jesukind: no.25 from 'Mörike Lieder', Vol.3 (high) (Ger/Eng edn: Peters EP 3142a)

**Baritone and Bass**

**J.S. Bach**
- Aria: Gebt mir meinen Jesum wiedern: from 'St Matthew Passion', Part 2, BWV 244 (vocal score Ger/Eng: Bärenreiter BA 5038a)
- Recit.: Mein Gott! wann kommt das schone Nun! and Aria: Ich freue mich auf meinen Tod: nos.4 and 5 from Cantata no.82 'Ich habe genug', BWV 82 (vocal score Ger/Eng: Breitkopf & Härtel 7082)
- Aria: Quia facit mihi magna: no.5 from Magnificat in D, BWV 243 (vocal score: Bärenreiter BA 5103a or no.5 from Magnificat in E, BWV 243a (vocal score: Bärenreiter BA 5208a)

**L. Berkeley**
- The Song of the Soldiers: no.4 from '5 Songs (of de la Mare)', Op.26 (Chester/Music Sales)

**Brahms**
- Auf dem Kirchhofs, Op.105 no.4. *Brahms 70 Songs* (low) (Ger/Eng edn: International 1271/M.D.S.) or *Brahms Complete Songs, Vol.1* (medium or low) (Peters EP 3201b or c)
### Singing: DipABRSM

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<td>Jillian of Berry. Warlock A First Book of Songs (O.U.P. archive/Banks)</td>
</tr>
<tr>
<td>Whenas the eye reach to the chin. Warlock Song Album (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td><strong>Wolf</strong></td>
</tr>
<tr>
<td>Der Tambour: no.5 from ‘Morike Lieder’, Vol.1 (high-medium or low) (Ger/Eng edn: Peters EP 3140a or b)</td>
</tr>
<tr>
<td>Fussreise: no.10 from ‘Morike Lieder’, Vol.1 (high-medium) (Ger/Eng edn: Peters EP 3144) or Wolf 15 Selected Songs from Italian Lyrics (low) (Ger/Eng edn: Peters EP 3184b)</td>
</tr>
</tbody>
</table>
**REPERTOIRE LISTS**

**Singing: LRSM**

The repertoire lists below are presented according to standard voice categories. As well as choosing items from the list appropriate to their voice, candidates may perform suitable items from other of the LRSM Singing lists. The chosen programme must include a minimum of two different languages. All items from operas, oratorios and large-scale sacred works must be sung in the keys in which they were written, respecting original pitch if appropriate; otherwise, all songs may be sung in any key suited to the candidate's voice. See p. 11 for performing from memory.

### Soprano

<table>
<thead>
<tr>
<th>Composer</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>J. S. Bach</td>
<td>Recit.: Wiewohl mein Herz in Tränen schwimmt and Aria: Ich will dir mein Herze schenken: from 'St Matthew Passion', Part 1, BWV 244 (vocal score Ger/Eng: Bärenreiter BA 5038a)</td>
</tr>
<tr>
<td>Barber</td>
<td>Lord Jesus Christ (from 'Prayers of Kierkegaard', Op.30) (Schirmer/Music Sales: special order)</td>
</tr>
<tr>
<td>L. Berkeley</td>
<td>Silver: no.5 from '5 Songs (of de la Mare)', Op.26 (Chester/Music Sales: special order)</td>
</tr>
<tr>
<td>Berlioz</td>
<td>Le Spectre de la Rose: no.2 from 'Les Nuits d’Été', Op.7 (Bärenreiter BA 5784a or Fr/Eng edn: International 1355/M.D.S.)</td>
</tr>
<tr>
<td>Britten</td>
<td>Nocturne 'Now through night’s caressing grip': no.4 from 'On this Island', Op.11 (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Debussy</td>
<td>Green (Aquarelles I): no.5 from 'Ariettes Oubliées' (Fr/Eng edn.: International 1224/M.D.S.)</td>
</tr>
<tr>
<td>Delius</td>
<td>The Nightingale. Delius 19 Songs (O.U.P. archive/Banks)</td>
</tr>
<tr>
<td>J. Eccles</td>
<td>Ah, whither shall I fly? Eccles 8 Songs (Stainer &amp; Bell)</td>
</tr>
<tr>
<td>Fauré</td>
<td>Mandoline, Op.58 no.1. Fauré 25 Selected Songs (Fr/Eng edn: Schirmer/Music Sales)</td>
</tr>
<tr>
<td>C. A. Gibbs</td>
<td>Why do I love? New Imperial Edition of Soprano Songs (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Gurney</td>
<td>I shall be ever maiden. Gurney A Third Volume of 10 Songs (O.U.P. archive/Banks)</td>
</tr>
<tr>
<td>Gluck</td>
<td>Aria: Divinités du Styx: from 'Alceste', Act 1 (aria separately: Choudens/U.M.P. or vocal score Fr/Ger: Bärenreiter BA 2291)</td>
</tr>
<tr>
<td>Handel</td>
<td>Recit.: E pur così in un giorno and Aria: Piangerò la sorte mia: from 'Julius Caesar' (Giulio Cesare in Egitto), Act 3, HWV 17 (vocal score Ital/Ger: Bärenreiter BA 4019a or vocal score Ital/Ger: Peters EP 3783)</td>
</tr>
<tr>
<td>Hartley</td>
<td>A Lullaby, New Imperial Edition of Soprano Songs (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Head</td>
<td>On the Wings of the Wind. Head Song Album, Vol.1 – Songs of the Countryside (Boosey &amp; Hawkes/M.D.S.)</td>
</tr>
<tr>
<td>Holst</td>
<td>Envoi: no.7 from '12 Humbert Wolfe Songs', Op.48 (Stainer &amp; Bell)</td>
</tr>
<tr>
<td>Ireland</td>
<td>All in a garden green: no.2 from 'Five 16th-Century Poems'. Ireland Complete Works for Voice, Vol.3 (medium) (Stainer &amp; Bell)</td>
</tr>
<tr>
<td>Mozart</td>
<td>Aria: Ach, ich fühl’s: from 'Die Zauberflöte', Act 2, K.620 (vocal score Ger: Bärenreiter BA 4553a or vocal score Ger/Eng: Schirmer/Music Sales)</td>
</tr>
<tr>
<td>Poulenc</td>
<td>Air Champsêtre: no.2 from 'Airs Chantés' (Salabert/U.M.P.)</td>
</tr>
<tr>
<td>Puccini</td>
<td>Aria: Quando me’n vo’ soletta per la via (Musetta's Waltz Song): from 'La Bohème', Act 2 (aria separately Ital/Eng: Ricordi/U.M.P. or vocal score Ital/Eng: Ricordi/U.M.P.)</td>
</tr>
<tr>
<td>Purcell</td>
<td>From rosy bow’rs (from 'Don Quixote'), Part 3, Z.578. Purcell Songs, Vol.2 (high) (Schott ED 12411/M.D.S.)</td>
</tr>
<tr>
<td>M. Shaw</td>
<td>When daisies pied. Shaw 7 Songs (Stainer &amp; Bell)</td>
</tr>
<tr>
<td>A. Sullivan</td>
<td>Orpheus with his Lute. Sullivan Songs, Book 1 (Stainer &amp; Bell)</td>
</tr>
</tbody>
</table>
## Repertoire Lists/Singing

### Soprano

<table>
<thead>
<tr>
<th>Composer</th>
<th>Selection</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tippett</td>
<td>Solo: The Mother ‘What have I done to you, my son?’: no.23 from ‘A Child of Our Time’, Part 2</td>
<td>(vocal score: Schott ED 10065/M.D.S.)</td>
</tr>
<tr>
<td>Verdi</td>
<td>Recit.: Gualtier Maldè and Aria: Caro nome che il mio cor: from ‘Rigoletto’, Act 1 (separately: Ricordi/U.M.P. or vocal score Ital/Eng: Ricordi/U.M.P. or Schirmer/Music Sales)</td>
<td></td>
</tr>
<tr>
<td>Warlock</td>
<td>Robin Goodfellow. Warlock A First Book of Songs (O.U.P. archive/Banks) Lillygay: any of the 5 songs (Chester/Music Sales: special order)</td>
<td></td>
</tr>
<tr>
<td>Wolf</td>
<td>Elfenlied: no.16 from ‘Mörike Lieder’, Vol.2 (high-medium) (Ger/Eng edn: Peters EP 3141a)</td>
<td></td>
</tr>
</tbody>
</table>

In dem Schatten meiner Locken: no.2 from ‘Spanisches Liederbuch’, Vol.2 (high) (Ger/Eng edn: Peters EP 3150)


### Mezzo-soprano, Contralto and Countertenor

<table>
<thead>
<tr>
<th>Composer</th>
<th>Selection</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>J. S. Bach</td>
<td>Aria: Ach bleibe doch: no.4 from Cantata no.11 ‘Lobet Gott in seinen Reichen’, BWV 11</td>
<td>(vocal score Ger/Eng: Breitkopf &amp; Härtel 7011)</td>
</tr>
<tr>
<td></td>
<td>Aria: Auge des Herrn: from Mass in B minor, BWV 232</td>
<td>(vocal score: Bärenreiter BA 5102a)</td>
</tr>
<tr>
<td></td>
<td>Recit.: Du lieber Heiland du and Aria: Buss und Reu: from ‘St Matthew Passion’, Part 1, BWV 244</td>
<td>(vocal score Ger/Eng: Bärenreiter BA 5038a)</td>
</tr>
<tr>
<td></td>
<td>Aria: Schlaf, mein Liebster: from ‘Christmas Oratorio’, Part 2, BWV 248</td>
<td>(vocal score Ger/Eng: Bärenreiter BA 5041a)</td>
</tr>
<tr>
<td>Barber</td>
<td>Rain has fallen, Op.10 no.1. Barber Collected Songs (low) (Schirmer/Music Sales)</td>
<td></td>
</tr>
<tr>
<td>Bax</td>
<td>I heard a piper piping: from ‘5 Irish Songs’ (Warner Chappell/Maceenas)</td>
<td></td>
</tr>
<tr>
<td>Bizet</td>
<td>Habanera: ‘L’ameur est un oiseau rebelle’ from ‘Carmen’, Act 1</td>
<td>(Choudens/U.M.P.)</td>
</tr>
<tr>
<td></td>
<td>Immer leiser wird mein Schlummer, Op.105 no.2. Brahms 70 Songs (low) (Ger/Eng edn: International 1271/M.D.S.)</td>
<td>or Brahms Complete Songs, Vol.1 (medium or low) (Peters EP 3201b) or (Peters EP 3201c)</td>
</tr>
<tr>
<td>Britten</td>
<td>A Charm: no.4 from ‘A Charm of Lullabies’, Op.41 (Boosey &amp; Hawkes/M.D.S.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>O Waly, Waly: no.6 from ‘Folksong Arrangements’, Vol.3 British Isles (medium) (Boosey &amp; Hawkes/M.D.S.)</td>
<td></td>
</tr>
<tr>
<td>Caldara</td>
<td>Come raggio di sol. Anthology of Italian Songs of the 17th and 18th Centuries, Book 1 (low) (Ital/Eng edn: Schirmer/Music Sales)</td>
<td></td>
</tr>
<tr>
<td>T. Campion</td>
<td>There is a garden in her face. English Lute Songs, Book 1 (Stainer &amp; Bell)</td>
<td></td>
</tr>
<tr>
<td>Cavalli</td>
<td>Aria: Lucidissima face: from ‘La Calisto’, Act 2 (vocal score: Faber custom print)</td>
<td></td>
</tr>
<tr>
<td>Chausson</td>
<td>Le Temps des Lilas, Op.19 no.3b (medium) (Salabert/U.M.P.) or (low) (Fr/Eng edn: International 2401/M.D.S.)</td>
<td></td>
</tr>
<tr>
<td>Copland</td>
<td>Going to Heaven: no.11 from ‘12 Poems of Emily Dickinson’ (Boosey &amp; Hawkes/M.D.S.)</td>
<td></td>
</tr>
<tr>
<td>Debussy</td>
<td>Mandoline (Fr/Eng edn: Durand/U.M.P.) or Debussy 43 Songs (low) (International 1136/M.D.S.)</td>
<td></td>
</tr>
<tr>
<td>Donizetti</td>
<td>Recit.: È sogni o bello and Cavatina: Ah! parea che per incanto: from ‘Anna Bolena’, Act 1 (vocal score: Ricordi/U.M.P.)</td>
<td></td>
</tr>
<tr>
<td>Dowland</td>
<td>Flow my tears. Dowland 50 Songs, Book 1 (low) (Stainer &amp; Bell)</td>
<td></td>
</tr>
<tr>
<td>Duparc</td>
<td>Chanson triste (no.9 from ‘Melodies’) (Salabert/U.M.P.)</td>
<td></td>
</tr>
<tr>
<td>Elgar</td>
<td>A Song of Autumn (L.M.P./Faber: custom print) Sea Slumber Song: no.1 from ‘Sea Pictures’, Op.37 (Boosey &amp; Hawkes/M.D.S.) Where Corals Lie: no.4</td>
<td></td>
</tr>
<tr>
<td>Fauré</td>
<td>En Sourdine, Op.58 no.2. Fauré 25 Selected Songs (low) (Fr/Eng edn: Schirmer/Music Sales)</td>
<td></td>
</tr>
<tr>
<td>Finzi</td>
<td>Song of Ver ‘When daisies pied’: from Music for ‘Love’s Labour’s Lost’, Op.28 (Boosey &amp; Hawkes/M.D.S.)</td>
<td></td>
</tr>
<tr>
<td>T. Ford</td>
<td>Fair sweet cruel. English Lute Songs, Book 1 (Stainer &amp; Bell)</td>
<td></td>
</tr>
<tr>
<td>Gluck</td>
<td>Recit.: Che dissi! and Aria: Addio, addio, o miei sospiri: from ‘Orfeo ed Euridice’, Act 1 (vocal score Ital/Ger: Bärenreiter BA 2294a)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recit. from: Caro sposa! Euridice and Aria: Che farò senza Euridice?: from ‘Orfeo ed Euridice’, Act 3 (separately: Ricordi/U.M.P.) or vocal score Ital/Ger: Bärenreiter BA 2294a</td>
<td></td>
</tr>
<tr>
<td>Gurney</td>
<td>The Singer. Gurney 20 Favourite Songs (O.U.P.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recit. from: This grief, O Josabeth and Air: Gloomy tyrants! we disdain: from ‘Athalia’, Act 1, HWV 52 (vocal score: O.U.P. archive/Banks)</td>
<td></td>
</tr>
<tr>
<td>Harty</td>
<td>Sea Wrack. New Imperial Edition of Contralto Songs (Boosey &amp; Hawkes/M.D.S.)</td>
<td></td>
</tr>
<tr>
<td>Howells</td>
<td>A Madrigal, Op.22 no.2. Howells Songs with Piano (Boosey &amp; Hawkes/M.D.S.: print on demand)</td>
<td></td>
</tr>
</tbody>
</table>
The New Ghost.

Recit.: Oui, Dieu le veut!
Tchaikovsky

Recit.: I miei subiti sdegni
Monteverdi

Autumn's Legacy, Op.58: any of the 7 songs (A. Scarlatti

Spesso vibra per suo gioco.
Meyerbeer

Aria: Ah! mon fils, sois béni! (from 'Le Prophète', Act 2).

Recit.: I miei subiti sdegni and Ritornello: Sprezza mi quanto sai: from 'L'Incoronazione di Poppea', Act 2 (vocal score: Novello/Music Sales)
Mozart

Recit.: Ho il cor and Aria: Stella del marinar! from 'La Gioconda', Act 2 (separately: Ricordi/U.M.P. or vocal score It/Eng: Schirmer/Music Sales)

Ponchielli

Aria: Voce di donna o d'angelo: from 'La Gioconda', Act 1 (aria separately: Ricordi/U.M.P. or vocal score It/Eng: Ricordi/U.M.P.)
Purcell

Mad Bess 'From silent shades and the Elysian groves', Z.370. Purcell Songs, Vol.5 (low) (Schott ED 12494/M.D.S.)

Quilter

Hey, ho, the Wind and the Rain: no.5 from '5 Shakespeare Songs', Op.23 (Boosey & Hawkes/M.D.S.)

Rosseter

When Laura smiles. Elizabethan Love Songs, Set 1 (low) (Boosey & Hawkes/M.D.S.)

A. Scarlatti

Spasso vibra per suo gioco. Anthology of Italian Song of the 17th and 18th Centuries, Book 1 (low) (Ital/Eng edn: Schirmer/Music Sales)

Schubert

Der Einsame, Op.41, D.800. Schubert Songs, Vol.3 (medium or low) (Peters EP 8305b or c)

Ganymed, Op.19 no.3, D.544. Schubert Lieder, Vol.3 (medium) (Bärenreiter BA 7005) or Schubert Songs, Vol.2 (medium or low) (Peters EP 8304b or c)

Schumann


Meine Rose, Op.90 no.2. Schumann 90 Selected Songs (low) (Ger/Eng edn: International 1402/M.D.S.) or Schumann Complete Songs, Vol.3 (medium-low) (Peters EP 2385b)

Zwillicht: no.10 from 'Liederkreis', Op.39 (low) (Ger/Eng edn: International 3072/M.D.S.) or Schumann Complete Songs, Vol.1 (medium or low) (Peters EP 2383b or c)

R. Strauss

Allerseelen, Op.10 no.8. Strauss Lieder, Vol.3 (medium or low) (Universal 05465b or c/M.D.S.)

Ruhe, meine Seele, Op.27 no.1. Strauss Lieder, Vol.2 (medium or low) (Universal 05464b or c/M.D.S.)

Tchaikovsky


Recit. from: Tanya, Tanya, you dream the whole day long! and Olga's Aria: I'm not the sort to sit in silence: from 'Eugene Onegin', Act 1, Op.24 (Rus/Eng vocal score, revised version: Boosey & Hawkes/M.D.S.)

Tippett

Songs for Ariel: any of the 3 songs (Schott ED 10871/M.D.S.)

Vaughan Williams


Warlock

Pretty ring time. Warlock A First Book of Songs (O.U.P. archive/Banks)

Sleep (O.U.P. archive/Banks)

Wolf

Die ihr schwebet um diese Palmen: no.4 from 'Spanisches Liederbuch', Vol.1 (high) (Ger/Eng edn: Peters EP 3149) or Wolf 4 Sacred Songs from 'Spanisches Liederbuch' (low) (Peters EP 3185a)

Um Mitternacht: no.19 from 'Morike Lieder', Vol.2 (high-medium or low) (Ger/Eng edn: Peters EP 3141a or b)

Tenor

J. S. Bach

Recit.: Ach heile mich, du Artz der Seelen and Aria: Tröste mir, Jesu: nos.2 and 3 from Cantata no.135 'Ach Herr, mich armen Sünder', BWV 135 (vocal score: Breitkopf & Härtel 7135)

Recit.: So geht! genug, mein Schatz and Aria: Nun mögt ihr stolzen Feinde schrecken: from 'Christmas Oratorio', Part 6, BWV 248 (Ger/Eng vocal score: Bärenreiter BA 5014a)

Beethoven

Adelaide, Op.46 (high/medium) (Schott ED0 1115 or 1116/M.D.S.)

L. Berkeley

Autumn’s Legacy, Op.58: any of the 7 songs (Chester/Music Sales: special order)

Bizet

Flower Song: La fleur que tu m’avais jetée: from 'Carmen', Act 2 (vocal score Fr/Ger: Bärenreiter AE 129a or vocal score Fr/Eng: Schirmer/Music Sales)

Brahms


Bridge

Thy hand in mine. Bridge Song Album (Boosey & Hawkes/M.D.S.)

Britten

The little old table: no.4 from 'Winter Words', Op.52 (Boosey & Hawkes/M.D.S.)

The plough boy: no.1 from 'Folksong Arrangements', Vol.3 British Isles (high) (U.M.P.)

Delius

Love’s Philosophy. Delius 19 Songs (O.U.P. archive/Banks)

Donizetti

Aria: Una furtiva lagrima: from 'L’Elisir d’Amore', Act 2 (aria separately: Ricordi/U.M.P.)
Is my team ploughing?: no.6

from

G. Butterworth

5 Poems of Auden, Op.53: any song(s) (L. Berkeley

Beethoven


Heimliche Aufforderung, Op.27 no.3.

R. Strauss

J.S. Bach

Recit.: Ich habe genug

Schubert

Le Temps a laisse son Manteau (Rondel 1): no.1 from '3 Chansons de France' (medium) (Peters EP 9241) or Debussy 43 Songs (low) (International 1136/M.D.S.)

Verdi

Aria: De’ miei bollenti spiriti: from 'La Traviata', Act 2 (and

Recit.: Thanks to my bretheren and Air: How vain is man who boasts in fight: from 'Judas Maccabaeus', Part 2, HWV 63 (vocal score: Novello/Music Sales

Recit.: He that dwelleth in heaven shall laugh them to scorn and Air: Thou shalt break them: from 'Messiahl', Part 2, HWV 56 (vocal score: Barenreiter BA 4012b

Oh, for a March wind. Warlock


Heinliche Aufforderung, Op.27 no.3. Strauss Lieder, Vol.3 (high) (Universal 05465a/M.D.S.)

Am Meer: no.12 from 'Schwanengesang', D.957. Schubert Lieder, Vol.9 (high) (Bärenreiter BA 7016) or Schubert Songs, Vol.1 (high) (Peters EP 8303a


Schumann Complete Songs, Vol.2 (high) (Peters EP 2384a)

Stille Tränen, Op.35 no.10. Schumann 85 Selected Songs (high) (Ger/Eng edn: International 1487/ M.D.S.) or Schumann Complete Songs, Vol.2 (high) (Peters EP 2384a)

R. Strauss

Verdi

Aria: He that dwelleth in heaven shall laugh them to scorn

Recit.: In qual fiero contrasto

And wilt thou leave me thus. Warlock A First Book of Songs (O.U.P. archive/Banks)

V erschwiegene Liebe: no.3 from 'Eichendorff Lieder', Vol.1 (high-medium) (Ger/Eng edn: Peters EP 3147a)

Baritone and Bass

J.S. Bach

Recit.: Ich habe genug and Aria: Schlummert ein, ihr matten Augen: nos.2 and 3 from Cantata no.82

Aria: Grosser Herr und starker König: from 'Christmas Oratorio', Part 1, BWV 248 (vocal score Ger/Eng: Bärenreiter BA 5014a

Aria: Quoniam tu solus sanctus: no.11 from Mass in B minor, BWV 232 (vocal score: Bärenreiter BA 5102a)

Beethoven

L. Berkeley

F. Brahms

Brahms Complete Songs, Vol.4 (medium-low) (Peters EP 3692b


Britten

Now you may save your scornful looks: from 'Owen Wingrave', Act 1 (fig. 243–257), Op.85 (vocal score Eng/Ger: Faber

The Salley Gardens: no.1 from 'Folksong Arrangements', Vol.1 British Isles (low) (Boosey & Hawkes/M.D.S.)

You've got your maps there?: from 'Owen Wingrave', Act 1 (fig. 12–15), Op.85 (vocal score Eng/Ger: Faber

G. Butterworth

Is my team ploughing?: no.6

Loveliest of trees: no.1 from 'A Shropshire Lad' (Stainer & Bell)

Debussy

Le Temps a laisse son Manteau (Rondel 1): no.1 from '3 Chansons de France' (medium) (Peters EP 9241) or Debussy 43 Songs (low) (International 1136/M.D.S.)
## REPERTOIRE LISTS/Singing

### Donizetti
- **Aria: Bella sì come un angelo** from 'Don Pasquale', Act 1 *(aria separately: Ricordi/U.M.P. or vocal score Ital/Eng: Ricordi/U.M.P.)*

### Duparc
- **Le Manoir de Rosemonde** no.6 from 'Mélodies' *(medium) (Salabert/U.M.P.)*

### J. Eccles
- **I gently touched her hand.** *Eccles 8 Songs (Stainer & Bell)*

### Fauré
- **Le Voyageur, Op.18 no.2**
  - Nocturne, Op.43 no.2
  - *Fauré 60 Mélodies, Vol.2 (medium) (Hamelle/U.M.P.)*
  - Prison, Op.83 no.1. *Fauré 25 Selected Songs (low) (Fr/Eng edn: Schirmer/Music Sales)*

### Finzi
- **Chillhood among the Ferns** no.1 from 'Before and after Summer', Op.16 *(Boosey & Hawkes/M.D.S.)*
  - Fear no more the heat o' the sun, no.3 from 'Let us Garlands Bring', Op.18 *(Boosey & Hawkes/M.D.S.)*
  - The Phantom: no.4 from 'Earth and Air and Rain', Op.15 *(Boosey & Hawkes/M.D.S.)*
  - Song of Hiems 'When icicles hang by the wall': from Music for 'Love's Labour's Lost', Op.28 *(Boosey & Hawkes/M.D.S.)*

### C. A. Gibbs
- **The Ship of Rio** *(Boosey & Hawkes/M.D.S.)*

### Gurney
- **The Scribe**. *Gurney 20 Favourite Songs (O.U.P.)*

### Handel
- **Recit.: I rage, I melt, I burn!** *Recit.: I rage, I melt, I burn! (Boosey & Hawkes/M.D.S.)*
  - **and Aria** *(Boosey & Hawkes/M.D.S.)*
  - *air: Bella sì come un angelo* from 'Don Pasquale', Act 1 *(aria separately: Ricordi/U.M.P. or vocal score Ital/Eng: Ricordi/U.M.P.)*

### Haydn
- **Recit.: Lo! where the plenteous harvest wav’d** *(Boosey & Hawkes/M.D.S.)*
  - *air: The Lord worketh wonders* from 'Judas Maccabaeus', Part 2, HWV 49a *(vocal score: Novello/Music Sales)*

### Head
- **Limehouse Reach** no.2 from 'Sea Songs' *(Boosey & Hawkes/M.D.S.)*
  - *print on demand*
  - *The Sergeant's Song, Op.15 no.3 (Boosey & Hawkes/M.D.S.)*

### Holst
- **Betelgeuse**: no.12 from '12 Humbert Wolfe Songs', Op.48 *(Stainer & Bell)*
  - *The Sergeant's Song, Op.15 no.3 (Ashdown/Music Sales: special order)*

### Ireland
- **In Boyhood**. *Ireland Complete Works for Voice, Vol.3 (medium) (Stainer & Bell)*
  - *Tryst.* *(Stainer & Bell)*

### Mozart
- **Recit.: Tutto è disposto** *(Boosey & Hawkes/M.D.S.)*
  - *a aria* *(Boosey & Hawkes/M.D.S.)*
  - *Air: The Lord worketh wonders* from 'Judas Maccabaeus', Part 2, HWV 49a *(vocal score: Novello/Music Sales)*

### Purcell
- **A Bacchante's Defeat** *(Boosey & Hawkes/M.D.S.)*
  - *Song of Hiems 'When icicles hang by the wall': from Music for 'Love's Labour's Lost', Op.28 (Boosey & Hawkes/M.D.S.)*

### Ravel
- **Chanson Epique** no.2 from 'Don Quichotte à Dulcinée' *(Fr/Eng edn: Durand/U.M.P.)*

### Rossini
- **Quoniam tu solus sanctus** no.6 from 'Petite Messe Solennelle' *(vocal score: Novello/Music Sales)*
  - *aria: Resta immobile* from 'Guglielmo Tell', Act 3 *(vocal score Eng: Novello/Music Sales)*

### Schubert
- **Aufenthalt** no.5 from 'Schwanengesang', D.957. *Schubert Lieder, Vol.9 (medium) (Bärenreiter BA 7017)*
  - *air: Bella sì come un angelo* from 'Don Pasquale', Act 1 *(aria separately: Ricordi/U.M.P. or vocal score Ital/Eng: Ricordi/U.M.P.)*

### Schumann
- **Dein Angesicht** no.2. *Schumann 90 Selected Songs (low) (Ger/Eng edn: International 1402/M.D.S.)*
  - *air: Bella sì come un angelo* from 'Don Pasquale', Act 1 *(aria separately: Ricordi/U.M.P. or vocal score Ital/Eng: Ricordi/U.M.P.)*

### M. Shaw
- **Song of the Palanquin Bearers** *(Boosey & Hawkes/M.D.S.)*

### Somervell
- **The lads in their hundreds** no.10 from 'A Shropshire Lad' *(Boosey & Hawkes/M.D.S.)*

### Stanford

### R. Strauss
- **Der Einsame** op.51 no.2. *Strauss Lieder, Vol.2 (Boosey & Hawkes/M.D.S.)*

### Vaughan Williams
- **Bright is the Ring of Words** no.8 from 'Songs of Travel' *(medium or low) (Boosey & Hawkes/M.D.S.)*
  - *In Dreams* no.5: *(Boosey & Hawkes/M.D.S.)*
  - *Youth and Love* no.4: *(Boosey & Hawkes/M.D.S.)*
Singing: FRSM

Candidates may choose items from the list appropriate to their voice and/or the list marked 'All voices' on pp. 94–97. The chosen programme must include a minimum of two different languages. All items from operas, oratorios and large-scale sacred works must be sung in the keys in which they were written, respecting original pitch if appropriate; otherwise, all songs may be sung in any key suited to the candidate's voice. See p. 14 for performing from memory.

Soprano

C. P. E. Bach
Aria: Quia respetxit humilitatem: no.2 from Magnificat in D, Wq.215 (vocal score Lat/Eng: Schirmer/Music Sales)

J. S. Bach
Recit.: Er hat uns allen wohlgetan and Aria: Aus Liebe will mein Herze: from 'St John Passion'; Part 2, BWV 245 (vocal score Ger/Eng: Bärenreiter BA 5037a)

Brahms
Ihr habt nun Traurigkeit: no.5 from 'Ein deutsches Requiem' (vocal score Ger: Peters EP 3672a; vocal score Eng: Peters EP 3672b)

Britten

G. Charpentier
Aria: Depuis le jour où je me suis donnée: from 'Louise'; Act 3 (vocal score Lat/Eng: Schirmer/Music Sales)

Delibes
Aria: Ou va la jeune indou (Bell Song): from 'Lakmé'; Act 2 (vocal score Fr/Eng: Novello/Music Sales)

Elgar
Solo: The sun goeth down: from 'The Kingdom', Part 4, Op.51 (vocal score Eng: Novello/Music Sales)

Gounod
Recit.: O Dieu! que de bijoux! and Air des Bijoux (Jewel Song): Ah! je ris: from 'Faust', Act 3 (vocal score Ger: Peters EP 66; vocal score Eng: Novello/Music Sales)

Handel
Air: Through the land, so lovely blooming: from 'Athalia', Act 2, HWV 52 (vocal score: O.U.P. archive/Banks)

Haydn
Recit.: And God said, Let the earth and Aria: With verdure clad: from 'The Creation', Part 1 (vocal score Eng: Novello/Music Sales or vocal score Ger/Eng: Peters EP 66)

Massenet
Aria: Pleurez! Pleurez, mes yeux: from 'Le Cid'; Act 3 (vocal score Fr/Eng: Novello/Music Sales or vocal score Ger: Peters EP 1749)

Mendelssohn

Mozart
Recit. from: 'Temerari!' sortire di questo loco and Aria: Come scoglio: from 'Così fan tutte', Act 1, K.588a (vocal score Ital/Ger: Bärenreiter BA 4606a or vocal score Ital/Eng: Schirmer/Music Sales) Recit.: E Susanna non vieni and Aria: Dove sono i bei momenti: from 'Le Nozze di Figaro', Act 3, K.384 (vocal score Ital/Ger: Bärenreiter BA 4565a or vocal score Ital/Eng: Schirmer/Music Sales) Solo: Et incantatus est: from Mass no.18 in C minor, K.427 (vocal score Ger: Bärenreiter BA 4846a)

Ponchielli
Aria: Suicicio!: from 'La Gioconda', Act 4 (vocal score: Ricordi/U.M.P. or vocal score Ital/Eng: Ricordi/U.M.P.)

Puccini
## REPERTOIRE LISTS/Singing

### Soprano

- **Purcell**
  - The Blessed Virgin’s Expostulation (“Tell me, some pitying angel”), Z.196: complete. *Purcell Songs, Vol.1 (high)* (Schott ED 12409/M.D.S.)

- **J. Strauss II**

- **Tippett**
  - Solo: How can I cherish my man in such days and the first 8 bars of the solo soprano part of A Spiritual: no.7 and the first 8 bars of no.8 from ‘A Child of Our Time’, Part 1 (vocal score: Schott ED 10065/M.D.S.)

- **Verdi**
  - Aria: Pace, pace, mio Dio: from ‘La Forza del Destino’, Act 4 (aria separately: Ricordi/U.M.P. or vocal score Ital/Eng: Schirmer/Music Sales: special order)

### Mezzo-soprano, Contralto and Countertenor

- **J. S. Bach**
  - Aria: Erbarme dich, mein Gott: from ‘St Matthew Passion’, Part 2, BWV 244 (vocal score Ger/Eng: Bärenreiter BA 5038a)
  - Aria: Es ist vollbracht: from ‘St John Passion’, Part 2, BWV 245 (vocal score Ger/Eng: Bärenreiter BA 5037a)

- **Brahms**
  - Aria: Vergnügte Ruh, beliebte Seelenlust: no.1 from Cantata no.170 ‘Vergnügte Ruh’, BWV 170 (vocal score Ger/Eng: Breitkopf & Hartel 7170)

- **Bizet**

- **Britten**
  - Recit.: Give him this orchid and flowers bring to ev’ry year the same perfection: from ‘The Rape of Lucretia’, Act 2, Op.37 (vocal score Eng/Ger: Boosey & Hawkes/M.D.S.) or Britten Opera Arias for Mezzo-Soprano (Eng/Ger edn: Boosey & Hawkes/M.D.S.)
  - I know a bank where the wild thyme blows: from ‘A Midsommer Night’s Dream’, Act 1, Op.64 (vocal score Ger/Eng: Boosey & Hawkes/M.D.S.) or Britten Opera Arias for Mezzo-Soprano (Eng/Ger edn: Boosey & Hawkes/M.D.S.)

- **Donizetti**

- **Dvořák**
  - Inflammatus et accensus: no.9 from ‘Stabat Mater’, Op.58 (vocal score: Novello/Music Sales)

- **Elgar**

- **Handel**

- **Massenet**
  - Recit.: Werther! Qui m’aurait dit la place and Aria starting with: Je vous écris de ma petite chambre (The Letters): from ‘Werther’, Act 3 (separately: Fr/Eng edn: International 301/M.D.S.)

- **Mozart**
  - Solo: Laudamus te: from Mass no.18 in C minor, K.427 (vocal score It/Eng: Breitkopf & Härtel 7170)
  - Aria: Parto, parto, ma tu ben mio: from ‘La Clemenza di Tito’, Act 1, K.621 (vocal score Ital/Eng: Bärenreiter BA 4554a or vocal score Ital/Eng: International 1109/M.D.S.)

- **Purcell**
  - Aria separately: ‘Tis Nature’s voice: from ‘The Life and Death of S. Cecilie’, Z.328 (vocal score: Novello/Music Sales)

- **Rossini**
  - Aria: Una voce poco fa and Io son docile: from ‘Il Barbiere di Siviglia’, Act 1 (aria separately: Ricordi/ U.M.P. or vocal score Ital/Eng: Ricordi/U.M.P. or Schirmer/Music Sales)

- **Saint-Saëns**

- **Verdi**
  - Solo: Liber scriptus (finishing at bar 68): no.4 from ‘Messa da Requiem’ (vocal score Lat/Eng: Ricordi/ U.M.P.)

- **Vivaldi**
  - Solo: from Nisi Dominus in G minor, RV 608 (vocal score Lat/Eng: Ricordi/U.M.P.)
REPERTOIRE LISTS

Singing: FRSM

Tenor

C.P.E. Bach
Aria: Quia fecit mihi magna: no.3 from Magnificat in D, Wq.215 (vocal score Lat/Eng: Schirmer/Music Sales)

J.S. Bach
Aria: Mein Wandel auf der Welt and Aria: Geduld, Geduld: from 'St Matthew Passion', Part 2, BWV 244 (vocal score Ger/Eng: Bärenreiter BA 5014a)

Britten
Heaven helps those who help themselves: from 'Albert Herring', Act 2 (fig. 85), Op.39 (vocal score: Boosey & Hawkes/M.D.S.)

Coleridge-Taylor
Solo: Onaway!, Awake, beloved!: from 'Hiawatha's Wedding Feast', Op.30 no.1 (vocal score: Novello/Music Sales)

Handel
Recit.: Tarry here, my servant and Aria: Geduld, Geduld: from 'St Matthew Passion', Part 2, BWV 248 (vocal score Ger/Eng: Bärenreiter BA 5014a)

Elgar
Solo: Sanctus fortis, Sanctus Deus: from 'La Clemenza di Tito', Act 2, K.621 (vocal score Ital/Ger: Bärenreiter BA 4554a or vocal score Ital/Eng: International 1109/M.D.S.)

Massenet
Aria: Ach, mein Sinn: from 'St John Passion', Part 1, BWV 245 (vocal score Ger/Eng: Breitkopf & Härthel 7056)

Meyerbeer

Puccini
Aria: Quando le sere al placido: from 'Luisa Miller', Act 2

Verdi
Recit.: Mein Jesus schweigt and Aria: Frohe Hirten, eilt: from 'Christmas Oratorio', Part 1, BWV 248 (vocal score Ger/Eng: Breitkopf & Härthel 7056)

Baritone and Bass

C.P.E. Bach
Aria: Fecit potentiam: no.5 from Magnificat in D, Wq.215 (vocal score Lat/Eng: Schirmer/Music Sales)

J.S. Bach
Aria: Et in spiritum sanctum: no.19 from Mass in B minor, Part 3, BWV 232 (vocal score: Breitkopf & Härtel 7056)

Britten
Look! Through the port comes the moonshine astray!: from 'Billy Budd', Act 1 (fig.105), Op.50 (vocal score: Boosey & Hawkes/M.D.S.)

Donizetti
Cavatina: Come Paride vezzoso: from 'L’Elisir d’Amore', Act 1 (vocal score: Ricordi/U.M.P.)

Handel
Recit.: Behold, I tell you a mystery and Air: The trumpet shall sound: from 'Messiah', Part 3, HWV 56 (vocal score: Bärenreiter BA 4012b)

Haydn
Recit.: And God said, Let the waters and Aria: Rolling in foaming billows: from 'The Creation', Part 1 (vocal score Eng: Novello/Music Sales or vocal score Ger/Eng: Peters EP 66)

Massenet
Recit.: Ce breuvage pourrait me donner un tel réveil and Aria: Vision fugitive: from 'Héroïade', Act 2 (separately: Heugel/U.M.P. or vocal score Fr/Eng: Schirmer/Music Sales)

Mendelssohn
Recit.: Tarry here, my servant and Aria: It is enough: from 'Elijah', Part 2, Op.70 (vocal score Eng: Novello/Music Sales or vocal score Ger: Peters EP 1749)
**REPERTOIRE LISTS/Singing**

**Singing: FRSM**

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<th>Baritone and Bass</th>
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<td><strong>Mozart</strong> Recit.: Ehi, capitan and Aria: Non più andrai: from 'Le Nozze di Figaro', Act 1, K.492 (vocal score Ital/Ger: Bärenreiter BA 4565a or vocal score Ital/Eng: Schirmer/Music Sales)</td>
</tr>
<tr>
<td><strong>Offenbach</strong> Recit.: Hâtii già vinta la causal and Aria: Vedrô, mentî'io sospio: from 'Le Nozze di Figaro', Act 3, K.492 (vocal score Ital/Ger: Bärenreiter BA 4565a or vocal score Ital/Eng: Schirmer/Music Sales)</td>
</tr>
<tr>
<td><strong>Purcell</strong> Let the dreadful engines of eternal will (from 'Don Quixote', Z.578), Purcell Songs, Vol.5 (low) (Schott ED 12494/M.D.S.)</td>
</tr>
<tr>
<td><strong>Rossini</strong> Solo: Pro peccatis suae gentis: no.4 from 'Stabat Mater' (vocal score: Novello/Music Sales)</td>
</tr>
<tr>
<td><strong>Vaughan Williams</strong> Easter (small notes to be sung in place of chorus part): no.1 from '5 Mystical Songs' (vocal score: Stainer &amp; Bell)</td>
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<tr>
<td><strong>Verdi</strong> Solo: Con futtatis maledictis: no.9 from 'Messa da Requiem' (vocal score Lat/Eng: Ricordi/U.M.P.)</td>
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<tr>
<td><strong>All voices</strong> Bax Across the door: no.4 from '5 Irish Songs' (Warner Chappell/Macneas) The Enchanted Fiddle. Bax Album of 7 Songs (Chester/Music Sales)</td>
</tr>
<tr>
<td><strong>Beethoven</strong> Abendlied unterm gestirnten Himmel, WoO 150. Beethoven Songs Complete, Vol.2 (Henle 534 or Henle 534/M.D.S.)</td>
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<tr>
<th>Falla</th>
<th>7 Canciones Populares Españolas: any two songs (high or medium) (Sp/Eng edn: Chester/Music Sales)</th>
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<tr>
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<td>The Lent Lily: no.7 from ‘Ludlow and Teme’ (tenor) (Stainer &amp; Bell)</td>
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<th>3 Songs of Venice: any song(s) (Boosey &amp; Hawkes/M.D.S.; print on demand)</th>
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<td>The Estuary. A Heritage of 20th-Century British Song, Vol.3 (Boosey &amp; Hawkes/M.D.S.)</td>
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<tr>
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<td>My true love hath my heart</td>
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<tr>
<td></td>
<td>5 Poems by Thomas Hardy: any song(s) (O.U.P. archive/Banks)</td>
</tr>
<tr>
<td></td>
<td>The One Hope</td>
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<tr>
<td></td>
<td>The Trellis</td>
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<table>
<thead>
<tr>
<th>Mahler</th>
<th>Die zwei blauen Augen: no.4 from ‘Lieder eines fahrenden Gesellen’ (high or medium) (Ger/Eng edn: International 2146 or 1020/M.D.S.)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ich hab‘ ein glühend‘ Messer: no.3 from ‘Lieder eines fahrenden Gesellen’ (high or medium) (Ger/Eng edn: International 2146 or 1020/M.D.S.)</td>
</tr>
<tr>
<td></td>
<td>Oft denk‘ ich, sie sind nur ausgegangen: no.4 from ‘Kindertotenlieder’ (high or medium) (Ger/Eng edn: International 2144 or 1040/M.D.S.)</td>
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<tr>
<td></td>
<td>Um Mitternacht (from ‘5 Rückert-Lieder’). Mahler 24 Songs, Vol.4 (high or low) (Ger/Eng edn: International 1216 or 1234/M.D.S.)</td>
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<tr>
<td></td>
<td>Wenn dein Mutterlein: no.3 from ‘Kindertotenlieder’ (high or medium) (Ger/Eng edn: International 2144 or 1040/M.D.S.)</td>
</tr>
<tr>
<td></td>
<td>Wo die schonen Trompeten blasen (from ‘Lieder aus Des Knaben Wunderhorn’). Mahler 24 Songs, Vol.2 (high or low) (Ger/Eng edn: International 1214 or 1232/M.D.S.)</td>
</tr>
</tbody>
</table>

| J. P. E. Martini | Plaisir d’Amour (Placer d’Amor) (high or medium) (Fr edn: Durand/U.M.P. or Fr/Ital edn: Ricordi/ U.M.P.) |

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REPERTOIRE LISTS

Singing: FRSM

All voices

**Poulenc**
Il vole: no.3 from ‘Flançailles pour Rire’ (Salabert/U.M.P.)
Le Mendiant: no.4 from ‘Chansons Villageoises’ (Fr/Eng edn: Eschig/U.M.P.)
Les gars qui vont à la fête: no.2 from ‘Chansons Villageoises’ (Fr/Eng edn: Eschig/U.M.P.)

**Ravel**
Chanson à boire (no.3 from ‘Don Quichotte à Dulcinea’) (Fr/Eng edn: Durand/U.M.P.)
La Flûte enchantée (no.2 from ‘Shéhérazade’) (Fr/Eng edn: Durand/U.M.P.)

**D. Scarlatti**
Consolati e spiral “Anthology of Italian Song of the 17th and 18th Centuries, Book 1 (high or low)” (Ital/Eng edn: Schirmer/Music Sales)

**Schubert**
Auf der Bruck, Op.93 no.2, D.853. Schubert Lieder, Vol.5 (high, medium or low) (Peters EP 8306a, b or c)
Die Almacht, Op.79 no.2, D.852. Schubert Lieder, Vol.7 (high) (Bärenreiter BA 7012) or Schubert Songs, Vol.3 (high, medium or low) (Peters EP 8305a, b or c)
Erlkönig, Op.1, D.328. Schubert Lieder, Vol.3 (high or medium) (Bärenreiter BA 7004 or 7005) or Schubert Songs, Vol.2 (high, medium or low) (Peters EP 8304a, b or c)
Grenzen der Menschheit, D.716. Schubert Lieder, Vol.17 for Bass Voice (Bärenreiter BA 7032) or Schubert Complete Songs, Vol.3 (high, medium or low) (Peters EP 790a, b or c)
Im Frühling, D.882. Schubert Complete Songs, Vol.2 (high, medium or low) (Peters EP 178a, b or c)
Prometheus, D.674. Schubert Lieder, Vol.17 for Bass Voice (Bärenreiter BA 7032) or Schubert Complete Songs, Vol.3 (high, medium or low) (Peters EP 790a, b or c)

**Schumann**
Belsazar, Op.57. Schumann 85 Selected Songs (high) or Schumann 90 Selected Songs (low) (Ger/Eng edn: International 1487 or 1402/M.D.S.) or Schumann Complete Songs, Vol.2 (high or medium) (Peters EP 2384a or b)
Der Hidalgo, Op.30 no.3. Schumann Complete Songs, Vol.2 (high or medium) (Peters EP 2384a or b)
Der Kontrapandiste, Op.74 no.10. Schumann 85 Selected Songs (high) or Schumann 90 Selected Songs (low) (Ger/Eng edn: International 1487 or 1402/M.D.S.) or Schumann Complete Songs, Vol.2 (high or medium) (Peters EP 2384a or b)
Provenzalisches Lied, Op.139 no.4. Schumann Complete Songs, Vol.3 (high or medium-low) (Peters EP 2385a or b)
Waldesgespräch: no.3 from ‘Liederkreis’, Op.39 (high or low) (Ger/Eng edn: International 3071 or 3072/M.D.S.) or Schumann Complete Songs, Vol.1 (high, medium or low) (Peters EP 2383a, b or c)

**Stradella**
Pieta, Signore! 24 Italian Songs and Arias of the 17th and 18th Centuries (medium high or medium low) (Ital/Eng edn: Schirmer/Music Sales)
Se amor m’annoda il piede. Anthology of Italian Song of the 17th and 18th Centuries, Book 2 (high or low) (Ital/Eng edn: Schirmer/Music Sales)

**R. Strauss**
Cacilie, Op.27 no.2. Strauss Lieder, Vol.4 (high, medium or low) (Universal 05466a, b or c/M.D.S.)
Für fünfzehn Pfinnige, Op.36 no.2. Strauss Lieder, Vol.1 (high, medium or low) (Universal 05463a, b or c/M.D.S.)
Geduld, Op.10 no.5. Strauss Lieder, Vol.2 (high, medium or low) (Universal 05464a, b or c/M.D.S.)
Hat gesagt – bleib’s nicht dabei, Op.36 no.3. Strauss Lieder, Vol.4 (high, medium or low) (Universal 05466a, b or c/M.D.S.)
Hochzeitlich Lied, Op.37 no.6. Strauss Lieder, Vol.2 (high, medium or low) (Universal 05464a, b or c/M.D.S.)
Kling!, Op.48 no.3. Strauss Lieder, Vol.2 (Boosey & Hawkes/M.D.S.)
Nachthgang, Op.29 no.3. Strauss Lieder, Vol.2 (high, medium or low) (Universal 05464a, b or c/M.D.S.)
Das Rosenband, Op.36 no.1. Strauss Lieder, Vol.3 (high, medium or low) (Universal 05456a, b or c/M.D.S.)
Sehnsucht, Op.32 no.2. Strauss Lieder, Vol.3 (high, medium or low) (Universal 05456a, b or c/M.D.S.)
Wie sollten wir geheim sie halten, Op.19 no.4. Strauss Lieder, Vol.2, (high, medium or low) (Universal 05456a, b or c/M.D.S.)

**Vivaldi**
Un certo non so che. Anthology of Italian Song of the 17th and 18th Centuries, Book 1 (high or low) (Ital/Eng edn: Schirmer/Music Sales)

**Wagner**
5 Wesendonck Lieder: any song(s) (high or low) (Ger/Eng edn: Peters EP 3445a or b)

**Walton**
Anon. in Love: any of the 6 songs
Holy Thursday: no.4 from ‘A Song for the Lord Mayor’s Table’
3 Songs by Edith Sitwell: any song(s)
The Lord Mayor’s Table: no.1 from ‘A Song for the Lord Mayor’s Table’

Walton Song Album (O.U.P.)
### Singing: FRSM

<table>
<thead>
<tr>
<th>Warlock</th>
<th>Wolf</th>
</tr>
</thead>
<tbody>
<tr>
<td>All voices: Warlock Song Album (<em>Boosey &amp; Hawkes/M.D.S.</em>)</td>
<td></td>
</tr>
<tr>
<td>An die Geliebte: no.32 from ‘Mörike Lieder’, Vol.3 (high-medium) (Ger/Eng edn: Peters EP 3142a) or Wolf 35 Baritone-Bass Songs (Ger/Eng edn: Peters EP 4291)</td>
<td></td>
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<tr>
<td>An eine Äolsharfe: no.13 from ‘Mörike Lieder’, Vol.2 (high-medium or low) (Ger/Eng edn: Peters EP 3141a or b)</td>
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<tr>
<td>Im Frühling: no.13 from ‘Mörike Lieder’, Vol.1 (high-medium or low) (Ger/Eng edn: Peters EP 3140a or b)</td>
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<tr>
<td>3 Michelangelo Lieder for bass: any song(s) (Ger/Eng edn: Peters EP 3155)</td>
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</tr>
<tr>
<td>Mignon ‘Kennst du das Land’: no.9 from ‘Goethe Lieder’, Vol.1 (high-medium or low) (Ger/Eng edn: Peters EP 3156)</td>
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<tr>
<td>Wolf 35 Baritone-Bass Songs (Ger/Eng edn: Peters EP 4291)</td>
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### Orchestral excerpts for FRSM

#### Violin

<table>
<thead>
<tr>
<th>Brahms</th>
<th>Elgar</th>
<th>R. Strauss</th>
</tr>
</thead>
<tbody>
<tr>
<td>Symphony no.4 in E minor, Op.98: 1st movt (letter O to the end)</td>
<td></td>
<td></td>
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<tr>
<td>Enigma Variations, Op.36: 2nd variation (‘H.D.S.-P.’) (fig. 5–8)</td>
<td></td>
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<tr>
<td>Don Juan, Op.20 (opening to letter B)</td>
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#### Viola

<table>
<thead>
<tr>
<th>Mendelssohn</th>
<th>Shostakovich</th>
</tr>
</thead>
<tbody>
<tr>
<td>Symphony no.5 in D minor, Op.47: 1st movt (fig. 15–17)</td>
<td></td>
</tr>
<tr>
<td>Don Juan, Op.20 (opening to letter B)</td>
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</table>

#### Cello

<table>
<thead>
<tr>
<th>Beethoven</th>
</tr>
</thead>
<tbody>
<tr>
<td>Symphony no.5 in C minor, Op.67: 2nd movt (opening to bar 10 and bars 49–59, 98–106 and 114–123)</td>
</tr>
<tr>
<td>Don Juan, Op.20 (opening to letter B)</td>
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</tbody>
</table>

#### Double Bass

<table>
<thead>
<tr>
<th>Mendelssohn</th>
</tr>
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<tbody>
<tr>
<td>Symphony no.5 in C minor, Op.67: 3rd movt (opening to bar 18 and bars 44–61 and 140–160)</td>
</tr>
<tr>
<td>A Midsummer Night’s Dream, Op.61: Scherzo (bar 338 to the end)</td>
</tr>
<tr>
<td>Don Juan, Op.20 (opening to letter B)</td>
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#### Harp

<table>
<thead>
<tr>
<th>R. Strauss</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don Juan, Op.20 (bars 104–149)</td>
</tr>
<tr>
<td>Symphony in Three Movements: 2nd movt (fig. 118–134)</td>
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#### Flute

<table>
<thead>
<tr>
<th>Tchaikovsky</th>
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</thead>
<tbody>
<tr>
<td>’Swan Lake’ Suite, Op.20: no.4 – Scène (Second Dance of the Queen) (opening to fig. 1)</td>
</tr>
<tr>
<td>Ravel</td>
</tr>
<tr>
<td>Suite no.2 from ‘Daphnis et Chloé’ (fig. 176–179)</td>
</tr>
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#### Oboe

<table>
<thead>
<tr>
<th>Brahms</th>
<th>Ravel</th>
<th>Rossini</th>
</tr>
</thead>
<tbody>
<tr>
<td>Violin Concerto in D, Op.77: 2nd movt (opening to bar 30)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Le Tombeau de Couperin: Prélude (opening to fig. 2) and Menuet (opening to fig. 4 and fig. 9–10)</td>
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<tr>
<td>Overture to ‘La Scala di Seta’ (The Silken Ladder) (Introduction and bars 37–53)</td>
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#### Clarinet

<table>
<thead>
<tr>
<th>Beethoven</th>
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<tbody>
<tr>
<td>Symphony no.6 in F (‘Pastoral’), Op.68: 1st movt (bars 474–492)</td>
</tr>
<tr>
<td>Kodály</td>
</tr>
<tr>
<td>Dances of Galánta (bars 31–65)</td>
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#### Bassoon

<table>
<thead>
<tr>
<th>Shostakovich</th>
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</thead>
<tbody>
<tr>
<td>Symphony no.9 in E, Op.70: 2nd movt (fig. 28–32)</td>
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#### Bassoon

<table>
<thead>
<tr>
<th>Beethoven</th>
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</thead>
<tbody>
<tr>
<td>Symphony no.4 in Bb, Op.60: 4th movt (bars 184–189)</td>
</tr>
<tr>
<td>Shostakovich</td>
</tr>
<tr>
<td>Symphony no.7 in C (‘Leningrad’), Op.60: 1st movt (fig. 60–66)</td>
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#### Clarinet

<table>
<thead>
<tr>
<th>Stravinsky</th>
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</thead>
<tbody>
<tr>
<td>The Rite of Spring (Le Sacre du Printemps): Part 1 – Introduction (opening to fig. 3)</td>
</tr>
<tr>
<td>Instrument</td>
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<tr>
<td>------------</td>
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<tr>
<td>Horn</td>
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<tr>
<td>Trumpet</td>
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<tr>
<td>Trombone</td>
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<tr>
<td>Tuba</td>
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<tr>
<td>Tuned Percussion</td>
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<tr>
<td>Timpani</td>
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<tr>
<td>Snare Drum</td>
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## Accepted related instruments

(see pp. 8, 12 and 15)

<table>
<thead>
<tr>
<th>Main Instrument</th>
<th>Related Instrument(s)</th>
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</thead>
<tbody>
<tr>
<td>Harpsichord</td>
<td>Spinet, Virginal</td>
</tr>
<tr>
<td>Violin</td>
<td>Viola</td>
</tr>
<tr>
<td>Viola</td>
<td>Violin</td>
</tr>
<tr>
<td>Cello</td>
<td>Viola da Gamba</td>
</tr>
<tr>
<td>Recorder</td>
<td>Soprannino, Descant, Treble, Tenor</td>
</tr>
<tr>
<td>Flute</td>
<td>Piccolo, Alto Flute</td>
</tr>
<tr>
<td>Oboe</td>
<td>Cor Anglais</td>
</tr>
<tr>
<td>Clarinet</td>
<td>Eb Clarinet, Bass Clarinet</td>
</tr>
<tr>
<td>Bassoon</td>
<td>Contrabassoon</td>
</tr>
<tr>
<td>Saxophone</td>
<td>Soprano, Alto, Tenor, Baritone</td>
</tr>
<tr>
<td>Trumpet</td>
<td>Cornet in B♭ or Eb, Flugelhorn</td>
</tr>
<tr>
<td>Cornet in B♭</td>
<td>Cornet in Eb, Trumpet, Flugelhorn</td>
</tr>
<tr>
<td>Flugelhorn</td>
<td>Cornet in B♭ or Eb, Trumpet</td>
</tr>
<tr>
<td>Trombone</td>
<td>Bass Trombone</td>
</tr>
<tr>
<td>Baritone</td>
<td>Euphonium</td>
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<tr>
<td>Euphonium</td>
<td>Baritone</td>
</tr>
<tr>
<td>Tuba</td>
<td>Sousaphone, Euphonium</td>
</tr>
</tbody>
</table>

**NB** Candidates wishing to perform part of their Recital on an instrument not listed among the accepted related instruments above should apply in writing to the Syllabus Director.
APPENDICES

102 Appendix 1
   Specimen questions and indicative responses

112 Appendix 2
   Marking criteria

116 Appendix 3
   Application form for appropriate professional experience approval

118 Appendix 4
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   The National Qualifications Framework (UK)
Specimen questions and indicative responses

The specimen questions on pp. 102–104 are intended to provide a clear sense of how the examiners might address the various areas of the Viva Voce. The selected indicative responses on pp. 105–111 provide an indication of the sorts of response that would be expected from candidates within the main marking bands (Distinction, Pass, Fail). It is important to note that these are specimen questions only, and that none of them may actually be asked in the exam. Additionally, not all areas specified below will necessarily be covered by examiners in their questioning.

SPECIMEN QUESTIONS

DipABRSM

Musical and instrumental outlook

- What attracted you to your own-choice item?
- What were your considerations in selecting the repertoire for your Recital programme?

Repertoire and Programme Notes

- Where does this particular work stand in the creative output of the composer? What features characterize his works of this time?
- In your Programme Notes you state that Haydn was ‘a Romantic before his time’. How do you account for that opinion?
- Tell us about The Well-Tempered Clavier – why did Bach write it?
- In your Programme Notes you describe Fauré as ‘one of the leading figures in the history of French music’. What important contributions did he make to the field of vocal music in particular?
- Are there any nationalistic influences in this piece or features that might indicate the nationality of the composer?

Musical language and form

- What form is this piece in? What features of the structure affect the way you play its various sections?
- Can you outline the structure of the sonata’s first movement with reference to the score? How do you make this structure clear to the listener?
- Please could you map out the exposition of the fugue for us? What happens to the subject at this point?

Style and interpretation

- Your own-choice item was a contemporary song – tell us about your interpretation of this piece.
- What are the differences in your approaches to the Beethoven and the Brahms?
- What mood are you trying to create in the Poulenc? How do you achieve it?
- How did you decide to characterize each of the variations?
- Is playing from memory helpful to a harpist?
- What stylistic issues did you consider throughout your programme?
- As this Mozart concerto was originally written for natural horn, could you explain which notes would have sounded different when played at the first performance?
- How has the cello changed since Bach’s time?
- Are there any specific aspects of the piano part that have influenced your performance?

* indicative responses to these specimen questions are to be found on pp. 105–106.
Musical and instrumental outlook

- How did you prepare the detail needed to play Berg’s *Four Pieces*, Op. 5?
- How do you set about preparing a song in a language other than your own? How do you ensure that the meaning of the text is conveyed to your audience?

Repertoire and Programme Notes

- Is this piece typical of the composer’s style?
- Who were the main influences on this composer?
- For whom did Copland write his Clarinet Concerto? Do you think the dedicatee influenced the music in any way?
- Tell us about the contribution made by Hindemith to the brass repertoire.
- What were the main influences on Debussy’s compositional style?
- In your Programme Notes you write that the D minor Sonata belongs to Beethoven’s ‘middle period’. Describe some of the features of his works of this time.

Musical language and form

- Explain the compositional techniques used in this piece, particularly in relation to its harmony.
- How did you show in your performance the ways in which Stravinsky’s *Three Pieces* link together?
- How does Handel achieve variety in this Chaconne?
- How does this movement’s structure differ from a textbook sonata-form plan? How does this influence your performance?

Style and interpretation

- You write in your Programme Notes that, ‘unlike Debussy, Ravel was not an Impressionist’. Is the piece you performed an Impressionist work?
- How do you judge how much *rubato* is appropriate in this piece?
- When playing an arrangement, to what extent do you try to simulate the sound of the original instrument? Or do you try to make the music sound appropriate to your instrument?
- How would you research ornamentation for Baroque pieces?
- For many years, scholars and performers have tried to define authentic performance practice. How has this impinged on your work?
- Who were the great violinists in Elgar’s time? Some wrote books of studies that are still in use today. Can you name any of them?
- What are the main differences between the pianos of Mozart’s era and Rachmaninov’s? How do these differences affect the sound and colour that performers aim to produce on a modern instrument, in order for their playing to be regarded as stylish?
- Other than technical security and musical sensitivity, what factors contribute to a successful recital?
- How has the development of material used for making strings affected the sound?
- What were the differences in the seventeenth century between English organs and their counterparts in Germany? How did this affect the development of organ composition in England?
- Which performers do you particularly admire? Do you find that listening to their live performances or recordings helps you in matters of interpretation and style? Explain how, or why not?

* indicative responses to these specimen questions are to be found on pp. 107–109.
Musical and instrumental outlook

- How did you address the issue of stamina in preparing this piece?
- Ravel’s Gaspard de la Nuit is widely regarded as one of the most challenging pieces in the piano repertoire. What particular difficulties did it present for you and how did you overcome them?

Repertoire and Written Submission

- How do you see the function and techniques of your instrument changing in the twenty-first century? What contemporary music do you know which presents new challenges?
- What is the origin of the word ‘Partita’? Do Bach’s Partitas differ from his other Suites in any way?
- It could be said that in the first half of the twentieth century the French organ composers were the only ‘school’ of composers for the organ. What happened in the latter half of the century?
- Describe the development of the Toccata as a genre.
- To what extent is this work ‘of its time’?
- In the chamber music repertoire, the voice has been used by a number of composers. Tell us about some examples and any that you consider to be important in the historical context of the voice.
- What other works are there in the French repertoire for saxophone?
- Paul Patterson’s Conversations is a very popular work. What other British clarinet music from the late twentieth century has become accepted as standard repertoire?
- The Concerto you played today was written for Dennis Brain. Tell us about other works written for him and how they suited his particular style of playing.

Musical language and form

- How does Bach’s keyboard writing differ from that of his contemporary, Scarlatti?
- How important is French influence in this composer’s works?
- To what extent could this piece be regarded as ‘late Romantic’?
- How does the composer achieve unity within this series of varied pieces?
- Are there any particular aspects of the work’s structure that have helped you in developing your interpretation?

Style and interpretation

- You ornamented the repeat of the Sarabande – is there any evidence that Bach would have done this?
- Can you describe the various styles that influenced this piece? How does this knowledge affect your interpretation?
- Is there a Russian style of playing this music? If so, does this influence you in any way?
- Are there any features of the piano part that have helped you to develop your performance?
- What part have commissions played in promoting the instrument?
- How have performing conventions changed from the nineteenth century? How have these changes influenced your performance?
- How did this composer’s works affect the development of the instrument?
- Why did the virtuoso trumpet style of the Baroque period not continue into the Classical era?
- What do you know of the composer’s own performances? To what extent should a performer be influenced by them?
- Tell us about how the leading harp makers of the twentieth century contributed to the development of the instrument.
- Where do you think the organ is going as an instrument in the twenty-first century? Do you think it is becoming more of a secular than liturgical instrument?
- In the Maxwell Davies piece, you had to produce many varied tone colours. How did you decide to highlight these and how did you achieve the range of tone?

- What criteria did you use when selecting your edition? How do the main editions of this piece differ?

* indicative responses to these specimen questions are to be found on pp. 109–111.
In your Programme Notes you describe Fauré as ‘one of the leading figures in the history of French music’. What important contributions did he make to the field of vocal music in particular?

**Distinction**

The candidate demonstrated an understanding of Fauré’s place in the development of the *mélodie* and an awareness of the three periods of compositional activity in Fauré’s creative output. Comparisons were made with contemporary *Lied* composers, most notably Schumann, to demonstrate nationalistic differences of style. The candidate considered Fauré’s setting of poetry to be evocative rather than using words as mere vehicles of sonority – a novel approach which also influenced the songs of Debussy, Ravel and Poulenc. The candidate acknowledged that Fauré’s intimate style was not always best suited to works on a grander scale, citing the rarely performed opera *Pénélope*, but named the *Requiem* as a lasting choral monument to rank alongside Fauré’s prolific output of songs.

**Pass**

The candidate clearly understood the historical context of Fauré’s works and enthused about some songs which had previously been studied. Several other composers in this genre who preceded Fauré were named, but the candidate did not elaborate on the influences (musical or poetic) to which Fauré was subjected, and references to his influence on later *mélodie* composers were sound but lacked depth. The candidate was more comfortable when referring to Fauré’s chamber music, commenting on his subtle harmonic innovations and classical elegance. It was suggested that the *Requiem* carries a resonance that reoccurs in later French compositions, such as Duruflé’s *Requiem*.

**Fail**

The candidate appreciated the period and style to which Fauré belonged, but had difficulty in expressing the place of the composer as a catalyst in the development of the *mélodie*. The candidate’s knowledge of Fauré’s vocal output was very limited, and suggestions of any other French composers of this genre who might have been influenced by his style were not forthcoming. A knowledge of Fauré’s instrumental composition also lacked depth, but the candidate suggested that the *Requiem* (from which the *Pie Jesu* comes) would be a lasting favourite of the concert-going public.

Can you outline the structure of the sonata’s first movement with reference to the score? How do you make this structure clear to the listener?

**Distinction**

The candidate showed clearly and confidently where the main structural features of the movement were in the score, and pointed out how they conformed to conventional sonata form. A commanding understanding of the importance of key to the form was also shown. The candidate then demonstrated how the various stages in the formal argument could be highlighted by the performer, using subtle nuances of balance and tempo, in order to make the listener fully aware of the principal motifs and the structure overall. Particular success was achieved in showing the tension raised by the dominant preparation. An understanding of the need not to overstress these points in performance was also shown.

**Pass**

The candidate showed a good awareness of the importance of key to the form, with a little hesitation and misreading of the dominant preparation in the development section. However, the structural features were clearly grasped. There was some illustration of the main turning-points, with a little overemphasis at the second subject area in particular. The candidate was less successful, however, in explaining how his/her playing could highlight these elements. The structural importance of the recapitulation was understood and demonstrated with some success.
Fail

The candidate was unsure in response and showed little awareness of the main structural points, confusing the recapitulation with the coda. The significance of the development section was not clearly shown or explained and the end of the exposition was not identified, despite some prompting. The importance of key to the form was not successfully articulated or demonstrated. While showing some theoretical knowledge of the workings of sonata form, the candidate was unable to explain how a performance could clarify the shape of the structure and aid the listener's understanding – and therefore enjoyment – of the music.

Is playing from memory helpful to a harpist?

**Distinction**

The candidate showed exactly why memorization is vital for a harpist. The visual aspects of playing the harp were fully explained and why having to look at, and turn the pages of, a score would greatly detract from the stage performance, technically and visually. Stage presentation from the audience’s point of view was also mentioned, as the music stand could block both the sound and sightlines for the audience. The expressive freedom gained, the focus on tone quality and the overall flow of the performance were also stressed. The candidate explained the best way to manage a score in cases where playing from memory was not possible (i.e. the height of the stand and practical ways to minimize page-turning).

Pass

The candidate explained the different aspects of playing from memory from a harpist’s point of view. The expressive and visual freedom that this permitted was outlined, as were the practical details of managing a score, if required. The visual needs of a harpist while performing were discussed, following a little prompting from the examiners.

Fail

The candidate had some understanding that memorization could be beneficial, but was unable to express exact ideas on how to memorize or, if not, how to manage a score.

Are there any specific aspects of the piano part that have influenced your performance?

**Distinction**

The candidate showed a thorough understanding of the nature of the work and the significance of the piano part and how, in general terms, this caused both players to approach their own parts. There was also an understanding of the historical context of the piano writing. The way the musical material was divided between the instruments had been carefully analysed and the candidate was able to explain how this influenced the performance, taking into account aspects such as balance, texture, harmony, motivic development and dynamic shaping.

Pass

The candidate showed a broadly convincing understanding of the nature of the work and the significance of the piano part. There was some understanding of the historical context of the piano writing. Some care had been taken to analyse the way in which the parts related to and supported each other and the candidate was able to describe and explain some particular aspects that had influenced the performance.

Fail

There was little evidence that the candidate had considered the significance of the piano part in any detail. The candidate was unable to discuss the historical context of the piano writing and there was no comment or explanation as to how the interrelation of the parts had influenced the interpretation.
Repertoire and Programme Notes

For whom did Copland write his Clarinet Concerto? Do you think the dedicatee influenced the music in any way?

**Distinction**

The candidate gave an outstanding account of the influence of Benny Goodman on Copland’s Clarinet Concerto and showed an excellent grasp of the work’s idiom. Goodman’s background as a classically-trained jazz clarinettist who had a significant influence on the classical music field through the commissioning of many important twentieth-century works, his importance as a figure in the swing period of jazz, as well as his own jazz compositions and manner of playing, had all been thoroughly researched by the candidate. The jazz elements in the Concerto were pointed out in the score and attention was drawn to rhythmic patterns and syncopation, to the quasi-improvisatory cadenza and to the extensive use of the high register of the clarinet. The candidate also explained how performance conventions (especially rhythmic flexibility, dynamic inflection and variety of attack) affect an interpretation of the Concerto. Specific instrumental features were also highlighted. The candidate was aware of Copland’s other jazz-inspired works and explained that there are also South-American influences in the Concerto, particularly in the second movement.

**Pass**

The candidate displayed a knowledge of Benny Goodman and was able to list a number of the works written for him by important twentieth-century composers. There was also an understanding of Goodman’s significance as a central figure in the swing period of jazz and how some of the features of swing jazz (harmonic, thematic and other stylistic conventions) can be found in the Concerto. However, more attention could have been given to details in the scoring and to the extent that Goodman’s own playing influenced features such as the extensive use of the higher register and the inclusion of the final glissando. The candidate’s comment on how unusual it was for a performer, in an age before Previn and Kennedy, to be equally at home in jazz and classical music was well made.

**Fail**

The candidate knew of Benny Goodman’s influence as a leading exponent of the swing style, but was unable to list many of the other important works written for him. There was some awareness of the jazzy effect of the syncopated rhythm patterns but the candidate was unable to identify or explain in sufficient detail particular aspects of Goodman’s swing style in the Concerto, such as the harmonic, thematic or particular performance conventions that might affect an interpretation. The candidate was not sufficiently familiar with Copland’s other music to comment in an informed way on how this Concerto differed from, or resembled, his other major scores.

Repertoire and Programme Notes

In your Programme Notes you write that the D minor Sonata belongs to Beethoven’s ‘middle period’. Describe some of the features of his works of this time.

**Distinction**

The candidate displayed a clear understanding of the features distinguishing the middle-period works, with confident reference made to a number of pieces in different genres. The importance of harmony and key choice was clearly explained and illustrated, with good examples of Neapolitan and mediant relationships. The adaptation of existing forms was well explored, with reference to sonata and variation forms for the instrument. The use of a broadening range of effects on the instrument was illustrated, and illuminatingly linked to the composer’s exploration of a wider orchestral palette during the period. Some ideas were also offered on how some of these points differed from the composer’s usage in his earlier works.
Pass

The candidate had a good grasp of the distinguishing features of the middle period in pieces for the instrument, with some areas, such as key relationships and the adaptation of forms, needing some prompting. Illustration was forthcoming on request, with points sometimes not quite matching the extracts played. However, some valid points were presented on the increased compression of ideas during the period, with some good examples of motifs which generated larger structures.

Fail

The candidate showed only a limited idea of the main features, and some works named did not belong to the period. Ideas of key relationships and harmonic usage were vague. While the stormy mood typical of many of the middle-period works was identified, more searching and analytical responses were lacking. Comments tended to focus to a great degree on biography, making too simplistic a link between the life and the works.

Other than technical security and musical sensitivity, what factors contribute to a successful recital?

Distinction

The candidate described an ample range of factors, with particular attention given to programming. The importance of variety of mood, style, key and length in the pieces chosen was highlighted, with good examples of programmes involving a selection of composers as well as single-composer recitals. Communication at all levels was mentioned, including stage presence, eye contact, an easy unstressed manner, a serious focus and an appreciative smile at applause. Other attributes of the performer – including the attitude towards management and hosts, appropriate dress and a willingness to meet people – were communicated with humour and verve. The candidate went on to give striking examples of performances that entered another dimension through the personality of the interpreter or the character of the venue.

Pass

The candidate had some good ideas about the importance of being able to communicate the spirit of the music. Points concerning programming took a little while to emerge, but a fair range of possibilities was explored, some more fruitful than others. Some good suggestions for the use of more modern repertoire were made, with an awareness of a potentially wary audience reaction and how to moderate it. Some attributes of the performer were described.

Fail

The candidate mentioned the importance of a good instrument to show off the performer’s skill, but had few other ideas and was inclined to think that little more was required. The audience was not taken into account and, when the idea of the importance of communication was suggested, it was greeted blankly. When prompted about programming, the candidate showed a tendency to stick to conventional combinations of pieces and communicated little sense of the wider repertoire for the instrument.

Which performers do you particularly admire? Do you find that listening to their live performances or recordings helps you in matters of interpretation and style? Explain how, or why not?

Distinction

The candidate discussed in an authoritative way a number of performers, some contemporary and some from the past (referring to their recorded legacy). The candidate was able to express detailed opinions on particular performers’ strengths and weaknesses. The knowledge and understanding was such that real insight into the music was made through comparing performances of the same work by different artists. There were considerably probing and intelligent comments on matters concerning style and interpretation and how these, in different ways, may have affected the candidate’s own interpretation.
Pass

The candidate named a number of artists and expressed, in a broadly convincing way, knowledge of their performances. There was some understanding of the chosen performers’ particular areas of expertise. To some degree the candidate was able to discuss the style and interpretation of one or two performances familiar to him/her and how far these had influenced his/her own interpretation.

Fail

The candidate was able to name a few performers but was not sufficiently knowledgeable about their particular style or their interpretations. There was little evidence of any thought having been given to whether any performers had influenced the candidate’s own interpretation.

FRSM

In the chamber music repertoire, the voice has been used by a number of composers. Tell us about some examples and any that you consider to be important in the historical context of the voice.

Distinction

The candidate began by explaining that prior to the twentieth century, the use of the voice within a chamber ensemble was a rarity, and he/she cited a few examples. It was pointed out that in such works the third instrument was generally used in an obbligato capacity to the duo protagonists of piano and voice. Discussion of the twentieth-century repertoire, including works by Butterworth and Vaughan Williams, was detailed and perceptive. The way in which Copland’s *As it fell upon a day* and Barber’s *Dover Beach* inspired other works of this kind was clearly articulated. The candidate considered that in all these compositions the voice was the dominant participant within the ensemble, but another work – *Notturno* by Othmar Schoeck – was significant in that it carried the description ‘Five movements for string quartet and voice’, thus suggesting a more balanced integration of the roles.

Pass

The candidate argued that, although we consider chamber music to be an invention of the eighteenth century, the meaning of the term was formerly interpreted as music which was not performed publicly in a church or theatre but was presented by small forces in a private setting. Consequently, there was some justification in suggesting that Bach’s secular cantatas, such as the ‘Peasant Cantata’, were chamber music. The definition of chamber music for the voice was then established. The candidate explained that an early example was Schubert’s *Der Hirt auf dem Felsen*. It was claimed, however, that the genre was not seriously developed during the nineteenth century but in the early part of the twentieth, with Vaughan Williams’s *On Wenlock Edge*, which inspired other composers such as Barber to emulate it. The candidate suggested that contemporary composers had experimented with using the voice in an instrumental way (i.e. without text) within a chamber grouping, but was unable to give an example.

Fail

The candidate maintained that from the time of the Elizabethan composers the voice had been used in combination with other small-scale forces, such as lute and viols, which could be considered chamber music. It was stated that over the course of time keyboard instruments had become the norm as the partner of the singer, although composers had sometimes introduced additional instruments to the ensemble – a song by Schubert was recalled which required an obbligato woodwind instrument, although more precise details were not forthcoming. The candidate surmised that other chamber-group combinations have been employed alongside the voice since then, but was unable to give more than one example from the twentieth century.
Musical language and form

How does the composer achieve unity within this series of varied pieces?

Distinction

The candidate had an excellent grasp of the overall structure of this cycle of character pieces. The significance of the core motif, and many examples of its different uses and treatments, were cited. The sharing of thematic material and the linking of some movements were also suggested as ways in which the composer achieves a sense of unity, as was the use of closely related keys. At all times the candidate demonstrated a clear analytical understanding of the music and a readiness to draw attention to examples in the score. Also impressive was an ability to cross-reference to other pieces, showing an all-round familiarity with the composer’s output and style.

Pass

The candidate displayed a grasp of the significance of the core motif and an awareness of its varied employment throughout the cycle. Detail was occasionally a little limited, but several examples of the motif’s different treatments were cited with reference to the score, while some other aspects of how the composer achieves unity were touched upon, such as the sharing of thematic material. A generally good grasp of analytical detail was demonstrated.

Fail

Although the idea of the unifying motif was understood, the ways in which the composer varies its treatment throughout the cycle were not clearly explained. A much firmer analytical grasp was needed, as was an ability to draw examples from the music performed. No other suggestions as to how the composer achieves unity were put forward and there was little evidence of a real understanding of the structural aspects of the score.

Style and interpretation

What do you know of the composer’s own performances? To what extent should a performer be influenced by them?

Distinction

The candidate explained that, despite having been present at a live performance of this work given by the composer, a recently issued recording – also by the composer – had been more beneficial in the preparation of the recital. The live performance had been notable for its billing as an ‘event’, but it was evident that the composer lacked the temperament to perform the work with sufficient technical assurance in a live context. In particular, the tempi had often appeared hurried, which limited the range of tonal expression in the performance. By comparison, the recording was much more instructive in displaying the intentions of the composer, since it had been recorded in the less pressured environment of the studio. Here the tempi were more controlled and the ideas within the music more clearly expressed. The candidate gave the view, however, that the recording was no more than a guide to the work, and that it was necessary to develop one’s own individual interpretation rather than merely create a clone of the composer’s performance. Correspondence with the composer had elucidated the images and ideas that had inspired the composition, and these, together with the programme notes from the concert and the sleeve notes from the CD, had helped shape the candidate’s distinctive interpretation.

Pass

The candidate stated that, although he/she had attended a live performance given by the composer, this work had not featured on the programme. A recent recording of the work by the composer had been acquired and this had provided the interpretative basis for today’s performance. The candidate stated that the recording had been useful in terms of developing the overall structure of the work – both for the tempo relationships and in suggesting tonal colours – but conceded that this was not an ideal means of developing an individual interpretation, as the composer’s musical mannerisms might subconsciously be assumed. The CD had, however, offered the opportunity of a secure base from which the performance might mature.
Fail
The candidate was not aware that the composer had performed and recorded this work, and its place in today’s recital programme had been suggested by the candidate’s teacher. The candidate felt that, where a composer had performed or recorded his/her own work, it was perfectly valid to use the performance as an example of how the work should be played, as this gave it authenticity.

Style and interpretation

What criteria did you use when selecting your edition? How do the main editions of this piece differ?

Distinction
The candidate presented a clear overview of the published editions, from the first (available in facsimile) to the most recent. The significance of the lack of the autograph was clearly explained, as was the effect of this on all subsequent editions. The varying schools of editorial approach were outlined, with good examples from the nineteenth century in particular. Editorial practice and its effects on performance were well explained. The candidate proceeded to elaborate on criteria for choosing an edition, emphasizing the need both to check details against the earliest available sources and to guard against disguised editorial intervention.

Pass
The candidate gave a broad picture of the editions of the work, with some detail about how they differed. A little thought was required to proceed further, but eventually the significant fact of the absence of the autograph was mentioned. In choosing an edition the candidate was somewhat inclined to lean heavily on the most recent scholarship, but clearly identified and illustrated the value of earlier editions in terms of performance practice history.

Fail
The candidate showed little knowledge of editions other than the one chosen, and was dismissive of earlier editions, presenting them simply as inaccurate. The problems raised by the initial publishing history of the piece and its impact on performance were not mentioned. The candidate recognized the need to establish the composer’s indications as a basis for interpretation, but was unable to view his/her own performance as itself forming part of, and being influenced by, performance practice history.
Marking criteria

The tables below outline the marking criteria for the Music Performance Diplomas. The demands of the criteria are carefully structured, not only between the levels of Diploma, as you move up from DipABRSM to LRSM and FRSM level, but also between the marking bands: Distinction, Pass and Fail. They are used by the examiners when coming to a decision about the way your performance measures up against the Associated Board’s standards, and they also explain to you, the candidate, what qualities are required at each level and for each exam component, thus helping you to prepare for your exam with confidence. The attainment descriptions given on pp. 122–124 and the selected indicative responses to specimen Viva Voce questions on pp. 105–111 provide a further mechanism for showing the expectations at each level.

Section 1: Recital

DipABRSM
Assured, persuasive and effectively communicated performance, demonstrating both artistic awareness and a secure technique in a range of styles.

Confident performance, demonstrating some sensitivity and good technique in a range of styles.

Good performance, showing technical competence and a broad range of musical understanding.

Solid performance in a range of styles, showing technical competence and some musical understanding at a level beyond ABRSM Grade 8.

Despite evidence of some competence, technical and musical grasp not equal to the demands of the programme at this level.

LRSM
Authoritative and intuitive performance, demonstrating both artistic integrity and technical command in a range of styles.

Confident performance, demonstrating some sensitivity and good technique in a range of styles.

Confident performance, demonstrating some sensitivity and good technique in a range of styles.

Solid performance, showing technical competence and a broad musical understanding in a range of styles.

Despite evidence of some competence, technical and musical grasp not equal to the demands of the programme at this level.

FRSM
Outstanding, completely assured and authoritative performance, demonstrating mature artistry and consummate technical ease.

Authoritative, persuasively communicated performance, demonstrating artistic integrity and technical command.

Good performance, showing technical competence and a broad range of musical understanding.

Solid performance, showing technical competence and some musical understanding at a level beyond ABRSM Grade 8.

Despite evidence of some competence, technical and musical grasp not equal to the demands of the programme at this level.

Insufficient evidence that the candidate has advanced significantly beyond LRSM level.
## APPENDIX 2/Marking criteria/Programme Notes/Written Submission

<table>
<thead>
<tr>
<th>Distinction</th>
<th>DipABRSM</th>
<th>LRSM</th>
<th>FRSM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Excellen</strong>&lt;br&gt;Excellent. Candidate has demonstrated exemplary standards in most areas examined.</td>
<td>Notes are pertinent and persuasively written, with thoroughly researched and well-balanced commentary.</td>
<td>Notes are highly perceptive and persuasively written, with a high level of research and excellent organization of material.</td>
<td>Submission is highly perceptive and convincing, clearly structured and expressed, with excellent organization and control of materials. Very advanced research skills, personal insight and critical evaluation of sources. A comprehensive survey of relevant source material. Excellent use of musical and literary quotations.</td>
</tr>
</tbody>
</table>

| A high pass | Notes provide an interesting and relevant commentary on the items performed. The material is well-organized and logically researched. | Notes are pertinent and persuasively written. The material is well-organized and logically researched. | **Pass**<br>Submission is pertinent and comprehensively argued, with good overall shape, use of language and organization. A rigorous survey of relevant source material, with a high level of research, personal insight and critical evaluation. Apposite use of musical and literary quotations. |

| A clear pass | Notes provide well-chosen detail on items performed, and firm evidence of helpful analysis based on sound research. Good presentation, structure, level of literacy and grammatical accuracy. | Notes provide well-chosen detail on items performed, and firm evidence of helpful analysis based on sound research. Good presentation, structure, level of literacy and grammatical accuracy. | **Pass**<br>Candidate has shown competence in most areas examined and has satisfied the requirements for the award. |

| Pass | Notes give background on items performed with some evidence of appropriate analysis and research. Acceptable level of presentation, literacy and accuracy, avoiding unexplained technical language. | Notes give background on items performed with some evidence of appropriate analysis and research. Acceptable level of presentation, literacy and accuracy, avoiding unexplained technical language. | **Pass**<br>Candidate has demonstrated a good overall standard in most areas examined. |

| Fail | Notes fail to give background on items performed or sufficient evidence of appropriate analysis and research. Inadequate presentation and grammatically weak. | Notes fail to give background on items performed or sufficient evidence of appropriate analysis and research. Inadequate presentation and grammatically weak. | **Fail**<br>Candidate has not satisfied the basic requirements for the award. |

| | **Submission shows limited understanding, is poorly argued, lacks appropriate examples and quotations, and demonstrates little evidence of appropriately advanced research.** | | **Grammatically weak.** |

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| A high pass | Notes provide an interesting and relevant commentary on the items performed. The material is well-organized and logically researched. | Notes are pertinent and persuasively written. The material is well-organized and logically researched. | **Pass**<br>Submission is pertinent and comprehensively argued, with good overall shape, use of language and organization. A rigorous survey of relevant source material, with a high level of research, personal insight and critical evaluation. Apposite use of musical and literary quotations. |

| A clear pass | Notes provide well-chosen detail on items performed, and firm evidence of helpful analysis based on sound research. Good presentation, structure, level of literacy and grammatical accuracy. | Notes provide well-chosen detail on items performed, and firm evidence of helpful analysis based on sound research. Good presentation, structure, level of literacy and grammatical accuracy. | **Pass**<br>Candidate has shown competence in most areas examined and has satisfied the requirements for the award. |

| Pass | Notes give background on items performed with some evidence of appropriate analysis and research. Acceptable level of presentation, literacy and accuracy, avoiding unexplained technical language. | Notes give background on items performed with some evidence of appropriate analysis and research. Acceptable level of presentation, literacy and accuracy, avoiding unexplained technical language. | **Pass**<br>Candidate has demonstrated commendable standards in most areas examined and may have shown excellence in some. |

| Fail | Notes fail to give background on items performed or sufficient evidence of appropriate analysis and research. Inadequate presentation and grammatically weak. | Notes fail to give background on items performed or sufficient evidence of appropriate analysis and research. Inadequate presentation and grammatically weak. | **Fail**<br>Candidate has not satisfied the basic requirements for the award. |

| | **Submission shows limited understanding, is poorly argued, lacks appropriate examples and quotations, and demonstrates little evidence of appropriately advanced research.** | | **Grammatically weak.** |
APPENDIX 2/Marking criteria/Viva Voce

Section 2.1: Viva Voce

19–25

**Distinction**

Excellent. Candidate has demonstrated exemplary standards in most areas examined.

16–18

**A high pass**

Very good. Candidate has demonstrated commendable standards in most areas examined and may have shown excellence in some.

13–15

**A clear pass**

Good. Candidate has demonstrated a good overall standard in most areas examined.

10–12

**Pass**

Candidate has shown competence in most areas examined and has satisfied the requirements for the award.

0–9

**Fail**

Candidate has not satisfied the basic requirements for the award.

<table>
<thead>
<tr>
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<th><strong>FRSM</strong></th>
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<td>Outstanding communication skills. A commanding knowledge of the instrument, its idiom and repertoire. Mastery of the issues raised in the Programme Notes.</td>
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</tr>
<tr>
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<td>Impressive communication skills. A commanding knowledge of the instrument, its idiom and repertoire. A full understanding of the issues raised in the Written Submission.</td>
</tr>
<tr>
<td>Good communication skills. A sound working knowledge of the instrument, its idiom and repertoire. A broad grasp of the issues raised in the Programme Notes.</td>
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</tr>
</tbody>
</table>

**LRSM**

10–18

**Pass**

Impressive communication skills. A commanding knowledge of the instrument, its idiom and repertoire. A full understanding of the issues raised in the Written Submission.

**FRSM**

10–18

**Pass**

Impressive communication skills. An expert knowledge of the instrument, its idiom and repertoire. Mastery of the issues raised in the Written Submission.
## Section 2.2: Quick Study

### DipABRSM
- **12–15 Distinction**
  - Excellent. Candidate has demonstrated exemplary standards in most areas examined.
- **10–11 A high pass**
  - Very good. Candidate has demonstrated commendable standards in most areas examined and may have shown excellence in some.
- **8–9 A clear pass**
  - Good. Candidate has demonstrated a good overall standard in most areas examined.
- **6–7 Pass**
  - Candidate has shown competence in most areas examined and has satisfied the requirements for the award.
- **0–5 Fail**
  - Candidate has not satisfied the basic requirements for the award.

### LRSM
- **12–15 Distinction**
  - An excellent performance, demonstrating artistry and full technical security. An instinctive approach.
- **10–11 A high pass**
  - Well performed and idiomatic, with attention to all or most points of detail. An assured approach.
- **8–9 A clear pass**
  - A good performance despite technical imperfections and some missing points of detail. Clear evidence of a systematic approach.
- **6–7 Pass**
  - Sufficiently competent to merit a pass despite some errors and missed points of detail. Few fundamental misreadings. Evidence of a systematic approach.
- **0–5 Fail**
  - Did not meet the basic requirements of the test. Some fundamental errors and little or no attention to matters of detail. A flawed methodology and/or insufficient technique (including continuity).

### FRSM
- **12–15 Distinction**
  - An excellent performance, demonstrating artistry and full technical security. An instinctive approach.
- **10–11 A high pass**
  - Well performed and idiomatic, with attention to all or most points of detail. An assured approach.
- **8–9 A clear pass**
  - A good performance despite technical imperfections and some missing points of detail. Clear evidence of a systematic approach.
- **6–11 Pass**
  - An idiomatic performance despite technical imperfections and some missing points of detail. An assured approach.
- **0–5 Fail**
  - Did not meet the basic requirements of the test. Some fundamental errors and little or no attention to matters of detail. A flawed methodology and/or insufficient technique (including continuity).
APPENDIX 3/Application form for appropriate professional experience approval

Application form for appropriate professional experience approval

Please photocopy this form as necessary

Name

Address

Telephone/Fax

E-mail

Level of Music Performance

Diploma you wish to enter for

Instrument

☐ DipABRSM  ☐ LRSM  ☐ FRSM

Prerequisite for which substitution is sought (see pp. 20–21)

With reference to the guidelines given on p. 22, please detail the professional experience you wish to be considered by the Associated Board (continue on a separate sheet, if necessary)

I confirm that the information detailed above is accurate and true.

Candidate’s signature ___________________________ Date ________________

Please complete this form (or a photocopy of it) and send it to the Syllabus Director, The Associated Board of the Royal Schools of Music, 24 Portland Place, London W1B 1LU, United Kingdom. The form must reach the Board at least six weeks before the published closing date for the session in which you wish to be examined. Please remember that you must enclose supporting documentation verifying your application, as well as a signed declaration from an independent person of appropriate standing (see p. 22) – suggested standard wording for this declaration is given on p. 117. It is important that you do not send your Entry Form to the Associated Board until after you have received confirmation that your application for appropriate professional experience approval has been successful.
APPENDIX 3/Suggested standard wording

Suggested standard wording

In my capacity as <title & organization> I confirm that <full candidate name> has gained appropriate professional experience as a performer in connection with <give details of course/qualification/performing group, etc.>

I have read the relevant syllabus regulations and am therefore able to confirm that <candidate name> has studied/demonstrated skills and understanding equivalent to or in excess of the prerequisite for which substitution is sought.

<signature & date>

NB Signed declarations must be written in English and submitted on official headed paper. In the case of qualifications/courses, the Associated Board may request samples of relevant course work or certification from the institution concerned.
The music listed in this syllabus should be available from good music retailers worldwide, who should always be contacted in the first instance.

The Associated Board ensures that its own publications remain in print for the duration of each syllabus. In case of difficulty obtaining Associated Board titles, please use our online ordering facility (www.abrsmpublishing.com) – available in most countries – or contact ABRSM Publishing (telephone +44 (0)20 7636 5400; e-mail publishing@abrsm.ac.uk).

Every effort has been made to ascertain that the set music from other publishers was available when the repertoire lists were compiled for this syllabus (and again at the 2007 reprint of this document). In case of difficulty obtaining any such titles, please contact the publisher concerned or their UK distributor, as detailed in the list below. Candidates outside the UK should note that many publishers have local distributors around the world who may be able to supply their music more quickly. Details of these distributors may be obtained from the original publisher. Please note that the Associated Board does not supply any music from the publishers listed below.

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[www.ancora-verlagsservice.de](http://www.ancora-verlagsservice.de)

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[www.ashleymark.co.uk](http://www.ashleymark.co.uk)

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*fax* +44 (0)1279 828931
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[www.baerenreiter.com](http://www.baerenreiter.com)

### Boosey & Hawkes Music Publishers Ltd
see M.D.S.

### Brass Wind Publications
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[www.broadbent-dunn.com](http://www.broadbent-dunn.com)

### Chester Music
see Music Sales

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*fax* +44 (0)1282 860770
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[www.comusedition.com](http://www.comusedition.com)
APPENDIX 4/Music publishers

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fax +44 (0)1536 401075
e-mail music@dehaske.co.uk
www.dehaske.com

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www.goodmusicpublishing.co.uk

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fax +44 (0)115 9625368
e-mail sales@spanishguitar.com
www.guitarnotes.co.uk or
www.spanishguitar.com

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e-mail sales@hallamshiremusic.co.uk
www.hallamshiremusic.co.uk

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D-81476 München, Germany
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www.henle.de or see M.D.S.

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www.howardblake.com

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fax +44 (0)1484 723591
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www.kirkleesmusic.co.uk

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Kenley, Surrey, CR8 5AU
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www.maecenasmusic.co.uk

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New York, NY 10001-6736, USA
telephone +1 (212) 2435233
fax +1 (212) 6751630

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M.D.S. – Music Distribution Services Ltd
7–12 Raywood Office Complex,
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fax +44 (0)1233 714948
e-mail orders.uk@mds-partner.com

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fax + (314) 5318384
e-mail info@mmbmusic.com

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fax +44 (0)1274 596226
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e-mail enquiries@mostynmusic.com

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fax +44 (0)161 9461195
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fax +44 (0)1284 768301
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Novello & Co. Ltd
see Music Sales

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G. Ricordi & Co. (London) Ltd
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APPENDIX 4/Music publishers

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www.southernpercussion.co.uk

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www.stainer.co.uk

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fax +44 (0)1452 385631
e-mail inquire@wrightandround.com
www.wrightandround.com
The Associated Board's Diplomas are accredited by the regulatory authorities in England, Wales and Northern Ireland and are part of the revised National Qualifications Framework (NQF). The number of levels in the revised NQF has been increased from five to nine (Entry Level to Level 8). The upper levels have been brought into line with the Framework for Higher Education in order to clarify the progression between NQF qualifications, such as the Associated Board’s Diplomas, and university-awarded qualifications. The revised NQF is also more in line with the Scottish and Irish qualifications frameworks and is more compatible with developments in Europe.

The broad higher education comparisons given below are shown in terms of level of demand and not volume of study:

<table>
<thead>
<tr>
<th>Diploma</th>
<th>Higher education</th>
</tr>
</thead>
<tbody>
<tr>
<td>DipABRSM</td>
<td>Certificate of higher education</td>
</tr>
<tr>
<td>LRSM</td>
<td>Bachelor degree with honours</td>
</tr>
<tr>
<td>FRSM</td>
<td>Master's degree</td>
</tr>
</tbody>
</table>

The Associated Board’s Music Performance Diplomas have been placed at the following NQF levels:

<table>
<thead>
<tr>
<th>Diploma</th>
<th>NQF level</th>
<th>NQF title</th>
<th>Accreditation no.</th>
</tr>
</thead>
<tbody>
<tr>
<td>DipABRSM</td>
<td>4</td>
<td>Diploma in Music Performance</td>
<td>100/2799/3</td>
</tr>
<tr>
<td>LRSM</td>
<td>6</td>
<td>Licentiate in Music Performance</td>
<td>100/2800/6</td>
</tr>
<tr>
<td>FRSM</td>
<td>7</td>
<td>Fellowship in Music Performance</td>
<td>100/2801/8</td>
</tr>
</tbody>
</table>

Up-to-date information on the revised NQF levels is available on the openQUALS database: www.qca.org.uk/openquals.

**Attainment descriptions**

The attainment descriptions below have been created to give a general indication of the levels of attainment likely to be shown by candidates with results at two distinct levels within each qualification (Distinction and Pass for DipABRSM and LRSM; Pass and Fail for FRSM). These descriptions must be read in relation to the examination content as described for each level of Diploma on pp. 7–18 of this syllabus. The mark awarded will depend in practice upon the extent to which the candidate has demonstrated the skills, knowledge and understanding required at the level. Weakness in some aspects of the exam may be balanced by better performance in others, bearing in mind the marking scheme found on pp. 112–115.

**DipABRSM (Music Performance)**

**Distinction**

Candidates are able to give an assured, persuasive and effectively communicated recital performance of a generalist programme that presents a wide-ranging yet coherent mixture of style, mood and tempo. Their playing/singing shows both artistic awareness and a secure technique at a level beyond ABRSM Grade 8. They can write programme notes that give a well-balanced commentary on the items performed, and that are pertinent, persuasively written and thoroughly researched. Their communication skills are outstanding and they have a commanding knowledge of their instrument/voice, its idiom and repertoire. They also have a mastery of the issues raised in their programme notes, including the idiom, form and style of the works performed, their historical position, and how these factors influence interpretation. They have a theoretical understanding of music at a minimum level of ABRSM Grade 5. They are able to perform a piece of previously unseen music of ABRSM Grade 6 repertoire level with excellence, demonstrating artistry, full technical security and an instinctive approach.
Pass  Candidates are able to give a solid recital performance of a generalist programme that presents a mixture of style, mood and tempo. Their playing/singing shows technical competence and some musical understanding at a level beyond ABRSM Grade 8. They can write programme notes that give background information on the items performed, with some evidence of appropriate analysis and research. Their communication skills are competent and they have a broad working knowledge of their instrument/voice, its idiom and repertoire. They also have a grasp of the issues raised in their programme notes, including the idiom, form and style of the works performed, their historical position, and how these factors influence interpretation. They have a theoretical understanding of music at a minimum level of ABRSM Grade 5. They are able to perform a piece of previously unseen music of ABRSM Grade 6 repertoire level with competence, taking a systematic approach which, despite some errors or missed points of detail, contains few fundamental misreadings.

LRSM (Music Performance)

Distinction  Candidates are able to give an authoritative and intuitive recital performance of a balanced programme that presents a contrast of repertoire from a minimum of two distinct musical eras. Their playing/singing shows both artistic integrity and technical command in a range of styles. They can write programme notes that are highly perceptive and persuasively written, with a high level of research and excellent organization of material. Their communication skills are outstanding and they have a commanding knowledge of their instrument/voice, its idiom and repertoire. They also have a mastery of the issues raised in their programme notes, including the idiom, form and style of the works performed, their historical position, and how these factors influence interpretation. They have a theoretical understanding of music at a minimum level of ABRSM Grade 5. They are able to perform a piece of previously unseen music of ABRSM Grade 7 repertoire level with excellence, demonstrating artistry, full technical security, and an instinctive approach.

Pass  Candidates are able to give a solid recital performance of a balanced programme that presents a contrast of repertoire from a minimum of two distinct musical eras. Their playing/singing shows technical competence and a broad musical understanding in a range of styles. They can write programme notes that give background information on the items performed, with some evidence of appropriate analysis and research. Their communication skills are competent and they have a broad working knowledge of their instrument/voice, its idiom and repertoire. They also have a grasp of the issues raised in their programme notes, including the idiom, form and style of the works performed, their historical position, and how these factors influence interpretation. They have a theoretical understanding of music at a minimum level of ABRSM Grade 5. They are able to perform a piece of previously unseen music of ABRSM Grade 7 repertoire level with competence, taking a systematic approach which, despite some errors or missed points of detail, contains few fundamental misreadings.

FRSM (Music Performance)

Pass  Candidates are able to give an authoritative, persuasively communicated recital performance of a specialist programme that is internally balanced and contains a contrast of mood and style. Their playing/singing shows both artistic integrity and technical command. They can write about the idiomatic features and performance issues of the recital programme in a written submission that is pertinently and comprehensively argued, with good overall shape, organization and use of language. They demonstrate an ability to survey relevant source materials rigorously, with high-level research skills, personal insight and critical evaluation. Their communication skills are impressive and they have a commanding knowledge of the instrument, its idiom and repertoire. They also have a full understanding of the issues raised in their written submission. They are able to give an idiomatic performance of a piece of previously unseen music of ABRSM Grade 8 repertoire level, demonstrating an assured approach.
APPENDIX 5/The National Qualifications Framework (UK)

Fail
Candidates are able to give a recital performance of a specialist programme that is internally balanced and contains a contrast of mood and style, but there is insufficient evidence that they have advanced significantly beyond LRSM level. They can write about the idiomatic features and performance issues of the programme, but the argument may be disjointed or lacking in perception, or there may be an insufficient depth of research. Their communication skills are insufficient for the level and while they have knowledge of the instrument/voice, its idiom and repertoire, this is patchy. Their grasp of the issues raised by the written submission, including the idiom, form and style of the works performed, their historical position, and how these factors influence interpretation, is unconvincing. Their performance of a piece of previously unseen music of ABRSM Grade 8 repertoire level does not meet the basic requirements of the test as it contains some fundamental errors, with little or no attention being given to matters of detail, and with a flawed methodology and/or insufficient technique, including continuity.

The National Occupational Standards (UK)

The National and Scottish Vocational Qualifications entitled ‘Music Practice’ and ‘Arts Development and Teaching’, both at NQF Level 4 and offered by Edexcel, contain statements of competence that are known as ‘national occupational standards’. These standards describe the functions and responsibilities within a range of job roles and can be used as benchmarks for measuring achievement in a vocational context. In preparing for the Associated Board Diplomas, candidates will be developing many of the competences described by these standards. Units 1–4 and 10 of ‘Music Practice’ are of particular relevance to performers.
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