



Candidate name:
Teacher-Assessor:
Music Medals Partner:
Medal/Instrument:
Reference:

Date of assessment
dd/mm/yy

Overall result WT P E

ENSEMBLE BLOCK CAPITALS

| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

WT P E

How many lines are there in the ensemble? Which line is the candidate playing? Is the Teacher-Assessor playing a line? Yes No

Cross X against **at least one** descriptor in **each** of the four grids below to convey your overall impressions

| | WT | P | E |
|------------|--------------------------|--------------------------|--------------------------|
| Notes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intonation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Dynamics | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Tone | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | WT | P | E |
|--------------|--------------------------|--------------------------|--------------------------|
| Tempo | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Rhythm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Phrasing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Articulation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | WT | P | E |
|----------------|--------------------------|--------------------------|--------------------------|
| Fluency | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Character/Mood | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | WT | P | E |
|-------------|--------------------------|--------------------------|--------------------------|
| Interaction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Response | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SOLO BLOCK CAPITALS

| | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

WT P E

Cross X against **at least one** descriptor in **each** of the three grids below to convey your overall impressions

| | WT | P | E |
|------------|--------------------------|--------------------------|--------------------------|
| Notes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intonation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Dynamics | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Tone | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | WT | P | E |
|--------------|--------------------------|--------------------------|--------------------------|
| Tempo | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Rhythm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Phrasing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Articulation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | WT | P | E |
|----------------|--------------------------|--------------------------|--------------------------|
| Fluency | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Character/Mood | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

OPTION X one box only

Call & Response Make a Tune Question & Answer Sight-Reading

WT P E

Cross X against **at least one** descriptor in **one** of the four grids below to convey your overall impressions

| Call & Response | WT | P | E |
|--------------------|--------------------------|--------------------------|--------------------------|
| Shape | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reaction responses | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Continuity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Make a Tune | WT | P | E |
|-------------|--------------------------|--------------------------|--------------------------|
| Shape | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Tempo | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Rhythm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Question & Answer | WT | P | E |
|-------------------|--------------------------|--------------------------|--------------------------|
| Accuracy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Answer | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Continuity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Sight-Reading | WT | P | E |
|---------------|--------------------------|--------------------------|--------------------------|
| Rhythm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Pitch | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Character | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |